

## More Professors Needed...

(cont'd. from p.2)

Another professor would enable the department to teach more courses, thus meeting the student demand. Otherwise, students like myself are going to get fed up with the lack of courses and lose interest in the department.

Unfortunately, the economics department request has been denied by the college, which claims that another member is not necessary. The college obviously does not understand the magnitude of the

problem, so I urge all students who have had difficulty in enrolling in economics courses to voice their complaint. Guilford College must address this problem and must pursue the addition of another professor for the economics department.

After all, students don't pay \$10,000 a year to have a selection of only three or four upper-level courses per semester in the field of their major.

Jeffrey F. Smith

## Honors...

(cont'd. from p.4)

and involvement than is currently being contributed.

The burning question still remains: are honors students smarter than their fellow students? Do they consider themselves smarter?

Dr. Sheridan Simon, a physics professor who teaches an honors class, stresses that it is basically a matter of attitude that makes honors students different. He believes that honors students want to learn for the excitement of it, not for the monetary benefits it will bring in the future.

Simon has also noticed that

most honors students he has taught are more motivated and more conscientious about their classwork and discussions. He believes that most students eventually like learning for its own sake, but honors students generally discover this a year or two before other students.

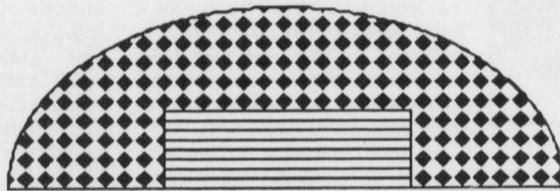
Connie Mongold, a freshman enrolled in the honors program, explained why honors students might be more motivated. "We have more of a commitment to studies and do well because we have done well in the past and hope to do just as well in the future." The

difference between honors and other students "isn't that we're smarter than anyone else, it's what we do with what we've got."

Thus, dedication and realization of one's potential are important factors in success as an honors student.

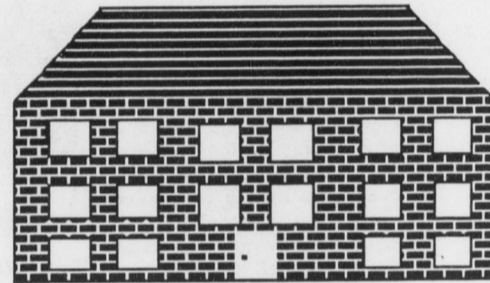
The most basic difference between honors students and their classmates is not the belief that one group may consist of "nerds" or "superiors," but the fact that honors students, as a group, have already determined their priorities, and academics are usually at the top of the list.

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