

To Guilford
Here's to a bunch of hoys who are tops
Here's to the hoys who may get licked but
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$\qquad$
$\qquad$papers print.
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$\qquad$


Mare on Girls
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$\qquad$

| Set over Time and Thousht and space, | It certaimly was good to |
| :---: | :---: |
| Poured from his own delitions heart | back on campus. It mearly started a riot |
| Such tlood of zolden tone. | Fommers when she got there someone |
| Such wistful art | quiet Thanksgiving morn diarupted the |
| Off color and of line: | by yelling, "Betty Locke's here!" Then |
| He fatued more tham erer he | leaped from the shower to bath robe scat |
| Yet somblit to na | soap and towels the length of the hall. If |
| Saying in each different tongre. | ge "Sleep, Holy Bathe" in choir p |
| "It came from love." | way to make a lump in your throat. |
|  | $\bigcirc$ |
| We welcome you | Betty Flinn's Lament: |
| From whatsoever | The life of a college freshman |
| of whatsoever womell hort | Is certainly not the worst. |
|  | I wish that I were a freshmam. |
| Here hy their tiat. | Then I could leave chapel tirst. |
| Who, in dreamless sleep. | $\bigcirc$ |
| 1test there in sonder field. |  |
| Tufettered samee meets | In vain Dr. Purdom was trying to get Mary sowter to answer her own question as to what |
| With pensive Art, | Sowter to answer her own question as to what comes after trillion. "What is the word for |
| Find the Whole. | four?" silence. "What is every fourth yet |
| Of which all Thousht and Ton | Came the dawn! With a light in her eye |
|  | joy in her heart she shouted. "Leap |

From the Files


Oracle of Today
SPIRIT OF GLILFORD


POPPYCOCK
By NINCY GRIVES

The boys who, heavily outweghed, Whth the
odds against them, fought hard and fairly and can
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$\qquad$ always remain here despite supertioial changes.
It is something of the fighting spirit of the football squad. It is, indeed, akin to
the Quaker concept of the Imner Light, For to us, at Guilford, it is the spirit that is important, not outward show. Material steel are not to be scorned. But they alone spirit that makes a school a place to lis
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$\qquad$ that materialism is to be put in its propel blue jeans and hard work. and that this This then is Guilford-a warmth, a friendliness, a knowledge of the good
things of life.
It is a Cinilford where we are glad for we boys to go into a game and fight, and hoy are in the game.
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$\qquad$ We are worthy of its possession. For we
hohl in our hands a great privilege. We must not let the spirit whieh has made keeping, so that in the future there will b
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