

"Food Day"

Suggested

Food Day, sponsored by the non-profit Center for Science in the Public Interest, is a national day of action on the food crisis. Last year colleges and universities celebrated the first Food Day all across the country. Students and faculty held teach-ins, workshops and debates, planted community gardens, fasted, raised money, and thought about food. This year we will build on those first consciousness-raising efforts. Our goal for 1976 is to convey a deeper understanding of the problems, and to achieve concrete policy changes. While Food Day will still encompass all aspects of hunger, nutrition and agribusiness, we will put special emphasis on food policies at the state, community, and campus level. There's a lot to do right where you are.

*Start a course on the politics of food, if your school doesn't already have one. Use **Food for People, Not for Profit** (Ballantine Books), the Food Day handbook, as a text.

*Ban junk foods from school vending machines. Replace them with apples and pears,

yogurt, unsalted nuts, and granola.

*Encourage your city or town--or your school--to provide idle land to would-be urban gardeners. Community gardens already flourish in Jackson, Mississippi; Syracuse, New York; downtown Sacramento, California; and 100 other cities. Think big: Consider setting up coops and buying clubs, even farmers' markets, for your campus or town.

Efforts like these require a lot of time, energy and planning. Now is the time to start pulling together your Food Day committee, utilizing your school as a resource base for both campus and community-oriented activities. Concentrating on local policies, students can help bring concrete changes to the way this country raises, markets, and consumes its food.

Contact the national Food Day office to help set up activities at your school. Write for organizing ideas and suggestions for activities to Food Day, Washington, D.C. 20036.

Judicial Committee

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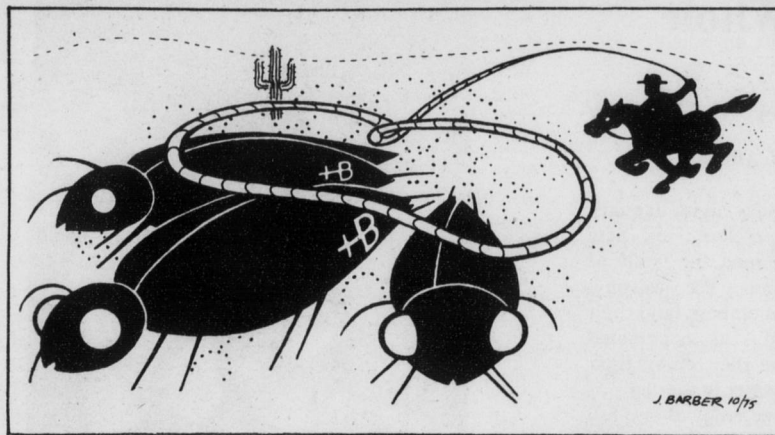
(6) A student was charged with plagiarism (violation of the academic honor code) for submitting as her own work a copy of a paper submitted to the same instructor the previous semester by another student. The student pled guilty and was sentenced (1) to full disciplinary probation for the rest of his tenure at Guilford College, and (2) to receive an "F" on the plagiarised paper, and (3) to write another paper for that course, its length and topic to be determined by the instructor.

(7) Two students were charged on two counts of theft and violation of the honor code. They were accused of eating dinner in both the cafeteria and the grill room on two separate occasions. The students pled guilty and were sentenced (1) to disciplinary probation (omitting the restrictions on college representation and organization membership) for the next two semesters and (2) to pay \$15.00 each to the food service.

8. Two students were charged on two counts of violating campus-wide quiet

hours by playing a stereo system too high after hours. The students pled not guilty and both were found not guilty on the first count. Both were found guilty on the second count and one student was issued a reprimand while the other was sentenced to disciplinary probation (omitting the restrictions on college representation and organization membership) for one semester. The Board also recommended that the Housing Office attend to the interface between the complainant's and the defendants' suites, as it believed that the parties involved could not live as neighbors.

(9) A student was charged with plagiarism (violation of the academic honor code) for submitting as her own work a term paper which had been written by another student for another course the previous semester. Simultaneously, the Board heard the defendant's charge against herself concerning the same offense. The student pled guilty and was sentenced (1) to receive an "F" in the course for which she had submitted the plagiarised paper and (2) to



Bugs for Breakfast?!

COCKROACH BURGERS?

Doctor V. B. Neyer-Rochow of the University of Western Australia believes that we could solve the world's problem of human food shortage by developing super-nutritious giant insects—like cattle and sheep.

Neyer-Rochow says that if we used the same techniques employed in breeding dairy and meat animals, we could produce giant cockroaches and termites that would be tastier and perhaps more nutritious than hamburger.

WILDCAT,
California State University,
Chico, California

With the advent of food based on the bodies of insects, I wonder if there would be a sudden increase in the number of vegetarians? pat

Found - Lost?

FOUND: A gold hoop-type earring for pierced ears, 2.65 cms. in diameter, square in cross section of the hoop, was found on Thursday, 15 Jan., at 10:15 a.m., on the walk between King and the library. If you can show me the mate, it's yours! D.L. Gibbon, King Hall 124.

Guilford Receives Sears Grant

Grants totaling more than \$39,677 will be distributed to 18 privately supported colleges and universities in North Carolina this week by the Sears-Roebuck Foundation.

A foundation spokesman said that in the Greensboro area, Bennett College, Greensboro College and Guilford College will receive grants totaling \$5,172.

The grants, part of more than \$1,270,000 being distributed nationally by the foundation, are unrestricted to be used by the institutions in any manner considered necessary.

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Mini-Course on Women at Bennett

AT BENNETT COLLEGE and Rita Reif, Design Reporter of New York Times Jan. 29 - "The Energy Crisis and the Family; Impacts and Implications" - Max Lerner, economist
Jan. 30 - Mini course evaluation and buffet luncheon and fashions for families

Jan. 19 - Objectives of Mini course
Jan. 20 - Direction 1980 - Changing Lifestyles; Dr. Wayne Talarzyk, Ohio State University

Jan. 21 - "How Does the Dream Fit" - Margaret Mead, Anthropologist

Jan. 22 - "Future Shock" - film viewing

Jan. 23 - Book review - panel discussion on **Future Shock** by Alvin Toffler and **How to Get the Future before it Gets to You** by Sheperd Mead

Jan. 26 - "Changing Lifestyles for Women - Their Significance to Families" Dr. Jessie Bernard, sociologist and Dr. Catherine Chilman, psychologist

Jan. 27 - "Womanism" - Present and Future" - Dr. Harold Maayck, A & T State University

Jan. 28 - "Where We Will Live and What We Will Live With" - Harry Weese, architect, Dr. Carol Anderson, First National Bank of Chicago

This course can be registered for by Guilford students, faculty and spouses of faculty and staff. It is hoped that people will take the whole course. However, if you have a class of a small group that would like to attend one session, please call Mrs. Louise Street, 273-4431, ext. 144 to see if there will be room. This must be done ahead of time so that any special materials can be provided for the larger number. There is no cost for faculty members or spouses if this is used as the one course per year which faculty and spouses can take at Consortium schools. You must register for this here at Guilford.

Other mini courses in Women's Studies and in Family Life Studies will be offered this semester at Bennett and I shall be sending this information to you from time to time.

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Carol Stoneburner