

## SAC offers a trip to town

By Isa Cheron

And yet another Golden Opportunity is up for grabs. This one, however, is offered by the Student Affairs Committee (SAC), not the College Union.

One of the numerous concerns raised during the dialogue sessions conducted earlier in the semester was to have a means of transportation into town on the weekends.

After a preliminary discussion in this regard, it became apparent that there was no instantaneous solution. SAC feels that the project needs some concerted efforts expended in order for a feasible proposal to be established. So, all entrepreneurs take heed. SAC would like for someone (or possibly a small group of people) to devise and operate a system for the students. Some ideas are perhaps an organized carpool or van service. SAC's objective is to find a way to provide cheap and efficient means of transportation to desired areas of town.

If you are interested or have any ideas to share, please get in touch with Bob Keeney (in the old gym) or any member of SAC. It is late in the semester, but, SAC would like to try to get some type of ground work prepared in order to provide the transportation as early next semester as possible.

## Faculty promotions considered

By Stephen Harvey

5 minutes, 10 minutes, 15 minutes? According to the old adage, some of us will be waiting just a little longer next year for certain professors after nominations for advancement in rank are considered and approved.

Included among those people nominated are William Fulcher, Cyrus Johnson, Elizabeth Keiser, Melvin Keiser, Richard Morton, Elwood Parker, Alexander Stoesen, and John Stoneburner for promotion to full professor; Carter Delafield, Frank Keegan, Jonathan Malino, Sheridan Simon, and Kenneth Walker for promotion to associate professor.

The consideration of recommendations for promotion to full professor will be made by an ad hoc committee of the Faculty Affairs Committee. As Elwood Parker, chairman of the committee, and Melvin Keiser are both being considered for promotion, they are to be replaced on the ad hoc committee by Ann

Deagon and Cyril Harvey. The other members of the Faculty Affairs Committee, Maritz Almeida, William Carroll, Sybille Colby and Paul Zoph will also serve on the ad hoc committee.

Guidelines for the review of nominations to full professor were outlined in a February 6, 1981 Memorandum from the Faculty Affairs Committee. They include the requirement that the associate professor being considered has served in that rank for several years, either here at Guilford or at some other school. Also, the candidate must have shown excellence in teaching, growth, creativity and contribution in his or her field, quality in academic advising, and service to the college and community.

The criteria for teaching excellence include improvement or continuation of distinguished teaching and skill and innovation in teaching methods. These qualities are evidenced through student evaluations, teaching

## Another one bytes the dust

by Joel Richon

Have you ever tried to log off the computer, only to be informed that the disk quota was exceeded by 2 blocks? Have you ever typed in 'run' only to wait ten minutes while the computer slowly grinds through? If the answer to either of the above questions was 'yes' then you have felt the problems of the computing growing pains here on Guilford College. But have no fear, for starting next year such problems will be reduced. Last month a new computer was delivered to the computer center and during the summer all administrative computer users will be moved to the new

system, leaving the academic users with their own system.

What impact will this have on the students and teachers that use the computer? The system of setting disk quotas will be reduced so that there will be more disk space provided for the academic community. Also, academic use will increase, as the lower level math and science courses will require some computer work. There will also be less waiting in line for a terminal in the future. It is projected that within two years there will be twenty terminals available for student use, most of which will be CRT's (Video Terminals). The exact location of these extra terminals has not yet been determined.

Hardware is not the only area in which the academic community will benefit. Once the administration is on the new system there will be more software available for the academic user. This will include such things as an expanded System Analysis program, the support of two extra languages, Fortran and Pascal. Also, the Help program will be placed back on the system.

Some might wonder if the expenditures for the new system are justified. Considering the expanded use that people will have because of the new system, it is a wise investment. But there is another reason why the new system was purchased: to protect the academic user from the administrative users. As more and more departments

of the administration move towards using the computer, and current users expanded their use, the academic community was slowly being squeezed out of the system. With the new system we shall see an abrupt turnaround of this policy. Just as important as this is the additional safety of having two computers. If one system was to suddenly break down it would be only a few hours before all the users could be switched to the other computer, rather than days while repairmen try to fix the system.

With all this sudden expansion of the computer capabilities, it is possible that some people are expecting a Computer Science degree to be offered here. This is something that will not happen in the foreseeable future. While it is expected that the use of the computer will increase dramatically as students discover the versatility of the system, there is no plan to offer a major in computer science. As Carlie White, the system manager put it: "The goal here at Guilford is computer literacy as opposed to computer science." Which, as the role of the computer in society grows, is vitally important to anyone moving into the job market.

So for all you people out there that are currently cursing the computer here for being so slow, take heart. Things are improving and by August you will be swearing by our computer rather than at it.

## Correction

The final paragraph of Anthony Curley's letter which appeared in last week's Guilfordian should read as follows:

I would encourage students and faculty to write and call their Senators and Representatives to express their concern over cuts in financial aid pro-

grams. While we all must take our fair share of the medicine in these economic times, today's students who are tomorrow's policy makers must not be asked to take on a disproportionate burden. Your lobbying efforts and your understanding and cooperation will make the journey through these troubled waters less turbulent for all of us.

## Letters

### Amen selah!

Dear Editor

Malevolent, malicious, asinine, infantile, foolish...? Come now, friends, 'twas Satire; and everyone knows that "eris" plus satire yields "eros". Still, I suppose we must beware, lest the eros of some undermine the civilization of others. Amen selah!  
Jonathan

### Improve Serendipity

Dear Editor,

In response to your article, "Serendipity: Too Little Involvement for the Cost? Sad, Sorry Truth: Serendipity Means Party," I personally feel that your letter had a lot to say but that you take too much for granted that campus people are only out to party and that without beer, there would be no Serendipity. I enjoyed the band outside, the cloggers, the ob-

stacle race, etc. It was a nice day and many people wanted to be outside. As far as the Tom Chapin concert is concerned, many people did go over to Dana to take a look at the concert. It may just be that some people could not get into watching Tom Chapin, especially inside. If he wanted to use Todd Hobin's sound system, that's fine. People were pretty disgusted when they found out but the concert went on as planned and those who wanted to see Tom Chapin did. I really feel that most, who were outside, had a personal preference not to see the concert. It may be that all that some wanted to do was drink beer, but I cannot say that for the majority.

Nevertheless, I do agree that money could be used more constructively on improving Serendipity events than on kegs of beer. I hope that others who agree with me will give their support so that something can be done about it in the future.

Sincerely yours,  
Suzanne Sprinkle

### Goodbye Tendai

Dear Editor,

School closes in two weeks. In most respects that is a joyous thought. In one light, however, May 5th will not be happy. As has been well publicized, at the end of this semester the Guilford College Community will lose the presence of Dr. Tendai Mutunhu.

Dr. Mutunhu has, over the four brief years he has been here, contributed significantly to the highest ideas Guilford College strives to achieve and maintain. Dr. Mutunhu's intellectualism can only be reflected in his eminent recognition as a leading scholar in his field. Leadership in the community, particularly among blacks, was a responsibility Dr. Mutunhu assumed without reservation and a role he performed with great success. Also Dr. Mutunhu's very different perspective lent credibility to Guilford's commitment to diversity of view point.

As Dr. Mutunhu goes home to Zimbabwe, he leaves a large vacuum that will prove difficult to fill. However, we must realize life forever changes and that most importantly we must continue to expand the level of awareness Dr. Mutunhu gave us.

It is in that positive view that we bid you farewell, Tendai. Go secure in the feeling that you are loved and will be missed sorely. Good luck to you in your future endeavors. Finally, and with much appreciation Congratulations on a job well done.  
Much Love,  
David Davenport  
Concerned Students

### A little diversity

Dear Editor,

I would like to respond to "McDowell's Response." In particular, I would like to comment on McDowell's charge that Guilford does not fulfill its responsibilities as an educational institution.

McDowell states that a professor's responsibility is to teach them (students) the answers. He goes on to argue that many teachers at Guilford seem to hold the same ideology and this ideology, in turn, is forced upon the students. In my three years at Guilford, I have found these arguments to be true to a certain extent. There are some departments on campus which are blatantly on one side of the political fence. Professor McDowell is correct to say that departments should have professors with opposing viewpoints. Departments should have different viewpoints because this way, students get a broader education. There is not a teacher alive who is able to teach a completely objective course in a social science. Teachers will inevitably let their biases slip into class lectures. If a department has more than one perspective (ie liberal, conservative) represented, a student is able to receive a more complete

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