

Letters to the Editor

Dear Editor:

While at the Guilford-Elon game we were very disappointed at the unsportsmanlike attitude of the Quaker fans. The Quaker team deserves the best support the school can give and should be done with more courtesy than was shown on Saturday night. With the great players we have, we should not down grade their high quality of performance with the language that was used at the game. We should take the team's sportsmanlike attitude as an example of how we as fans should act.

It not only blemishes the image of those who resort to such a low quality of behavior but also the image of Guilford College as a whole.

It does not matter whether the fellings are for or against an opponent visiting our gym or playing fields, they must all be given the fair treatment which any team deserves, because they are our guests.

Bill and Cathy Norris

To all students of Guilford College:

Last April my father and I spent a very happy time together here at Guilford. He had come for his 25th reunion and to visit with old friends and professors. During this time we also played tennis and enjoyed many walks around campus. He spoke often of the many tales about Guilford in the late 1940's and of his deep love for the beauty of the campus. But he always told me that his greatest love for Guilford belonged to the people. He had lived all his life as an orphan and yet at Guilford he found a group of concerned, caring people; a type of family that, for the first time, he could really be a part of.

I was to find out what he meant by this much sooner than I realized. In September my father died very suddenly. It was a great shock and for a long time I could not decide what I should do. Finally, after considering that I was the oldest of four children and that our home was 850 miles from Greensboro, I decided that it was best for me to remain with my family for the semester. However, through the concerned efforts of many people at Guilford, I was able to study at home. Through letters, telephone calls, and by doing special assignments, I was able to complete four courses,

and difficult to restrict operations in this manner, particularly when every one of the persons involved was doing a satisfactory and credible job. The major consideration was simply the over-all health and viability of the college. The only alternative to such action was to leave cost patterns as they were, and to pass this plus other increasing financial burdens on to the students through higher tuitions.

At this point I would like to thank again my professors Andy Gottschall, Paul Zopf, Raleigh Bailey, and Arthur Davis for their continuing kindness and thoughtfulness in helping me to accomplish as much as I did. I would also like to thank Ken Schwab, Ken Farlow, Alan Herrick, Betty Watkins, Floyd Reynolds, Jim Newlin and all the many secretaries who worked to help me with my finances and the Memorial Fund.

Today Guilford is an excellent school and a beautiful campus but it is much more. My father was right. The people make it what it is, people who honestly care. I sincerely hope that none of you ever have to discover this in the way in which I did, but that some day each of you will have the chance to experience what Guilford really is. Guilford is not an apathetic, unfeeling college but rather it is a community of many compassionate people who do care about what happens to you and are willing to help with any problems that you may have.

Sarah S. Harvey
(Scottie)

The response of all employees involved in this reduction has been remarkable, and the Guilford administration is grateful for this understanding attitude. Every effort is being made to assist these persons in finding other suitable employment, and one has already been placed in a more financially rewarding position.

Where such eliminations have occurred, remaining personnel have been assigned to pick up various aspects of the terminated positions. We sincerely think that the students as well as the over-all interest of the college community will be effectively and efficiently served through this action.

So far as second semester of this year is concerned, other needed adjustments have been made, both from the standpoint of academic effectiveness and economic viability. All departments are already closely watching expenditures and conserving institutional resources. At no points, however, are we sacrificing academic or institutional quality -- we are merely being more careful not to waste resources. Along these lines the college has further acted to consolidate, and to eliminate in some cases, classes taught by part-time personnel. In many cases the courses taught by part-time personnel were undertaken by full-time faculty with lighter-than-usual loads for the second semester.

It is important for all in the community to recognize that the administration, working with trustee, faculty, and usually student advice, must make decisions which help us to be a more efficient and more effective as a learning community. One of the jobs of the administration is to keep costs within reasonable limits so that Guilford charges will not soar beyond that which students are able to pay. We

must at the same time insure that faculty salaries continue to rise so that faculty members will not progressively lose out in their buying power in these inflationary times. Clear-headed thinking is needed on these issues, and sometimes painful decisions are required. We have a case of this in the present circumstances; the people whose jobs have been terminated will be difficult for us to do without, and we shall miss them as members of our community, but such action was necessitated.

We are anxious to have student input through authorized representatives on our college committees; this is clearly a strength for Guilford College. We also call upon all students to consider the larger issue of the role and destiny of Guilford College in these uncertain economic times. I am confident that where we keep these broad considerations in mind, we shall be able to pull together as members of the same team.

Grimsley T. Hobbs



You'll never know how much good you can do until you do it.



Felipe Maghirang knows how much good he can do. He does it every week as a volunteer at a home for mentally retarded children.

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Volunteer.
The National Center for Voluntary Action

Editorial

In response to an expected decrease in enrollment for next semester Guilford College is attempting to make more efficient use of its resources. We understand the need for this action but must express our indignation (however impotent) at the Administration's policy of making crucial decisions without meaningful student involvement.

Guilford students have no Power. This is due in part to the Administration's policy of allowing "student input" only when convenient, and partially to the failure of students to mobilize for the protection of their interests. If Guilford is to continue to grow as a community this weakness must be dealt with.

Student participation in high level decision making would add a vital perspective and increase student satisfaction with college policy. Students appointed and "authorized" by the Administration do not adequately represent the student body.

The Guilfordian

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Dear Editor:

Because of increased costs and the present soaring rate of inflation, as well as the uncertainty of the economic picture for the 1975-75 academic year, Guilford College has found it necessary to discontinue eleven administrative positions as of May 31 of this year. At least one position was eliminated from each of the six major administrative areas in this "across the board" reduction. Much preliminary thought was given by the Administrative Council to this matter, and the decisions were made only after careful deliberation. Needless to say it is painful