

# The Guilfordian

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## MAY DAY '68 FEATURES "THE PLATTERS"

The big May Day festivities got under way Thursday and will continue on through Sunday afternoon. Tonight at 8:00 Al John's "Soul" band, "The Organization," is scheduled to play in the grill room in the basement of Founders for all who can shell out \$1.00 per ticket.

Then, Saturday morning at 6:00 Men's May Day begins, featuring a diaper run around the campus by the Frosh followed by a number of skits in the middle of the campus. These events last until 7:30 A.M. and are "more or less restricted to male students".

That afternoon, at 2:00, Women's May Day proceeds with the presentation of the May Queen, Sue Disharoon, her maid of Honor, Connie Carter, and the rest of the Queen's Court, including, Lynn Dorsett, Julie Kemper, Claudia Doris Downing, Carol Ann Macon, Diana Elizabeth Morris, Judy Murray, Patty Thomas, and Jean



Parker. The Student Union hopes to round up Ken Lee and Mike Citron, winners of last Sunday night's talent show, to play for the afternoon.

Saturday night at 8:00 "CC and the Souls" alternate platform positions with Dick Well's Orchestra at the Semi-formal dance held in the cafeteria.

Sunday afternoon at 2:00 "The Platters" are scheduled to play for about two hours

in Dana. Admission charge is \$2.00 a person to hear the "Washed Ashore" group.

Joe Hooker, coordinator of events for the Union, said, "We are trying to offer a lot more to the students. And, since its held outside, that will be a change. . . something only Seniors have seen in the past".

Joe is optimistic about the weather; however if rain should be the forecast, "there is plenty of room in Dana".

## Faculty Approves New Curriculum

The faculty approved the Educational Policies Committee's Curriculum Proposals Monday, April 29, 1968. This represents the second phase of reform of Guilford's Core Curriculum. The first reform, passed a year ago, was the first change in curriculum made since Dr. Hobbs became President, and was the result of a study headed by Dr. Frederick Crownfield.

The second phase of curriculum change is the result of a year long study by Dr. William Burris, the New Academic Dean, and the Educational Policies Committee.

According to Dr. Burris, "the educational Policies Committee followed three fundamental guidelines in proposing changes for Guilford's Curriculum: an interdisciplinary program, a contemporary program geared to present-day issues, and a flexible program that will reflect the differing needs of different students."

In order to create an interdisciplinary program, a new required freshman course called "Man in the Twentieth Century I and II" has been adopted. This course will take six hours of the Freshman load each semester. The first six hours, "Man in Society," will focus on man's identity and the moral, social, psychological, political, economic, religious, and philosophical problems which confront man in the twentieth century. Six to eight professors from many disciplines will plan and conduct the course. Two lectures for the

entire group, and two discussion sessions for smaller groups of approximately twenty students will be held each week.

"Man in the Twentieth Century II" will be similar six hour course for the freshman year and will be devoted to understanding "Man in his Environment". This course will emphasize the scientific and technological aspects of modern man's existence.

The language requirement has been changed from twelve hours to nine hours and the comprehensive exam has been dropped. The passing of the third semester of a foreign language will be the major objective. The first two semesters will be devoted to written and verbal proficiency, and the final semester will be devoted to appreciation of the literature and culture of the area where the language is used.

A new program in non-western studies has been set up for the Junior year. Hopefully this course, three hours each semester, will help the student understand the contemporary world. Six to eight courses will be offered in such non-western areas as anthropology, history, literature, politics, religion, philosophy and sociology. Juniors will be required to take two three-hour courses from the six to eight courses offered. It is hoped that this special non-western program will help bridge the gap of Western bias that now exists in Guilford's Curriculum.

The present freshman composition cou-

se will be discontinued and the requirement in English will be reduced to six hours of literature. It will place emphasis on penetrating analysis of a few works. It is hoped that this literature course will be a better approach and that all faculty members will emphasize writing proficiency in all written work. If necessary students will be referred to a remedial grammar course.

Curriculum II has been established to enable independent study for those students of special ability. This type of curriculum should be attractive to students from excellent preparatory and high schools and to those who are preparing for rigorous graduate programs. Starting in the junior year, the student under curriculum II will take the following: Non-Western Studies (6 hours); Directed Study in Major Department; Directed Study in one Related Field; All courses open for attendance; Oral and Written Examinations in the Major; Field Papers in the Major and Related Field when appropriate. The Senior year will be similar.

Curriculum II is designed to be as flexible as possible and to meet the needs of the different types of students at Guilford. The requirement of all Students to write a Senior Thesis will be dropped at a date to be announced and instead an Honor Paper will be written by students pursuing independent study.

(See Faculty: P.5, Col. 2)