Perspectives

Conflicting with Guilford's purpose?

Several students were asked: If given the choice to perform dissection in biology or study from transparencies and other methods, which would you choose? Those that chose dissection felt it would provide a more hands-on experience; while those transparencies felt that as non-biology majors they would prefer to abstain from dissection.



Transparencies
-Valerie Fritzel

Dissection
-Jamie Reilly



Dissection
-Brian Kilpatrick



Dissection
-Chris Kelley



Dissection -Steve Arrington

Humanity for AnimalsGuest Writers

The Biology Department policy on mandatory dissection is in conflict with the statement of purpose of Guilford College. The current curriculum does not provide students with an alternative to performing dissection in the classroom. Let it be understood that this is not an issue of animal rights, it is one of human rights. A student's right to choose not to dissect and

not have his or her grade penalized for this decision, is not currently respected. We propose that students who refuse to perform dissection in a course be provided with an alternative assignment for which they would receive full credit.

The 1992-1993 Guilford College Handbook states that "The college is committed to free and open inquiry into matters of social, political, and economic concern and encourages the presentation of

all views on such issues...No person is to be penalized for such demonstrations." (pg. 3) At a Quaker school, a student's right to conscientious objection should be respected. As it stands now, this right is being violated. Furthermore, the Guilford College Handbook also states that "Quakerism...places special emphasis on helping individuals to examine and strengthen their values." (pg.1) As students, we are attempting to assert and strengthen

our values through refusal of dissection, but we are being penalized. What message is this sending to us?

Alternatives include computer simulations, models, video discs, anatomy coloring books, films, video tapes, transparencies, charts, and diagrams. There is nothing that can be learned through actual dissection that cannot be learned using these tools instead.

The issue is not whether the dissection of animals in the classroom is morally right or wrong. This is a personal decision that each student must resolve internally. Any decision the student arrives at should be respected and provided for. This decision should be treated as a civil rights issue. With such consideration, a student is protected by the First Amendment, and should be supported by the Quaker idea of conscientious objection. Must we abandon our ethical standards in order to pursue certain areas of academic interest?

Katherine's Critique

Katherine Beldner Perspectives Editor

Bryan Quad looks especially horrible these days, even though it has since the beginning of school. I'm not talking about the trash left behind by students on the weekends but the abundant growth of the trees and bushes. The trash is our responsibility but the landscaping is the responsibility of the school and should be maintained throughout the year.

This year it seems that there is a lack of concern over preserving the image of Bryan Hall as a well-kept, fun place to live. Why does it seem that every day the lawn is mowed, flowerbeds are weeded and pinestraw spread on the ground while Bryan and places like the Fraziers and Dana are neglected? People live here, not in the flowerbeds outside the library.

Everyday when I walk through Bryan to my suite I notice the bushes need clipping. The sprouts they've been growing all semester look atrocious. The place is starting to look like a dump.

The trees are even scarier. Not only do they top the residence hall, but the branches are growing through the railing. Why aren't they trimmed? By the time spring comes, people on the sec-

ond and third floors will need machetes to get through the limbs to their rooms. It's ridiculous.

I pay money for the upkeep of this school and I want something to be done about the conditions where I live. If the school sets standards for me to live by, then I'll have some of my own expectations of the school.

Guilford is such an image-conscious school, always making the grounds look better, but Bryan is one area obviously neglected. If the school is concerned with projecting a certain image, then why does it do nothing to distribute groundwork equally?

Just because walls surround the Quad doesn't mean visitors don't see the inside. Bryan is the easiest hall to show visitors while on a tour. The obvious neglect shown to students reflects on the attitude of the school toward students, so it would seem. What a blatant way to show no concern about students who pay \$16,000 to come here. Plus, the school is planning on spending \$246,000 for a garden!

What a great school.

I appreciate all feedback, whether you disagree or agree. If you have a response please send it to me at Box 17082.

Student impressions about Security

Rebecca Withrow

Staff Writer

Crime and beefed-up security have arrived on the Guilford College campus, and found their way into many a dinner-time conversation. Here are a few students' opinions about their own sense of what security is doing.

***"I personally feel secure on campus. but that's from the perspective of a large male. Talk to an art student who has to walk to and from Hege Cox and who doesn't live in the Pope House."

Alex Milkey

***"At night I don't feel secure
at all. I always carry my whistle
with me, but that won't always
help."

Leslie Teate

***"I think in terms of security,
I don't feel physically threatened
in any way. Crime (like vandalism) is more the concern I have."

Shana Goodwin

***"Having cops on campus might stop a fight. But it won't stop rape. I think they're addressing the wrong issue."

Ryan Page ***"Oh, I always feel so much more secure when there are firearms present!"

anonymous student

***"If you saw campus security
four years ago and compare it with
what we have now, you wouldn't

complain at all."

Jim Callibro

***"As an RA, I had a major
incident to deal with this weekend
and all the security personnel I was
involved with offered exceptional
assistance and support."

Josh Lewis

***"I think security on campus is as good as it can be considering how few guards there are. The guards work hard and I think they are usually underappreciated. I would like to see a larger staff, just because the job is too hard for so small a crew."

Erika LeMay

***"I don't feel secure on campus, but I don't feel secure in any city. I want to be aware, anywhere I go."

Jeanette Phillips

This is only a small representative of students voices'. The Guilfordian represents the student body. So, let us know how you feel.

