

A WAY OF LIFE

"Guilford is more than a college—it is a way of life." "Your life on Guilford's campus is one of the greatest experiences you can expect through life."

These are quotations about Guilford College taken from bouquets that are sent to prospective students. Whether these statements mean anything or not depends on each small part of Guilford—every student, every professor, and every alumnus. What are you doing to make these statements more than empty words?

The one thing that would make Guilford really measure up to these fine sounding phrases is that intangible something that we call spirit. School spirit is hard to define, but the results of it are easy to see. If we students really had spirit and a sense of unity as a student body, we would get out and support the boys on our athletic teams. Those boys always go out on the field or court and give our team all they've got, and the least we can do is let them know that we are behind them—winning or losing. If we really had spirit, we

would, in whatever activity we are engaged (whether it be preparing an assignment or serving on some committee) do the very best that we are capable of. We would go about our task, not in a half-hearted fashion, but with enthusiasm. Finally, if we had spirit, we would possess a strong loyalty to what Guilford stands for—the belief in the value of every individual which logically leads to a system of honor.

If we are honest, we must admit that there have been times when we have fallen down on all three phases of school spirit. We won't support the team unless they are winning. We do our assignments and carry on our responsibilities in a haphazard way, and there are instances when we do not have complete trust in one another. These are the times when spirit is lost. If, through the efforts of all, we can regain it, we will have greater respect for ourselves and for the school.

—Rachel Richardson
W. S. G. President

A NEED TO BALANCE

The current missile race between the U.S. and Russia has led to a research program to step up the flow of bright, science-minded students from high school to college. The program's goal is to get more qualified high school graduates to continue scientific study in college.

The program is also studying the problems of modernizing science teaching both in college and in high school. The nation is becoming panicky about our educational problem and the temporary advancement of Russia in the missile race.

Before we get too many laps behind us, our educators should stop and think about the role of

the liberal arts graduate in this current race. We are going to need more than "scientific minds" to carry the baton to final victory. We are going to need great leadership to control the final outcome of this missile race.

Great leaders are not born; they are products of a sound liberal educational system. They are products of an educational system that instills in them intellect and character and not just the ability to balance an equation. It is hoped that the U.S. will not be blinded by the exhaust of a Russian rocket and overlook the balancing of education for youth.

—P.D.K.

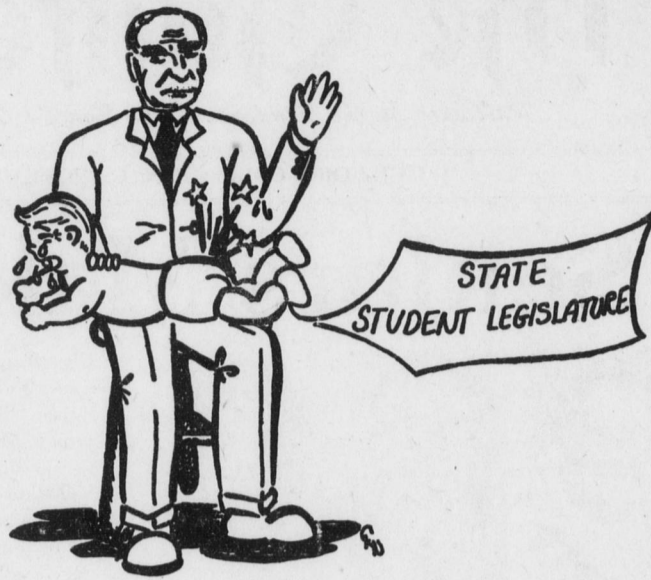
TRUCE?

Governor Luther H. Hodges recently denounced the State Student Legislature delegates for presenting a non-constructive agenda and for exhibiting irresponsible and immature attitudes. Gov. Hodges told a news conference that if students seek use of the State Capitol in the future they would be required to state whom they represent. This

would mean that future topics of debate by the State Student Legislature held in the State Capitol would be subject to review by the Governor or his aides. George Cochran, president of the State Student Legislative body, said, "This is an encroachment on our right to assemble and openly discuss any issues."

But before any more ire is drawn from either state leaders or from students, why don't we stop and count the "teeth inside the horse's mouth." According to the student government president of the University of North Carolina in a letter which was recently released to the press, the two bills over which the storm of controversy has raged were misinterpreted and actions of the State Student Legislature had been inaccurately reported. He stated that the bill to legalize prostitution was not on the prepared agenda, but that it was brought from the floor by an individual on a spur of the moment act and did not represent the opinion of any student body as a whole.

He also revealed that the bill to legalize inter-racial marriage was not proposed merely to lift the ban on restrictions to choose a mate of another race, but was an effort to put into practice a theory of de-



"BUT SIR, YOU DON'T UNDERSTAND!"

Kerr's Comments

Why Take Two; One Will Do

Next Thursday Guilford College will observe Thanksgiving Day, the significance of which should be obvious to most college students.

However, some of us think only in terms of the number of days we are given from our classes. The popular topic around Thanksgiving is "Why do we only get one day for Thanksgiving, while other colleges get four?"

Guilford could give its students a longer vacation during this fall holiday, but it would mean starting school earlier in September, or cutting out two days from the Christmas vacation, or even extending classes into June to make up for the lost days.

Guilford's administrative staffs feels that a four-day Thanksgiving vacation would interrupt the academic schedule too much. College students should be rational enough and mature enough to think along these same lines and to realize the faculty is thinking in terms of the students' well-being.

After Thanksgiving there are only 28 more days of classes before Christmas vacation, and lots of us could use those 28 days to get in that term paper before holidays begin, eh?

At last I've found something that travels faster than the Asian flu bug—Sputnik jokes! Wonder if FBI men have uncovered any Sputnik-shine?

According to the Monday Munn class, many students, during the

mocracy which would lift the ban on any restrictions that would suppress man's right to pick a life mate from any area of society.

It appears to us that perhaps both sides were at fault in varying degrees. State leaders were a little too eager to jump down the throats of what they seemed to consider a bunch of kids at play. On the other hand, students were a bit edgy and too eager to be concerned over what they considered to be suppression of their constitutional rights. In the scuffle which ensued, the loudest noises were heard from the lofty heights of "Constitutional Rights" and the real issue was lost in the bedlam below.

—P.D.K.

LETTERS TO THE EDITOR



STICKS AND STONES

Editor of the Guilfordian:

I am writing in regard to a few extremely uncalled for comments made in a section of the GUILFORDIAN known as "Kerr's Comments." I am quoting from this article and also adding questions I would like answered by our "spirited" editor.

"Last Saturday night, I stopped by the Student Union to watch 'Gunsmoke' but there was a square dance going on in the lounge so I had to take a cut." 1.—If you feel we should have more activities why not attend some? Is this a good example of college spirit and willingness to make a social function a success? "It must have been a square dance, for only-squares-miss Gunsmoke." This bit of "Joe College" sarcasm was extremely rude. I sincerely hope this uncalled for stereotyping will not offend anyone.

"The square dance just mentioned was not very well advertised." 2.—Does our editor sleep during chapel announcements, not read posters in Founders and not listen to dining hall announcements?

The Social Committee's main attempt in sponsoring these dances is to have something going on actively during the weekend. These dances, surprising as it may seem to our well-versed editor, have been a terrific success. We sincerely hope the stupidity of the editor's comments will not be detrimental to future attendance at these functions.

Joyce Hannaum
Social Committee Chairman

EDITOR'S REPLY:

"Let he who is without sin throw the first stone."

SMOKING AND TRADITION

Editor of the Guilfordian:

In your editorial "Students Cry for Liberalism," Nov. 8, you said, "If a majority of students accept the idea of female smoking, should not the administration at least consider their proposal (for a smoking lounge)." I believe the administration would consider the proposal if a majority of the students accepted the idea of women smoking at a Christian college. Does the majority approve?

"As some people put it," you say, "most colleges have a smoking lounge for girls." Those colleges obviously have no traditions against women smoking, but do we have to change the ideals and traditions of our college to conform to the majority I have been taught that "Because everybody does it" is no excuse or reason for me to do something I should not. As a matter of fact, those who desire to live differently from the traditions of Guilford College, in regards to smoking and alcoholic beverages, were advised in a letter to choose another college. Can't mature college students see the importance of tradition in a college like Guilford?

—Jane Mowery

EDITOR'S REPLY:

A recent vote of co-eds showed that 90 were in favor of changing the smoking rules; 20 voted against it. Is this a majority?

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