

Honors Program

Is it Really Special?

by Betsy Vance

What is it, anyway? Are "they" any smarter than "us"? What's the big deal about this program? Are "those people" really different than everyone else?

These questions concerning the Guilford Honors Program have recently surfaced in the Guilford community. Like most other programs and organizations, the Honors Program has come under scrutiny by outsiders and even people within the program.

The Honors Program was initiated in 1984 to provide academically talented students with especially challenging classes in addition to their regular course work. Honors classes are smaller and more discussion-oriented than most other classes, so students must be alert and prepared to share their knowledge in class. The discussions are intended to be more quickly paced and vigorous than ordinary class discussions.

Program members begin a sequence of honors courses as sophomores and juniors, and complete an honors senior seminar. One important characteristic of the program is the fact that these honors courses are the only time that honors students are deliberately separated from other students. The rest of the time, honors students are usually active in other facets of college life.

During the admissions process, applicants with high SAT scores, notable

achievements in high school, and good recommendations are considered for the program. Students must complete a special application and attend Honors Day for interviews. Between 20 and 30 honors students are selected each year.

Another function of the Honors Program is to recruit and retain excellent students.

Anne Ponder, Acting Academic Dean, stated that "the Honors Program and its scholarships help Guilford attract and retain a significant number of the nation's best students." Jeff Blackmon, a senior Honors student, had one explanation for this success: "The Honors Program is successful in attracting better students to Guilford because prospective honors students look for a school with a strong academic program plus that 'something extra.' At Guilford, the Honors Program is that something."

There are possibilities and attempts underway to make the Honors Program more than a set of special classes.

The Honors Coordinating Council consists of students, professors, and administrators and organizes special lectures, field trips, dinners, and other events. Blackmon would like to see honors students activated to turn the program into a student organization to increase extra-curricular opportunities for members. This goal would require much more student effort

Audrey Horney Looks Back on 23 Years of Guilford Memories

by Noah Bartolucci

When Audrey Horney began working for Guilford College, Founders was a women's residence hall, and the infirmary was upstairs. Twenty-three years later, Horney is retiring.

"I've lived in the community for all my life," said Horney. "I'm sad to be leaving, but I've loved every minute of it."

Tracing the history of where and for whom Horney worked while at Guilford is like researching a family tree. She first worked for Dean of Women Nancy Melaney in 1965. Soon after, the offices of men and women combined to form Personnel, and Mrs. Horney transferred to New Garden to work for Dean of Students William Lianar.

In the mid-seventies Andy Gottschall replaced Lianar as Dean of Students; then, Mrs. Horney and the Personnel Office moved to what is now the Bryan lounge. Ken Swab followed Gottschall as Dean of Students, and Horney moved back to Founders to what was termed



Audrey Horney

photo by Carol Irwin

"student services." Finally, Horney transferred to Housing and Residence Life, working for Bob White in a Frazier apartment.

"I remember when you could only smoke in designated areas," said Horney. "I remember when girls were not allowed to go barefoot and when students had to dress for dinner on weekends."

When asked how the students have changed in the time she has spent at Guilford, Horney replied, "We had the hippy age real big. I've seen the students go full circle since then, and I think that's a good sign." She added, "People seem more aware of their rights and the rights of others."

Until the late seventies there were no apartment complexes near Guilford. Horney remembers, "Students had to live on campus or with their parents."

"I hated to see the house-mothers go," said Horney. "I was close with so many of them." House-mothers looked after each residence hall, and were phased out in the late seventies.

When Mrs. Horney retires this December it will mark the end of 23 years of invaluable service to the Guilford College community.

Guilford Grads... Where are They Now?

by Laura Seel

For some Guilford students, G-Day is fast approaching - Graduation Day, that is.

Scary though it may seem, this year's seniors can be reassured by the successes of those Guilford alumni who have gone before them. The real world is certainly no "community of seekers," but many Guilford graduates manage to survive happily and keep bread on the table at the same time.

Though it is a lucky few indeed who graduate from college and immediately land a job in their major or field of interest, some members of the class of '88 have done just that.

Marc Scott and Charles Arrington, both sport studies majors and former Guilford football players, are currently coaching football at Chowan College in Murfreesboro.

Allen Fetter, a geology major, is working as an environmental consultant in Greensboro (and occasionally tending to the backyard garden of Dana 4).

Greg Mueller, an accounting major, has landed a job with an accounting firm in New Jersey and is now enjoying the "typical" recent college-graduate life with a home in Manhattan and a new Porsche.

Others have found successful employment in areas other than their major studies.

Kim Rider, a history major, is in charge of several children's programs for the Guilford College YMCA. Scott Bell, who majored in administration of

justice, is working for NCNB in Greensboro. Jeff Schreiber, an economics major, coached and played football in Europe for a brief period.

Still other recent graduates are pursuing further education or marital bliss.

Chris Konvalinka, a biology major, is studying veterinary medicine at N.C. State. Kelly Burroughs, an administration of justice major, is currently holding down a sales representative job at Pine Meadows apartments while taking classes towards her teacher certification.

John Burke is enjoying the married life, as are Kyle Kesselring and Wendy Wentworth Kesselring in Virginia. (One source speculates that she has by now won the Betty Crocker bake-off and hopes to have her recipe published in *Good Housekeeping*).

So take heart, class of '89, for the "real world" awaits the talent, wisdom, optimism and potential you have to offer.

It is only a matter of time before a Guilford-educated astronaut blasts off on a space shuttle mission, or a former member of our own College Republicans becomes entangled in an Oliver North-type government scandal, or a former WQFS disc jockey takes over for the aging Kasey Kasem, or a Guilford senior art thesis replaces the Degas exhibit at the Metropolitan Museum.

There truly are, as our parents have told us, limitless opportunities to mold and shape our world.



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