

Shown above, at the N. C. Student Legislature, are (left to right) Ellis Love, John Clark, Speaker of the House Talley from U. N. C., and James Benjamin.

Students Attend Legislature; Rakestraw, Clark Are Officers

The 13th meeting of the North Carolina State Student Legislature which was held in Raleigh December 1 through 3 was a great success to all concerned. Not only was it a great success, but two things happened for the first time: a Guilford delegate became an officer, and a resolution was passed censuring a newspaper.

To go over these one by one: a Guilford delegate had never before been an officer, but this time Guilford supplied not one but two of the ten officers. In the House, John Clark was elected sergeant-at-arms, while Garland Rakestraw held this same office in the Senate. On Friday evening the Raleigh Times printed a picture of the officers of the House on page one. Conforming to their usual policy of not printing non-segregated pictures, the parliamentarian, a Negro, had his picture cut from the print. Senator Morton Salkind of Guilford wrote a resolution censuring and publicly rebuking the Raleigh Times, and it passed both the House and Senate. Many interesting bills were taken up by the Legislature. The Senate after some debate passed an extensive Civil Rights bill. A sobbing Bennett College girl brough tears to the eyes of many in the House as she cried, "How can you be so prejudiced?" The House passed a Civil Rights bill, but not as extensive Civil Right

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Student Sees Radio As Possible Harm To College Student

By EARL TYSON

Is radio pernicious to the efforts of the student in applying himself to his studies? Possibly many of you will consider this question inane, but it is one that is not to be answered with disregard. To answer any question satisfactorily, one should weigh both views with care before reaching a decision that suffices.

that suffices.

The need for the individual student to ask himself this question and to come forth with a satisfactory answer is palpable. No doubt many of you would reply if asked this question personally, "Why no, of course not. When I wish to listen to the radio, I do so. But I wouldn't say that the radio is a hindrance to my studying." Be reminded that the daily act of switching on the dial of the radio may easily become a habit, the same as smoking, drinking, or even eating and sleeping, and we all know how difficult it is to dispose of those habits once we have acquired them.

There are approximately 150 radios of the same are same approximately 150 radios of the same are same are same approximately 150 radios of the same are same approximately 150 radios of the same are same approximately 150 radios of the same approximately 150 radios of the same approximately 150 radios of the same are same approximately 150 radios of the same are same are same approximately 150 radios of the same are same ar

habits once we have acquired them.

There are approximately 150 radios on our campus. How many of these are listened to less than two hours a day? That is totaling the amount of time spent by all the occupants of the rooms wherein radios are located. Very few, we would say. Let's see now,—two times 150 gives us 300, we observe. So, that's 300 radio hours daily that could very easily be transformed into study hours. Can you imagine the results in Miss Lasley's office if 300 more hours were spent daily by the students in preparing their studies?

Now we ask ourselves the questions.

spent daily by the students in preparing their studies?

Now we ask ourselves the question: what of the disparate knowledge that is received from the two hours that are spent daily listening to the radio? By the radio much light is thrown on current events. From the radio we receive daily information concerning the happenings throughout the universe. Many think that the relaxation, recreation, and Information which is received by the radio is definitely indispensable, and that the knowledgained by the two "radio hours" could never be matched in value by spending these two hours reading text-books. Do you agree?

There is much worthless entertainment on radio, and also a considerable amount of the facts and figures which we attain from our books will never be helpful in our daily living. The question has been asked. The answer depends entirely upon you.

We have no desire to transform any of you into "bookworms," but neither do we want you to be servile fans of radio.

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Greensboro, N. C.

Exam Schedule

FIRST SEMESTER 1949-1950

Friday, January 13

9:00 A. M.

Education 35 History 21, sec. b Music 15 Physical Ed. 21W Religion 11 Greek 13

1:30 P. M.

Chemistry 11, sec. a Economics 23, sec. a English 11, sec. c French 11, sec. a German 11 History 21, sec. a Mathematics 21 Philosophy 41 Physical Ed. 15M

Saturday, January 14

Physical Ed. 33W Spanish 11, sec. a Spanish 11, sec. b Spanish 11, sec. c Spanish 13 Spanish 21

Business 11, sec. a English 11, sec. f History 35 Physical Ed. 25M Religion 21

Monday, January 16

Mathematics 13, sec. a Mathematics 13, sec. b Mathematics 13, sec. c-5 Mathematics 13, sec. d Mathematics 13, sec. f

Biology 21 Economics 21 English 33 French 13, sec. a
Home Economics 11
Mathematics 15
Music 11
Music 21
Physical Parameters Physical Ed. 11W, sec. a Physics 11 Psychology 31 Religion 47 Sociology 21

Tuesday, January 17

Biology 41
Biology 31
Business 13
Chemistry 23
Economics 41
English 11, sec. a
English 35
Philosophy 25
Psychology 21
Religion 15

Business 17 English 23 English 39 English 39
French 11, sec. b
History 31
Mathematics 11
Music 33
Physics 21
Psychology 43
Physical Education 47
Religion 37

Wednesday, January 18

History 37 Physical Education 13 Spanish 41 Latin 13 Music 25

Biology 13
Business 21
Economics 11
Economics 31
Education 21
English 11, sec. b
English 31
Geology 21
Mathematics 35
Physical Ed. 11W, sec. b
Religion 35, sec. b

Thursday, January 19

Biology 43
Business 11, sec. b
Chemistry 11, sec. t
English 11, sec. d
English 37
French 13, sec. b
German 13
Physical Ed. 35M
Religion 35, sec. a
Sociology 20
Sociology 33

English 21, sec. a English 21, sec. b English 21, sec. c Physics 41

Friday, January 20

Education 31 Chemistry 21 Economics 25 Education 37 Education 47 English 43 Pol. Science 41 Natural Science Sociology 23

Economics 23, sec. b English 11, sec. e Philosophy 31 Physical Education 27 Physical Education 31 Physical Education 41

Saturday, January 21

French 41 Philosophy 11 Political Science 31

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