

Shown above, at the N. C. Student Legislature, are (left to right) Ellis Shown above, at the N. C. Student Legislature, are (ert to right) Elis
Lenjamin. Clark, Speaker of the House Talley from U. N. C., and James
Benjor

## Students Attend Legislature; Rakestraw, Clark Are Officers

The 13th meeting of the North tensive a one as the senate did. $^{\text {te }}$ which was held in Raleigh Decem- Both houses, after a good deal ber 1 through 3 was a great suc- of debate and an attempted filibuscess to all concerned. Not only was ter by Wake Forest and State, it a great success, but two things passed a bill condemning loyalty happened for the first time : a Guilford delegate became an officer, and
a resolution was passed censuring a newspaper.
To go over these one by one: a
Guilford delegate had never before been an officer, but this time Guil ford supplied not one but two of the ten officers. In the House, John clark was elected sergeant-at-arms,
while Garland Rakestraw held this same office in the Senate. On Friday evening the Raleigh Times printed a picture of the officers of the House on page one. Conforming to heir usual polly of not printing mentarian, a Negro, had his picture cut from the print. Senator Mor ton Salkind of Guilford wrote a res olution censuring and publicly rebuking the Rlaleigh Times, and it passed both the House and senate Many interesting bills were taken after some debate passed an ex tensive Civil Rights bill. A sobbing Bennett College girl brought tears to the eyes of many in the House as she cried, "How can you e so prejudiced? The House passed

## Student Sees Radio As Possible Harm To College Student

By EARL TYSON Is radio pernicious to the efforts of the student in applying himself to his studies? Possibly many of you will consider this question in-

ane, but it is ane, but it is one that is not to be answered with disregard. To answer any question satisfactorily, one should weigh both views with care before reaching a decision
that suffices that suffices.
The need for the individual stu-
dent to bask himself this auestion dent to ask himself this question
and to come forth with a satisfacand to come forth with a satisfac-
tory answer is palpable. No doubt many of you would reply if asked this question personally, "Why no, of course not. When I wish to listen to the radio. I do so. And when
I need to study, I do so. But I I need to study, I do so. But I
wouldn't say that the radio is a hindrance to my studying." Be reminded that the daily act of switching on the dial of the radio may easily become a habit, the same as smoking, drinking, or even eating
and sleeping, and we all know and sleeping, and we all know how
difficult it is to dispose of those habits once we have acquired them. There are approximately 150 ra dios on our campus. How many of these are listened to less than two hours a day? That is totaling he amount of time spent by all radios are located. Very few, we would say. Let's see now,-two times 150 gives us 300 , we observe. So, that's 300 radio hours daily that could very easily be transormed into study hours. Can you ley's office if 300 more hours were spent daily by the students in preparing their studies?
Now we ask ourselves the ques-
tion: what of the dinerater tion: what of the disparate knowl-
edge that is received from the two edge that is received from the two
hours that are spent daily listening hours that are spent daily listening
to the radio? By the radio much light is thrown on current events. From the radio we receive daily
information concerning the happenings throughout the universe. Many think that the relaxation, recreation, and information which is received by the radio is definitely ede gained by the two "radio hours" could never be matched in value by spending these two hours reading text-books. Do you agree There is much worthless entertainment on radio, and also a con-
siderable amount of the facts and figures which we attain from our books will never be helpful in our daily living. The question has been asked. The answer depends entirely upon you. We have no desire to transform any of you into "bookworms," but fans of radio.

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## Exam Schedule

FIRST SEMESTER 1949-1950
Friday, January 13
9:00 A. M.
Education 35
History 21,
Music 15 , sec. b
Physical Ed. 21W Religion
Greek 13

1:30 P. M.
Chemistry 11, sec. a Economics 23, sec, a English 11, see.
French 11, sec. German 11 History 21, sec. a

Mathematics 21

Philosophy 41 | Philosophy 41 |
| :--- |
| Physical Ed. |

Saturday, January 14

| Physical Ed. 33W | Business 11, sec. a |
| :--- | :--- |
| Spanish 11, sec. a | English 11, sec. f |
| Spanish 11, sec. b | History 35 |
| Spanish 11, sec. c | Phyieal Ed. 25M |
| Spanish 13 | Religion 21 |
| Spanish 21 |  |

Monday, January 16
Mathematics 13, sec. a Biology 21
$\begin{array}{ll}\text { Mathematics 13, sec. b } & \text { Economies } 21 \\ \text { Mathematics 13, sec. e-5 } & \text { English }\end{array}$
Mathematies 13, sec. d French 13, sec. a
Mathematics 13, sec. f $\begin{aligned} & \text { Home Economics } \\ & \\ & \text { Mathematics 15 }\end{aligned}$
Mathematics 15
Music 11
Music 11
Mnsic 21
Music 21
Physical Ed. 11W, sec.
Physical Ed
Physics 11
Psychology 31
Religion 47
Sociology 21
Tuesday, January 17

| Biology 41 | Business 17 |
| :--- | :--- |
| Biology 31 | English 23 |
| Business 13 | English 39 |
| Chemistry 23 | French 11, sec. b |
| Economics 41 | History 31 |
| English 11, sec. a | Mathematics 11 |
| English 35 | Music 33 |
| Philosophy 25 | Physies 21 |
| Psychology 21 | Psychology 43 |
| Religion 15 | Physical EAucation 47 |
|  | Religion 37 |

Wednesday, January 18
$\begin{array}{ll}\text { hysical Education } 13 & \text { Biology 13 } \\ \text { Business } 21\end{array}$
Spanish 41
Latin 13
Music 25
Business 21
Economics 11
Economics 11
Economics 31
Education 21
English 11,
English 31
Geology 21
Mathematics 3 .
Physical Ed. 11W, sec, b
Religion
Religion 35, sec. b
Thursday, January 19

Biology 43
Business 11, sec. b
Chemistry 11, sec. b
English 37
French 13,
German 13
Physical Ed. 35M
Sociology 20
Sociology
Sociology 3
English 21, sec. a
English 21, sec. b
Physics 41

|  | Friday, January 20 |
| :--- | :---: |
| Education 31 | Economics 23, sec. b |
| Chemistry 21 | English 11, sec. e |
| Economics 25 | Philosophy 31. |
| Education 37 | Physical Education 27 |
| Education 47 | Physical Education 31 |
| English 43 | Physical Education 41 |
| Pol. Science 41 |  |
| Natural Science 11 |  |
| Sociology 23 |  |
| French 41 $\quad$ Saturday, January 21 |  |
| Philosophy 11 |  |
| Political Sclence 31 |  |

Philosophy 11
Political Sclence 31

## Welcome, Students

## SANDWICHES SUNDRIES GROCERIES

## open till 9 Saturday

The Garden Room will be
open for dinner 5 to 9 Saturday

Hats Shirts Sweaters $\qquad$ Neckwear TURNER'S CLOTHING STORE 227 S. Elm St.

Ham's Sundry Shop
Merry Christmas and A Happy New Year

## CAROLINA Starts Sunday

LARAINE DAY, DANE CLARK "WITHOUT HONOR"

NATIONAL
Starts Sunday
Dennis O'Keefe, Gule Storm
"ABANDONED"
CENTER
Starts Sunday
Robert Cummings, Ann Blyth
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