

# Guilfordian

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## New Staff Additions



JOHN BELL

BY PAT TOWNSEND  
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There are a number of new faces to be seen on the Guilford College campus this fall. The majority of these people are the phenomenal onrush of new students of course — however, the faculty has welcomed some new people also. Of these new faculty and staff members, (and one member who is returning after a one-year sabbatical), members of the *Guilfordian* staff have interviewed eight, and in the following article we would like to introduce you to them.

### Paula Swonguer

Paula Swonguer has been promoted to the position of Acting Director of Counseling Services for the current school year. After working as a part-time counselor with the now-departed Dick Woodward for two and one-half years, Paula is looking forward to her increased opportunities for involvement in student life.

Clutching a masters degree in counseling from Wright State University in Dayton, Ohio, the newly-wedded Swonguers moved into the Greensboro area in August of 1973. A few months to recuperate from and reminisce about a graduate degree in counseling, a summer of European travel, and that late summer marriage were followed by a job-hunting enterprise that ended in the part-time counseling employment at Guilford College.

One of Paula's primary concerns is to remove the damaging stigma often attached to the counseling services. She says, "The only way people can feel more comfortable is if they know what we're about, that we really care. Counseling encompasses so many things. It doesn't have to be heavy and monumental, just somebody off which to bounce. But we're also here if it is something serious, in order to help the student find the help he or she needs."

The services available through Paula are: individual counseling, group counseling, testing, information regarding mental and physical health, and referral services. Paula also helps to coordinate the tutoring program run by students. And let's not forget the great business of organizing the yearly orientation program and working with the FAC. "Any concern that a student has, if it is something I can do or help arrange, I will be glad to talk to them." And that about says it.

### Jim Gifford

To more than half the College, Jim Gifford is a new face, even though in actuality, he is returning from a year's sabbatical research leave at Duke University.

This has certainly not been a year of vacation, but rather a year devoted to three purposes, one of which has been research on background for a second volume of *History of Medicine in this region of North Carolina*. It will possibly be in print in 1977. (The first volume was published in '72.) This time of personal research was also employed in compiling and editing a book on *Medical Education and the Elective System*, a work proposing that medical students have the option of elective courses, as is the situation at Duke University.

The second of these purposes has been to develop resources and receive criticism on his teaching methods. To achieve this, Jim spoke with people in fields outside of his own in order to broaden his scope. For example, to feel better prepared for teaching a flip-flop course of *Survey of American History*, in which many Administration of Justice people are enrolled, Dr. Gifford spoke with people in the AJ field. Also, for a different view, Dr. Gifford taught three courses at Duke, and the students' criticisms of his teaching techniques shed new light on the subject.

The third purpose of the sabbatical was to take a bit of rest and "have fun". Well, it seems that Jim just didn't

have too much time for that. The time he did have available, however, was spent cultivating a new interest — in his own words, he became a "furniture detective!" Colonial craftsmanship and the discovering of fine antiques is now a special interest of Dr. Gifford's, and it looks as though the detective work may be quite a success. Recently unearthed were some antique chairs, which, Jim reports, experts say may very well have been made by the same artisan who produced chairs for President Andrew Jackson!

Through all the excitement of the past year, working on two books, teaching at Duke and discovering the hobby of antiques, Jim Gifford has come out looking and feeling good, we're happy to say, and he has returned to Guilford with renewed vigor and his lectures fuller and more enjoyable than ever.

### Claire Morse

Claire Morse is a new member of the Psychology Department. She, her husband, and two daughters come to Greensboro from Tugaloo College near Jackson, Mississippi. She has also taught in El Salvador.

Ms. Morse is interested in the Civil Rights Movement, which is one reason she was at Tugaloo. Her interest in fair treatment for all was also one reason for her coming to Guilford with its Quaker connections.

Ms. Morse received her BA degree at Oberlin, where she was a classmate of a familiar Guilford face, Kathy Sebo. She received her Ph.D. from Yale.

Experimental physiological psychology is Ms. Morse's specialty. She is teaching two sections of *General Psychology* and *Experimental Psychology*. She finds the students at Guilford "responsive and interesting", and likes the school "a lot".

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## What About These Crowds?

John Bell, director of Admissions, says that Guilford College is not overcrowded this year.

Upperclassmen at the college may have noticed an unusually large number of new faces this year, and resident students may have experienced the unaccustomed pinch of filled-to-capacity dorms. Some students have been placed in unusual living situations such as Dana Houses and the old infirmary.

According to the admissions office, these conditions are not present because an abnormally large number of students have been admitted for this semester.

In deciding upon applications for admission to Guilford, the admissions office aims at an enrollment of 1075 on the main campus. Present main campus population is 1085, only 10 students above this goal.

There are various reasons for the apparent overcrowding, according to John Bell.

Part of the problem lies with continuing students. At the end of last semester, there were 115 old students who had neither officially withdrawn from school nor pre-registered, nor signed a housing contract for this year. In estimating this year's continuing student population, admissions had to assume that about half of these would return, and new applications

were acted upon accordingly.

When more than half of these 115 students returned, expecting to be assigned a room and/or enrolled in classes, a crowding problem resulted.

Crowding in residence halls has seemed apparent this year because more students have requested on-campus accommodations than in years past. John Bell attributes this to the rising costs of rent and food in off-campus situations.

There are about 400 "new faces" on this campus. If figures may be believed, these people are stellar additions to Guilford's community. Average grades and SAT scores for this new group are the highest since those of the class admitted in 1971.

Part of the reason for this exceptional group may lie in the admissions office's use of SEARCH. SEARCH is a service which allows Guilford to contact high school students who may be qualified for admission. This service is provided in connection with the College Entrance Examination Board which administered the Scholastic Aptitude Tests. About 70 of this year's freshmen may be here because they heard of Guilford through SEARCH.

Whatever their reasons for choosing Guilford, the community welcomes its new members, and we look forward to a productive year together.