

# PLO and Israel: two sides capable of peace?

ADAM LUCAS  
staff writer

The impression that many people have of the Palestinian Liberation Organization is not always entirely accurate.

While the PLO has objected to the creation and existence of Israel every since the 1940s, they feel they have legitimate reasons.



Jonathan Malino

The original reason was, as professor of philosophy and expert on Israel affairs, Jonathan Malino, put it, Israel appeared to be "a fifty-first state of the United States."

The Palestinian Arabs did not appreciate this perceived imperialism at their back door. As Malino put it, the land was considered "Arab land," and they did not feel the need to give it up.

However, the manner in which the PLO has regained their homeland is the factor that contributes the most to society's lack of sympathy. Numerous terrorist attacks have been inflicted on the Israelis, with perhaps the most devastating to the PLO's reputation being one they may not even have been responsible for.

The attack on the Israeli athletes at the 1972 Olympic games in Munich is still ingrained in many people's minds—the horror of the

black hoods and hostages randomly being shot.

The PLO has continued to deny responsibility for those actions, but most people simply associate violence against Israel with the PLO.

With this history of violence, is peace truly possible? The recent assassination of Prime Minister Yitzhak Rabin left some people wondering if perhaps the nation would come together in the wake of the tragedy.

However, Malino points out that "the reasons for the hatred don't disappear with Rabin." Hundreds

of years of antipathy are not likely to be replaced by sorrow over one isolated event.

As Malino says, "You have to remember that you are dealing with societies that are manipulated by their governments." Change is not going to occur until people in positions of power have a change of heart.

Unfortunately for Israel, the new prime minister, Shimon Peres, is nowhere near as popular as Rabin was. In fact, Malino sees real trouble for the peace process if the Labor Party loses in the next election, which comes around in 1996.

## Yitzhak Rabin: 1922-1995

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Former Secretary of State James Baker summed up much of the world opinion regarding the recent assassination of Israeli prime minister Yitzhak Rabin: "Peace will be Yitzhak Rabin's legacy."

Born in 1922, Rabin had a long political history, beginning in World War II when he was part of an elite fighting force that tried to keep the Nazis from occupying land in the Middle East.

The soldier turned peacekeeper in 1968 when he was appointed ambassador to the United States, one of the most important positions in Israel.

In 1974, he was elected prime minister of Israel, the youngest and

first native-born Israeli to serve in that capacity. Although he was not re-elected after his first term, he regained the position in 1992.

It was during this term that Rabin gave the world one of the most lasting images of this decade—the moment on September 13, 1993, when he and the PLO's Yasser Arafat shook hands on the White House lawn.

This gesture provided the planet with hope that peace could be achieved in the Middle East, but the tranquility was shattered when disgruntled law student Yigal Amir shot Rabin twice with a 9mm Beretta on November 4.

It is now up to historians to determine Rabin's legacy. However, as James Baker said, is there any more worthwhile legacy than peace?



Sara Johnson/The Guilfordian

Elise Boulding, the Judith Weller Harvey scholar for 1995 and a prominent Quaker sociologist, worked with students during a workshop on envisioning a future of peace

## Res. life says Milner will be co-ed by room

ALICE REID  
staff writer

The Student Residence Council has proposed to Senate that Milner become co-ed. In this proposal they ask that the second and third floor of Milner house men and women in adjacent rooms.

They would like males and females in separate rooms while still sharing a single floor. They feel that working towards a community where males and females are communicating and living together will reduce the male and female tension that occurs on campus.

The proposal does not concern only Milner. In this proposal, making the Dana houses and the Apartments co-ed is also mentioned. This would be done by adjacent rooms just like Milner.

The problem is the rule that each sex must have a separate bathroom. While you can make one bathroom male and one bathroom female in Milner's halls, the same is not possible in the other two situations.

"This is not introducing co-ed housing on campus," says Mona Olds. Proposal-makers want people to understand this. They call the proposal and co-ed policy an extension, stating that they want the existing policy for the Pope, Pines and Hildebrandt to be extended to these areas.

George Segabade in Housing comments, "as returning students you get more choices. Rooms will not need to be saved for freshmen males in a Bryan suite because they could now live in rooms in Milner."

He also noted that it gives people another option for the kind of living situation they want to experience while on campus. With this policy you would have the option of applying for the Dana Houses and the Apartments in co-ed groups.

He also mentioned that this would not change the rule set forth in the current visitation policy.

Because the school is already co-ed, this proposal opens up more housing options and extends current policy.

### The Who, What, When, Where and How of the brand-new Guilfordian Practicum course (beginning spring, 1996)

**What?** A 2-credit course for writers interested in improving their prose craft by writing stories for *The Guilfordian*

**When and Where?** Monday nights in the Publications Suite (2nd floor Founders) from 6-7 p.m.

**What will happen?** Each one-hour session will combine some instruction on writing-related topics with workshop activity involving stories in progress. Course materials will include *The Associated Press Stylebook & Libel Manual* and resources specific to *The Guilfordian*.

**How will it be graded?** Three criteria: regular attendance, participation in a "beat" system (involves once-a-week contact with a news source—e.g., Provost, Academic Dean, Director of Security—to learn potential story ideas), and the following: for an A, 10 stories written during the course of the semester; for a B, 8 stories; for a C, 6 stories.

**Who will teach it?** Jeff Jeske, advisor to *The Guilfordian*.

Contact Jeff Jeske at extension 2216 for more information

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