The Guilfordian



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Faculty Discusses Role of Athletics at Guilford

The status and feasibility of intercollegiate athletics, particularly football, was the topic of discussion at an open meeting of the faculty athletic committee on Thursday, April 8. The meeting was called to discuss the concern of some faculty that athletics at Guilford is an issue of vital and immediate impor-

Henry Semmler, who had voiced the concern at a previous faculty meeting, was asked to investigate the matter and report to an open athletic committee meeting

Mr. Semmler began his report by stating that he represented no organized interest group, and that he was still somewhat short on facts, but that he had gained some information which might be helpful to the faculty.

Semmler stated when he had spoken in faculty meeting, he had four basic impressions about the role of athletics at Guilford. In his investigations, he tried to prove disprove his impressions. Semmler's four impressions of athletics at Guilford were:

1) that the ideals and goals fundamental to intercollegiate sports were antithetical to the ideals and goals of a liberal arts

2) that athletes were academically inferior to other students.

3) that athletes cause more their share of problems on campus, and

4) that athletics is too expensive.

After investigating these four issues, Semmler found that facts are still short and hard to come by. He strongly recommended that the one thing that ought to

Switchboard Seeks Funds

On Saturday, April 24th, young and adult Greensboro citizens will be conducting a fundraising campaign for existing and proposed city drug abuse programs. These people will be soliciting contributions which will go toward the preservation extension of Operation Switchboard's programs, for an extension drug program at Guilford College, and for establishing "Our House," a drug crisis center in the black community. The solicitor's will be present in Greensboro's major shopping centers and the downtown shopping district from 9:30 a.m. to 6:30 p.m. White satin banners and arm bands with the words "Drug Abuse Control" in red will identify bona-fide fund collectors. This is the first time Greensboro has been approached a whole to give direct financial support for sorely needed drug abuse programs.

be corrected at Guilford is the atmosphere of suspicion. According to Semmler, this attitude is both unhealthy for the and unfair to the athletes.

Regarding the conflict between athletic goals and the goals of a liberal arts college, Semmler stated that though the question was a very subjective one, he believed that the conflict is a real one. He claims that the intense competiveness generated athletics is not the one Guilford wants to foster. Also, the priorities of athletes are not academic; they tend to put athletics first, partly because their financial security depends upon the maintainance of an athletic grant.

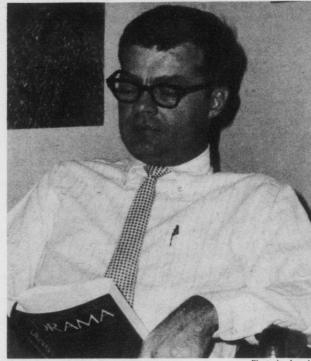
After an investigation of the academic status of Guilford's athletes, Semmler concluded that athletics, particularly foot-ball, has a detrimental effect upon the academic priorities of

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In April 7 Balloting

Living Learning Center

New Proposal for '68 Dorm



Henry Semmler

Scott Elected President

Spring elections, which were held April 7, 1971, drew about 33% of the student body. The polls were open from 11:00 a.m. to 6:00 p.m. in Founder's lobby. Run-offs for Honor Board were

Doug Scott, whose party won by a margin of 178 to 93, is the new President of the Executive Council of Student Legislature. Van Gobes President; Richard DeKoyer; and Rosemary Scott, Treasurer.

When asked about plans and possible programs for next year, Mr. Scott said "No comment."

Running on the opposing No-Tuna Partywere John Neal for President; Mike McGraw, Vice-President; Lynn McDaniel, Secretary; and Nancy Kean for Treasurer.

New Honor Board members are M. L. Carr, Ingrid Wall, Charlie Sewell, and Faye Scales.

The contest between Cathy Frazier (146 votes) and Ingrid Wally was determined by a run-off election held April 9th.

Valerie Johnson, new Presi-dent of the College Union, ran with no opposition. Dibbie Wright and Tom Clayton are the two new members of the Union Board of Governors.

Members of the new Student Investigating Committee are Gary Kirby (125 votes), Kim Cristofori (196 votes), Randy Moore (144 votes), Karen Foster (190 votes), Don Yelton (163 votes), and Jill Hirsh (197 votes). A run-off election for the third male position on SIC was avoided when Mike Stilwell (125 votes) withdrew from the competition.

Anyone having suggestions to give to the Elections Committee should contact Ann Martorelli



Student Body President Douglas Scott

Campus Retreat Sponsored by **College Union**

To increase communication between people and groups, to create and develop bonds of understanding, and maybe even to learn something about yourself in the process, are the goals of the Spring Retreat planned for this weekend at Camp Caraway, just outside of Ashe-

In an attempt to bring the campus together, representatives from various groups at Guilford have been invited to take part in the two-day get-together which starts Saturday the 17th. A brief orientation period in the Union Lounge at 10:00 will kick off the weekend, with the groups planning to arrive by private cars at the camp around 1:00.

Andy Gottschall's Sociology class in Community Organization has spent the last month planning this weekend with particular emphasis on the participants. A well-rounded representative group with a limit of 60 was sought. At least one member of every dorm was chosen, as well as representatives of the foreign students, blacks, clubs and various interest groups at Guilford. The group that emerged consists of about 16 faculty and administrators, 34 students, and some trustees and staff members

Armed with blankets, notebooks, and pens, and good intentions, the group will head for Camp Caraway for two days encounter and role-playing (Continued on page 3)

An air of apparent hostility pervaded a meeting that was held in the first floor lounge of 1968 Dorm Wednesday night. After a flurry of rumors which were making the rounds on campus concerning the fate of the residents of that dorm for next year, a meeting was called to explain what the actual proposal would be.

Andy Gottschall, Jerry Godard, Dick Woodward, Ken Schwab, Bruce Stewart, Kathy and Jim Gifford gathered whith over 100 students to present a proposal to institute a new living and learning concept into the dorm experience within 1968 Dorm.

Godard began the meeting by stating that the being presented was actually 48 hours old and that basically it is a suggested academic program that would be introduced and developed within 1968 Dorm beginning next fall. If it is not instituted at this time then the proposal would have to wait one year.

Andy Gottschall stated that

the college had committed itself to experimental educational directed at individual education and expression. The living and learning experience of English Dorm has achieved some of its self-styled goals. In fact students (some of whom are from English), actually presented the first proposal which gave impetus to this proposal. It has since been refined and integrated with on-going programs such as off campus studies, the Guilford Fellows and the Man course taking direct action within the proposed '68 experience.

Gottschall stated that for many reasons '68 Dorm had selected as the best location-if the residents wanted to institute the program. For the reasons of logistics all housing requests above those which have been contracted and deposits paid for living in '68 next year have been put on hold. "All current housing contracts under these conditions of a contract will be honored," Gottschall stated.

Suites which are filled by current residents will remain the same. Suites with vacancies coming up have the chance of having students placed in the empty spaces other than those who wish to transfer in from other dorms. It was pointed out by Dick Woodward that at no time was transfer guaranteed1 that this is standard housing

Bruce Stewart pointed out the benefits of such a program in terms of closer student-faculty relations, individualized learning endeavors, and involvement with fellow students as human beings

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