



# The Guilfordian

Published by the Students of the South's Only Quaker College



Volume XLVI

GUILFORD COLLEGE, N. C., MAY 11, 1962

Number 10



New Student Legislature Officers: 3rd row: Wallace Sills, David Holt, Montie Milner; 2nd row: Bill Pleasants, Dillard Norman, Pat Larracey, Stan Williams; 1st row: Liz Alcott, Judy Day, Jane Simpson, Sandy Brown.

## Elected Students Assume Office

One of the most interesting elections was held at Guilford this year. The students were very enthusiastic, and this enthusiasm could be seen by the number of students that turned out at the polls. Five hundred and fifty votes were cast.

The spring elections were very important since, for the first time, the students were electing officers for the newly combined student government. Those heading the new Student Legislature are Larry Scott, president; Sue Kohn, vice-president; Margaret Seymour, secretary; and David Miller, treasurer. Larry, Sue, and Maggie are rising seniors and Dave is a rising junior. Each student should support this new organization and these new officers as they try to bring closer communication between the men and women students on campus and off.

The men's and women's judicial divisions each have a new name after the combination of the student governments. They will be known as the Men's Student Council and the Women's Student Council. The president of the W.S.C. is Carole Hunter and the vice-president is Linda Krauss. Diana Coneybear and Marge McClaren are the secretary and treasurer respectively. Other W.S.C. representatives include the following:

Founders: house president — Sarah Andrew; senior representative—Marge McLaren; junior representative—Linda James; sophomore representative — Becky Payne.

Hobbs: house president — Judy Wells; senior representative — Glenda Watson; junior representative—Carolyn Kirkman; sophomore representative—Karen Baldwin.

Shore: house president — Nan Angotti; senior representative — Barbara Stroud; junior representative — Diana Coneybear; sophomore—Nancy Pepper.

Day Student representative — Ivie Washburn.

Heading the M.S.C. will be Stan Williams, president; Tom Barnes, vice-president.

Every student on campus should become acquainted with the people in the Student Government, and should feel free to ask them any questions concerning the activities for which they are responsible. Every student should make it his responsibility to read the new constitution. Any question concerning the constitution or the activities of the legislature should be directed to the representatives of the government.

The class officers are very important in the function of the student government. Montie Milner has been chosen to lead the class of 1963 next year. Montie has an enormous job since he will be responsible for keeping the class to-

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### Union Music Poll

#### Piped-in F.M.; Juke Box

In a recently conducted poll, students were asked which type of music they preferred for the Union: juke box, piped in FM music, or music from the proposed campus radio station. Approximately 150 students were polled at random. Those polled were allowed to check as many choices as they wished. There was also a space provided for suggestions, which could have been used if none of the above suggestions were desired. The results showed 44% of the total polled wanted the juke box, 18% wanted music from the proposed campus radio station; but ALL wanted some type of music in the Union.

Many students expressed their desire for FM music during the day and the juke box at night. When the juke box was confiscated, some students learned that an attempt was being made to pipe in FM music for the Union. Apparently the project was unsuccessful. FM radios must be too expensive for Guilford's budget. According to the poll taken, no student would object to having FM music in the Union during the day, especially if nothing else is possible, which has been the case.

Guilford supposedly has a strong core curriculum, and is rated highly as a liberal arts college. What is a liberal arts education without music? Doesn't Philosophy 24 point out the value of music?

Who was responsible for having the juke box taken out? Why did they do it? Why weren't the students informed? If anyone knows the answers to these questions, would they please submit them to the GUILFORDIAN so the facts can be published, and the student body informed?

### Students Receive Grants

Mike Tohn, son of Mr. and Mrs. Abraham Tohn of Brooklyn, New York, has received an \$1800 assistantship plus tuition and all fees at the Pennsylvania State University where he will work toward a Master of Science degree in Physical Education next year.

Mike, a physical education major, is student director of Guilford's Intramural Program.

### Summer Scholarship

David Green, rising senior at Guilford, has been awarded an Undergraduate Research Grant by the National Science Foundation. He will study in the Tobacco Chemistry Laboratory of the North Carolina State College School of Agriculture at Raleigh from June 11 until August 17.

Dave, at present a non-smoker, plans to study chemistry at graduate school after receiving his diploma. During the interim of classes and test tubes, he has served as president of the Junior Class, member of MSC social committee, SAB, President's Student Advisory Council, and Dana Scholar.

(All other seniors who have received assistantships or awards, please drop a note by the GUILFORDIAN office c/o Feature Dept.)

It's now official, Saturday, May 12, is Work at the Lake Day. The docks have already been repaired, but there is still plenty of work left for the student body.

## Another Look At Convocation

Note: In an effort to make the GUILFORDIAN serve a more useful purpose, the staff plans to focus attention toward some campus concern each issue. Various viewpoints will be presented in hope of getting the facts before the students and faculty. For this issue we have chosen the ever present (three times each week) problem of convocation.

Dr. Folger, chairman of the convocation committee, has made the administrative statement of the purpose of convocation: A worthy goal is an approach which will obtain maximum benefit to one's self, and an attitude which will help others to benefit. The Convocations Committee, with everybody's help, aims at a widely represented schedule which will aid in a well rounded college experience, working toward a 10:30 period which may be at the very nerve center of the campus community. They hope that pleasant association, useful information, and deep inspiration may be combined in the results.

### Why No '62 Work Day?

One Saturday in May, last year, Guilford College saw one of the largest assemblages ever to turn out for a student activity that resulted in a success. (Excluding the "Panty Raid") This was Work Day! Disorganized as it may have seemed to be at first, it drew a great response from both students and faculty. It was a very useful venture and was good down-to-earth (literally) fun.

Saturday, May 12, was the date proposed for a Student Work Day this year, but it seems that the proposal will have to stay on the proposed list along with the music in the College Union and the replacement of the flag stone walk between Hobbs Hall and Mem. Hall.

Your first reaction to the fact that we are not going to have a Work Day this year was probably that the faculty was opposed to it. On the contrary, the faculty is very much in favor of the idea, however...

Unlike the previous calendar year, there was an Easter Holiday this year and it would be infringing on the teachers' schedules to relinquish a day of classes. Of course, Spring Vacation was shortened this year to allow for an Easter weekend. In addition to this, it's certain that all students who are working on term papers and theses could not afford to spend a Saturday working on little jobs around the campus. Finally, the rumor is that the Committee on Counseling does not think that the students are capable of organizing a program that would be suitable in such a short time.

To compensate for the inability to have a Work Day this year, there is encouragement by the

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Several students were asked to comment about convocations. Following are some of those comments:

A few of the chapel programs have been very interesting, as in the case of the mime, and I believe we could do with more of this kind. I should think there might be a way to arrange the religious programs so that only those of the particular faith being presented that day, and others interested students could go, and the others would not be required to attend. (Betty Koster)

I feel there should be more student participation in convocation; not primarily panels, but something done either individually or in groups. Through this participation, I sincerely feel that this will eliminate some of the disrespect some students have shown to previous speakers. (Pat Larracey)

I believe that Chapel programs have improved on the whole. However, much still can be done to improve them. I feel that if the students would take a more active part in the programs, the interest would rise. The speakers have generally been good, but I see no point in having a poor speaker if a good one is not obtainable just in order to fill up a period. It is the student body who has to listen to these programs; so why are they not allowed to have a more active part in selecting and choosing the programs to which they are a captive. (Stan Williams)

It is all right to have a good speaker (one who can speak in an interesting manner and hold the listener's attention) once a week, but more than one speaker a week is a little too much. Religious services should not be compulsory. Although everyone should learn of other faiths, one should not be forced to do so. Programs presented by the students should be given more often and as many students as can should participate. (Pearl Neave)

Chapel should provide a variety of entertaining and informative programs. Chapel should be a pe-

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