Juilfordian

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Jackie Ludel and Claire Morse, who shared last year's Teaching Excellence award, were among the teachers who were granted tenure by the Trustees last month. Frank Keegan and Margaret Young also received tenure at that time.

Do you know Carlos?

Be an editorthe last chance

This is absolutely your last chance. You have until high noon on Wednesday to submit your application for the editorship of the Guilfordian, the Piper, and the Quaker

The competition is stiff, but don't be discouraged. To give you an idea of the caliber of the competition, we have printed a randomly selected sample application.

Is this person more qualified than YOU?

Name: O. L. Backer Position sought: Guilfordian editor/chief high muck-a-muck/grand wazoo

P.O. Box lightweight Class: lower middle/working

Please describe briefly your experiences which would qualify you to

be the editor of the publication you are applying for.
I was on the desert talking with Carlos when suddenly there was a golden glow in the air and a talking coyote trotted up. I could tell it was a talking coyote because it asked me the way to Phoenix. None anything to do with the small, round bitter-tasting "buttons" that Carlos and I had been chewing on. Anyway, when I didn't know the way to Phoenix this coyote said that I should definitely think about applying to be editor of the Guilfordian. Somehow this experience stuck in my mind, and I think that it probably qualifies me for something.

By Barbara Phillips

Samuel Schuman, who is currently associate professor of English and director of the honors program at the Uni-versity of Maine, has been asked by Dr. Rogers to become

Guilford's new academic dean.
Rogers' decision was the
result of a long and involved
search process headed by
Richie Zweigenhaft. The search committee narrowed the field of applicants, coordinated visits of the candidates to campus, and conducted interviews. eight-member com committee, which had faculty, student, administrative and trustee representatives. submitted lengthy recommendation to

According to Zweignehatt, the committee did not reach unanimous agreement on a particular candidate, but wrote a detailed recommendation dealing with several candidates.

Rogers' final decision was among three candidates. According to Rogers, the commit-tee's final recommendation included a weighting of the candidates, and Schuman was most strongly weighted.

Criteria listed by Rogers for making the choice included evidence of good teaching and scholarship, so that the dean will be a full colleague of the faculty and thus able to judge excellence in others' work; administrative leadership; ability to work with budgets; ability to

optimize creative participation on the part of others; knowledge and sympathy for a small liberal arts college; appreciation for human values and academic work; personal sensitivity to people; feel for consensual style of governance; a belief in the importance of each individual in the community; imagination; and depth in think-ing about broad educational

Rogers' acknowledged that several of the applicants had many of these qualities. What set Schuman apart was his perceptiveness about the needs and issues of the dean's office (although Schuman has no experience as a dean, he has experience running programs,

such as the honors program at Maine) and his ability to look at important issues such as relationships in departmental planning, institutional planning, residential and CCE programs, and allocation of resources.

'It was decided that Guilford should go outside with fresh perspective in all areas of work who would be open and accessible to all parts of the academic community," says Rogers

While the advantage of having someone within the community is the ongoing knowledge of individual and institutional questions, someone from outside is free from a history of affiliation with any particular groups or sets of ideas," says Rogers

Rogers emphasizes that the main reason for going outside rather than making John Stone burner, who is now interim dean, the academic dean, was the desire to maximize leader-ship on campus. "This way we get Sam's new leadership and retain John's leadership in the faculty," says Rogers.
The two most important

things to communicate, according to Rogers, are first, the importance of welcoming Schuman with "generosity, openness of spirt and en-thusiasm," and secondly blessing blessing and sense of confidence in the good job that John Stoneburner has done and will continue to do.

Forget Hawaii

ies our teachers told us

by Isa Cheren

Picture the scenario, it is midterm but you are surrounded by bathing beauties, palm trees and kiwi fruit. Hawaii, the golden land which could have been yours had you participated in the contest run by the Guilfordian two weeks ago.

Did it not seem a little odd that the **Guilfordian**, a paper of modest means, would be able to offer such an extravaganza? Read on poor, disappointed soul and this tale wrought of high adventure and thrills shall be unfolded.

Once upon there were those concerned with the beauty of the campus. Delicate and fragile as it was,

they decided that something had to be done about the numerous mud runs that the Klutzy students had created all over the greenery. So, during October, 1979, the posts and chains were placed in choice locations on campus.

In order to press the point home, words of 'wisdom' were chosen to decorate the chains.

And now for the moment you have all been waiting for with baited breath, where did these words of wisdom come from? (This is where the high adventure and thrills come in . . .) According to Alex Stoesen: They came from a local annonymous verse writer." For

those of you have been pulling endless dusty volumes Shakespeare from the shelves, you would be hard pressed to find "guided only by their guts, they turn our village into ruts.

When Stoesen was asked why the anonymous verse writer gave credit to the famous authors, he replied that "it was nice to think they thought that." The appropriate that." The anonymous writer felt sure that these various thoughts by Yeats, Goethe etc., were ones they just didn't have a chance to put down on paper.

So there you have it, a case of inverted plagiarism pack upyour leis and trudge down to Big Star for kiwi fruit.



"Like cows they spurn the quotes of Goethe, Shakespeare, Keats, and Whitman and make their own."