

The Guilfordian

The Guilfordian is printed by the students of Guilford College, weekly except for examination periods and vacations.

The office is in Cox Old North. The telephone number is 292-8709. Address: Guilford College, Greensboro, N.C. 27410. Subscription rates: \$3.50 per year; \$2.00 per semester.

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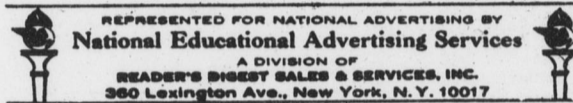
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Atrocities In Vietnam

War atrocities, at best an ugly manifestation of war, are becoming a trademark of the United States effort in Vietnam.

Recently, there was much ado about the murder of a South Vietnamese working with the Green Berets, believed to have been a double agent. The responsibility for that act has not yet been determined, and the case has been dropped for lack of evidence, but the burden of guilt is believed to lie somewhere between the Army and the CIA.

Another example of the American potential for committing the atrocious was made Thursday when the Viet Cong delegation to the Paris Peace Talks charged that United States troops had massacred by drowning about 1,200 South Vietnamese men and women early this year at the coastal village of Balangan.

The Provisionary Revolutionary Government, the political arm of the Vietcong, also circulated what was purported to be an eyewitness account of the alleged massacre at Sonmy on March 16, 1968. The letter, signed by a woman identified

simply as "can", described the rape of village women, the burning alive of children and the bayonetting of pregnant mothers.

Even without the atrocities there is little justification for the American involvement in Vietnam. On July 16, 1955 Dictator Diem, unlawfully installed as President of South Vietnam by the French, repudiated that part of the 1954 Geneva Accords which guaranteed an election in 1956 in which citizens of both Vietnams would elect a government for all of Vietnam.

And as if all this is not enough, the Americans who are over there fighting that stupid war manage to play the game of war atrocities.

Atrocities? The murder of a human being because he is believed to be a double agent. The massacre by drowning of 1200 South Vietnamese men and women. The rape of village women. The burning alive of children. The bayonetting of pregnant women. America, America, God shed his grace on thee.

Damn it Reprinted From
THE DAILY TAR HEEL

Ethics And MIG

MIG Vice-President Phil Edgerton should be commended for his attempt on Homecoming Weekend to protect the coeducational occupants of the fabled C-31 suite parlor from the impending approach of a posse composed of one zealous R.A. and several unenthusiastic faculty members.

However it is not surprising that as a result of his courageous deed Edgerton now finds himself charged with unethical conduct and under threat of expulsion from MIG.

Under Guilford College judicial ethics, members of MIG and WSC are not supposed to consider the wishes of their electorate or the general well being of the college student body in the discharge of their duties.

Instead they are charged with unquestioning allegiance to the enforcement of outdated rules formulated without the consultation of either themselves or their electorate.

Until quite recently this system of student against student worked well.

MIG and WSC meekly capitulated to all edicts from the Board of Trustees and sent their fellow students home or to the Army on such charges as the possession of cans of beer or carrying on a conversation with a member of the opposite sex in a dormitory room.

With similar respect for the indifferent wishes of the Board of Trustees, WSC and

MIG members generally permitted bullies and sadistic students to engage in all sorts of atrocious acts against individual students and unpopular campus groups.

MIG traditionally conducted the annual May Day men's diaper run.

This is the opener for that joyous weekend when many freshmen find it necessary to either leave school or physically defend themselves against "shaving" and other types of hazing.

However, in recent months some MIG and WSC members have become unsatisfied with their roles as trustee policemen.

In fact it is reported that some MIG members expressed disgust after hearing one influential trustee humorously offer his "Put um out on the football field and let um fight it out" solution to the campus hazing problem.

Unfortunately, however, most MIG and WSC members are still afraid to be their own men and women.

Instead they are content to play policeman, judge, and jury in the continuing case of Trustee vs. Student.

And that is why Phil Edgerton is on trial.

ODE TO SOCIETY



Twas the hour before New Men's
Was plunged into dark--
The noises were normal;
Then jumped a great spark.

The lights had gone dim
And the people filed out;
They threw trash and bottles
And started to shout.

The roar rose and rose
Till the dorm it did clatter;
And after the blast
Lay much broken matter.

Unkempt as it was,
The Quad was a sight,
'Cause for critics of Mankind
It proved them all right:

When technology breaks down,
The civilized man
Goes back into savagery
As fast as he can.

DEMPSTER

Letter to Editor

Mediocrity.. The Crippler Of Colleges?

Dear Editor,

More than once, faculty members and administration have projected ideas of Guilford as a

creative institution of learning where students, faculty and administration have a common commitment to education. Many times they have alluded to the college as a dynamic force in society, dedicated to a humane life. These words have floated in the air with importance yet thudded to the ground with inaction.

For Guilford to achieve the status of a creative educational institution it must throw away the bonds of crass mediocrity which presently cripple it.

FOUR-COURSE LOAD

As a beginning the curriculum should be restructured to allow a four-course load. The usual five courses fragment the student's time entirely too much, so that he learns only bits and snatches. The anachronistic requirements in the curriculum (i.e., all of them) should be eliminated. Rather than exposing students to a wide range of intellectual pursuits the requirements are merely educational force feeding. Students develop real aversions to the required disciplines, instead of learning new ways of viewing the world, and shut themselves from any further exposure to these fields. Anyway, if the required courses are so interesting and valuable why does the faculty have to force the students to enroll in them?

INTERNSHIPS NEEDED

The curriculum also needs to be broadened to include internship opportunities and work-study possibilities on a much more significant level. Action ought to be taken on the internship proposal and adequate funds provided for its successful operations. Wage subsidies for students in work-study oppor-

tunities would enable those students who are interested to earn an adequate income. The results of these actions would be broadening of educational experiences to include more of the "real world."

Absurd restrictions placed on the lives of students must be eliminated if responsible development of students is to take place. The practice of locking women in their dormitories gives the college the appearance of a penal colony. The picayune and expensive restrictions on social hours only force students off-campus to meet informally, thus destroying any sense of comfortable community students might want. The forcing of abstinence on a student body which is less than one-fifth Quaker appears unfair. These social bonds serve only to force students off-campus for enjoyment, creating a sterile social atmosphere on campus.

PASSIVITY IS WATCHWORD

However none of these inanities could be foisted on a responsible, intelligent student body. Passivity in all forms is the watchword on the campus. If a student isn't in class asleep, he's in his room asleep, leaving the ground a virtual desert where the number of squirrels seen within a given hour far outnumbers the students. A student concerned only with faking through a diploma and getting drunk on weekends doesn't care if he's receiving an education or not. Due to previous actions (or inactions) the passive, apathetic, intellectually sterile individual is undoubtedly in the majority at Guilford. If Guilford is to be a community devoted to learning these people don't need to be here. People who don't like college should not feel constrained to attend.

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