

CARE Launches \$8,000,000 Crusade to Help Feed Hungry Food Children

--The holiday season CARE Food Crusade, launched today, seeks \$8,000,000 to provide nourishing food during the coming year to 27 million people, mostly children, in developing countries where hunger and malnutrition are the chief crippers and killers of the young.

In announcing the agency's campaign, Frank L. Goffio, CARE's Executive Director, said: "Half the world's children lack the nourishment they need. They are in Asia, Africa, Latin America and the Middle East. For millions of these helpless children the road of life is short and desolate. The continuing world hunger crisis is the most widespread in all recorded history, leaving a trail of death and suffering. Help is needed now more urgently than ever to give these children life, growth and a chance to achieve brighter, productive futures."

Feeding sites include pre-school and nutrition centers and primary schools, many of which CARE helped build. Among food supplies distri-

buted are enriched flour, bulgar wheat, high-protein grain blends which can be boiled, baked or liquified, and cooking oil. Foods are served as a porridge, a nourishing dri added to soups or served with local ingredients to make nutritious dishes.

U.S. Government donations of commodities, CARE's purchase of food at special low prices, plus overseas governments covering some operating costs, multiply the value of public contributions. Last year each donor dollar provided nearly \$5.13 worth of aid, delivered under supervision of CARE experts.

Executive Director Goffio pointed out that "food aid, a basic part of our multi-program attack on poverty, is combined with self-help development aid--with heavy emphasis on increasing agricultural output overseas--and medical and other training programs. Thus, the Food Crusade both saves lives and helps build self-supporting futures for needy people in many developing nations."

Though the majority of recipients are children, food is

also rushed, along with emergency assistance, to millions of victims of floods, droughts, hurricanes, earthquakes, and other disasters. Additionally, food goes to hundreds of thousands of impoverished families via adult Food-For-Work development projects such as building of dams, irrigation canals, wells and flood control embankments, which, in turn, will increase food production.

Scheduled CARE food programs operate in Arab Republic of Egypt, Bangladesh, Chad, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, Guatemala, Haiti, Honduras, Hong Kong, India, Indonesia, Israel-Gaza, Jordan, Macao, Mali, Niger, Pakistan, Panama, the Philippines, Sierra Leone, Sri Lanka, Tunisia and Turkey.

As needs arise and resources permit, CARE also sends food aid to Afghanistan, Belize, Kenya, Lesotho, Liberia, Nicaragua, Nigeria, Peru and South Korea.

Contributions may be sent to CARE Food Crusade, 2581 Piedmont Road, N.E., Room 23-A, Atlanta, Georgia 30324.



"G. William Domhoff, Professor of Sociology at the University of California, Santa Cruz, will speak on "The Mind of the Ruling Class" in the Leak Room, Monday, November 17th at 7:30 p.m. His talk is being sponsored by the Economics, Political Science, Psychology and Sociology Departments. Everyone is invited!"

The History of the Bell

by Frankye Boyles

By now, supposedly everyone has heard the new bell--or should I say "old bell"--on top of Founders. This bell has a long history behind it, dating back to 1837.

There has been a series of tales about the bell, but Dave Stanfield, Associate Director of Development, has had it researched and has the facts about the bell, although there are some missing links in the history.

In May of 1837, Phineas Nixon, chairman of the Board of Trustees of New Garden Boarding School, wrote a letter to John Russell, builder of the original Founders Hall. In this letter, Nixon informed Russell that a man named Nathan Mendenhall would give a large bell to the school in return for some schooling for his son, Nathan, Jr. Mendenhall placed a fifteen-dollar value on the bell.

For a number of years the bell was rung to get students up for meals and to designate the beginning and end of class, since all the classes began and ended at the same time. Also, it was rung after important athletic victories on campus. A long rope hung from the bell and a student

was paid to pull this rope to ring the bell at the appropriate times.

Dave Stanfield told an interesting story about Hank Harvey, one of the last bellringers, and who incidentally was the father of Scottie Harvey, a senior here. Hank Harvey grew up as a foster child, being shuffled from home to home, so he never thought of going to college. However, somewhere in midstate New York, he heard of Guilford College. During World War II, he got the opportunity to come here because of the G.I. Bill of Rights. As a type of work-study, he was given the job of ringing the bell. Because of being so close to the professors, it was here that Harvey first experienced a family-like atmosphere.

Dave Stanfield recalled a story that Clyde Milner, predecessor to Dr. Hobbs, told him a couple of weeks ago. Hank Harvey was cutting firewood for Dr. Milner and abruptly stated that he was an atheist. Dr. Milner calmly responded, "How good an atheist are you?" Later, Harvey requested membership to join New Garden Friends Meeting, but was given a one-year waiting

period. After the waiting period, Harvey obtained membership which he retained after going back to New York.

In the early 1950's the bell was taken down and stored in the basement of Founders. For about ten or fifteen years, an electronic bell was mounted on Duke Memorial, which explains why some students on campus think the current bell is really a tape recorder.

The current bell isn't the exact one that Mendenhall presented the school, but it isn't known precisely when another replaced the original. All that is known is that the present one was cast in 1917.

The bell is now operated electronically and has been remounted on top of Sternberger Auditorium as a request of Hank Harvey's family.

During the ceremonies the bell was rung evoking meditation of an important aspect of Guilford's history.

Travel on Film Series to Begin

The University Center Travelogue Series brings the travel-on-film experiences of seven world travelers to audiences in the Greensboro area beginning in November. These unique and highly individual views of seven

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of the student submitting them. When direct quotations are used, they should be indicated, and when the ideas of another are incorporated into the paper, they must be appropriately acknowledged.

It has been traditional at Guilford College to indicate adherence to the Honor System by writing at the end of work submitted for credit the Honor Pledge: "I have been honest and have observed no dishonesty." A number of students and faculty members have objected to the use of the Honor Pledge, asserting that a person's signature on any piece of written work is ample pledge of honesty. Consequently, the Honor Pledge is no longer universally used in every class.

Whether the Honor Pledge is used or not, I believe that all faculty members expect that students will prepare honestly and individually all work for a given course, unless two or more students have been given explicit permission to work together on some project. Most faculty members feel it unnecessary to proctor

tests and examinations because they assume the integrity of their students.

A viable Honor System depends upon the cooperation of faculty, administrators, and students. A particular responsibility rests, I think, with faculty members. They should inform their students of the implications of the Honor System, the seriousness of plagiarism, and their own attitude toward use of the Honor Pledge. Perhaps it might be well to do so by including in the syllabus for every course a statement about the Honor System. The following statement is quoted from the syllabus of Academic Dean Cyril H. Harvey for Geology 222:

HONOR CODE: I assume that the Honor Code applies to all my students, whether or not the pledge is asked for or given. This means that all work submitted to me as evidence of your performance in this course should be, in fact, your own work. Further, it is expected that you will neither sanction nor tolerate violation of this Code by others

Josephine Moore
Professor of History
Assistant Academic Dean

evenings of travel-on-film, in a full color with in-person narration provided by the producers of each travelogue. Each of the films, to be shown in the Cone Ballroom of the Elliot University Center.

We know you'll enjoy this unusual film program.