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the teaching program; and recommends changes or exceptions in these areas to the faculty. Working within guidelines set by the faculty, the Curriculum Committee approves minor curricular changes such as the addition or deletion of individual courses from departmental offerings and the approval of courses to meet the distributive liberal arts requirements of the college. It selects a subcommittee to act in an advisory capacity on course selection and content for off-campus study programs.

Facilities Committee communicates to the faculty administrative proposals and plans for campus construction, maintenance, and utilization of facilities, and represents the faculty point of view to the administration concerning college buildings and grounds. Problems relating to classroom and offices that cannot be handled by individual professors in an informal way with the administration are considered by this committee, which also provides a forum for discussion of problems pertaining to the Bookstore.

Faculty Evaluation and Development establishes and promotes programs that

will encourage the intellectual and pedagogical development of the faculty. It also considers criteria for effective teaching, procedures for evaluating teaching, and the application of these criteria and procedures. The work of this committee is guided by the statement on academic responsibility of students and faculty to one another as established by the Subcommittee on Academic Retention.

Graduation Committee is a new student committee that will work with Charlie Hendricks to select the graduation speaker, plan the program, location, etc. Three Seniors will be elected to this committee.

International Students Committee is concerned with the academic, financial, and social well being of foreign students. It also explores ways to increase the number of foreign students attending the college.

Library Committee works with the Director of the Library on library facilities, collections, including visual aids and teaching aids, acquisitions, use, and security, and such projects as the Quaker Collection, the Friends of the Library and the Media Center.

Student Aid Committee approves the standards for an,

through the Director of Financial Aid, awards all scholarships, grants, loans, and work-study assistance administered by the college. Exceptions to the general policies of the committee by the Director of Financial Aid require the prior approval of the committee. On the recommendation to the Student Awards Committee, the Student Aid Committee grants Dana Scholarships and Freshman Merit Scholarships. The Student Aid Committee grants athletic, Nereus English, and choir scholarships on the recommendation of the faculty members and administrative officers who are responsible for reviewing applications in these areas.

Student Award Committee receives nominations from the faculty and from students for the awarding of the Charles A. Dana Scholarships. The committee selects from among these nominations those student judged most worthy of being recommended to the Student Aid Committee for award. The Student Awards Committee also recommends to the Student Aid Committee recipients of the Freshman Merit Scholarships. An additional responsibility is the coordination of information about graduate school awards, such as the Danforth, Rhodes, and Woodrow Wilson fellowships, and the supervision of the application process.

Teacher Education Committee works with the Education Department in developing a curriculum for prospective teachers which meets the liberal arts objectives of the college and the certification requirements of various outside agencies.

Bookstore Committee. The old bookstore committee has been fused with Building and Grounds Committee to form the new facilities committee. However, there is an ad-hoc Bookstore committee overseeing the current transition since the college took over the contract last Spring. Student input will be important in the next few weeks because the committee is making selections of nonacademic titles to increase the stock substantially.

If you missed the **Food Committee** in these listings it's because it is no longer an open student committee. Appointing students did not prove very effective in the past. On a trial basis, Interns will serve as the food committee and meet briefly with the Director of Food Services at each Housing Staff meeting. So channel your cafeteria complaints through your Intern.

Day Students Unite

Are you aware that day students compose one-third of the student body? This is a significant increase in off-campus students compared to previous years.

This year the day student Senators intent to drum up representation in student affairs, student committees, and as well, student life. In other words, you must become involved, concerned and active in student affairs and student government. Let's not consider ourselves a silent minority.

First of all, day students are encouraged by their Senators to run for student body committees. Currently, the most pressing issue is the election of SAC (Student Affairs Committee) members. This is quite an active committee which touches almost all student life at Guilford. The day student Senators would like to see ample representation on the SAC. The election will take place this Wednesday at 7:30 during the senate meeting. At that time, all nominees must be present and ten people will be selected by the senate. That list of ten people will be narrowed to the five by a selection committee.

If you are interested in running you must submit your name by noon tomorrow, Wednesday, Sept. 21. At this time nominees must submit thirty copies of a sheet listing qualifications, pertinent information, judicial board convictions, (if any,) and your reasons for running. Please feel free to contact any of your six Senators or someone in the Senate about mimeographing your data sheet or if you have any questions concerning your nomination.

Nominees must be full time students, especially for the pat year and have a 2.0 Q.P.A. If you would like to run, please do.

Even though day students must divide their time between school and home, we as day student Senators feel that you are still capable of becoming an integral part of student government and student affairs. There are numerous committees that you should become aware of and perhaps one that might interest you if you plan to run. For example you may wish to run for the Admissions and Retention Committee, the Curriculum Committee or Student Awards Committee. One duty of the Student Awards Committee is to determine the Dana Scholars. Please refer to the article concerning these committees in this week's

edition of the *Guilfordian*.

Day Students, you are urged to run for these committees. Speak to your senators concerning any issue and, generally, to become involved in student affairs. Before each Senate meeting, the day student Senators meet at 7:00 p.m. upstairs in Founders. Please take advantage of this opportunity to speak with us.

Wilson Carter, 852, 1425
Cathy Faint, 852-3674
Barbara Phillips, 299-1435
Mark Sieber, 299-3201
Tad Sims, 274-3081
Tane Datta, P.O. 17121

Fall Seminars

Students may now register for Guilford Seminars conducted during the Fall Break for students and faculty who are interested in the resources of learning beyond the campus. During the break, from October 14 to 23, there will be five seminars:

Understanding Your National Government: Washington, D.C., Dick Coe, leader. Current issues and problems facing Congress and the current Administration.

Insight into Urban Life and Problems: New York, Cyrus Johnson and Claude Shotts, leaders. Focus on problems of life in the big city and some people working to solve them.

The Black Experience in America: Fred Hunt, leader. Interaction with individuals directly involved in various aspects of the black experience.

North Carolina Coastal Ecology: Bill Fulcher, leader. Ecology of the North Carolina coast and how human institutions are altering

North Carolina Coastal Geology: Charles Almy, leader. Geology processes in the estuaries and Outer Banks of the North Carolina coast.

The College pays the hotel cost and provides the leadership and program. The student members pay for their meals and the cost of transportation, usually in a car pool.

The Seminars provide an opportunity to supplement and enrich the learning in the classroom with learning in the life and activities of the world beyond the campus. It enables one to relate theory to practice, ideas with experience, in a manner that gives meaning to the events of daily life.

Students who are interested in attending one of the Seminars should contact one of the faculty leaders above or the Center for Off Campus Education, Frazier Apartment No. 21.

Phonius Thievers

BY LIZ COLLIER AND ANN SMOOT

Friends, students, faculty, lend me your ears (Southern Bell wants much more than that);
I come to bury you, not to praise you;
The evil that companies do, lives through their greed,
The good is oft ne'er with their bills,
So it is with Southern Bell . . . The noble company
Hath told you students are deceptive
If it were so, it was a grievous fault,
And grievously hath students answered it . . .
Here, under leave of the 1st Amendment and the rest
(For Southern Bell is a respectable company;
And as such, honors the constitution and its rights)
Come I to speak in the funeral of fair business practices . . .
You are my friends, faithful and just to me:
But Southern Bell says students are deceptive
And Southern Bell is a respectable company . . .
Students have brought much business to Southern Bell,
Whose pockets did the money fill:
Did this in students seem deceptive?
When that the poor have cried, the company hath prospered
Deceivers should be made of sterner stuff:
Yet Southern Bell says you are deceivers:
And Southern Bell is a respectable company.
You all did see that on payment day
Students did present them vast sums,
Which they did eight times receive; was this deception?
Yet Southern Bell says students are deceptive;
And, sure, it is a respectable company.
I speak not to disprove what Southern Bell demands,
But here I am to speak what I do know.
You all did pay them once, not without cause;
What cause then blinds you to submit to their requests?
O judgement! Thou art fled to brutish beasts,
And companies have lost their reason . . . Stand with me;
My heart is in the pocket there with Southern Bell,
And I must lobby till it returns to me.

(Adapted from *Julius Caesar* III.)