

THE GUILFORDIAN

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How Quaker is Guilford?

◆ Guilford tries to find a place for Quaker principles at an officially non-sectarian school

BY KELLY A. WHITE
Staff Writer

In the Guilford College parking lots there are no spaces marked "Horse and Buggy Parking Only." None of Guilford's buildings lack electricity, and no one here is forced to wear grey.

There are those who would be surprised that, despite the absence of horses and buggies, Guilford is able to keep strong ties with its Quaker heritage.

This tie to heritage is explained well on the Guilford College web page: "Guilford is non-sectarian, yet governed by Quaker principles, which are implemented by an independent board of trustees and by the college as a whole." This statement emphasizes the influence that Quakerism has over Guilford, but at the same is careful to point out that Guilford is non-sectarian.

According to Max Carter, di-



Guilford students visit New Garden Friends for a potluck dinner

rector of campus ministries, Guilford considered distancing itself from its association with Quakerism just a few years ago. The college felt that common Quaker stereotypes might keep students from enrolling at Guilford. The result was a carefully

worded opening statement which emphasizes Quaker heritage while acknowledging that Quaker principles are still important.

Despite Guilford's assertion that it is non-sectarian, the Quaker presence is felt strongly

in the community. For example, the Friends Center at Guilford College, located in Hege Library, is an important resource for Quakers both at Guilford and in the surrounding community.

In its statement of purpose, the Friends Center is described as "a collaborative endeavor of the college and the Religious Society of Friends to promote the strengthening of Friends and their institutions." The Center is run by Carter and his assistant, Deborah Shaw, a Guilford graduate and clerk of North Carolina's Conservative Yearly Meeting. The Center sponsors the Guilford College Campus Ministries Office as well as

three Distinguished Quaker Visi-
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at Guilford on pg. 4**

Student Life works to fill Dyer's place

◆ Guilford finds it hard to compensate for the loss of the assistant to the Dean of Student Life

BY ELLEN YUTZY
Staff Writer

In the past, students who were being faced with possible judicial action could turn to Dick Dyer for advising and assistance. Dyer's death in August leaves not only a hole in the community at Guilford, but also a gap in the Student Life Office which deals with judicial proceedings. As Paula Swonguer put it, "Dick has been THE person for this... He had the history. He had been doing judicial affairs for years."

Dyer had many responsibilities at Guilford. He was officially the assistant to the Dean of Students and, as such, he interviewed students faced with possible judicial actions. He decided whether they accepted responsibility for their ac-

tions and then, to which branch of the judicial system to send their case.

He also advised students as they went through the judicial system. In some cases, he acted as the sole hearing officer and would listen to a student's side of the story and administer an appropriate sanction.

Filling Dyer's position is an immediate need. As Dean of Student Life Mona Olds admits, "One of the things which is an aspect of fairness is a speedy trial." However, right now there are no hearings planned, and this year's judicial board has yet to be selected.

Once judicial board is operating, personnel in the Student Life Office will act as advisors to students with proceedings. "Right now, we would assign a student who

was having judicial problems to somebody in the Student Life area," says Olds. "We're missing him a lot, but we're able to compensate for right now."

Similar methods will be used if Dyer's position is still empty at midterms, when he would ordinarily have held conferences with students in academic trouble. Dyer also was respon-



Dick Dyer is difficult to replace

sible for the college's retention services and talked to all students who left Guilford prematurely.

In addition to these official duties, Dyer served as much more to many Guilford students. To students, he was a friend. He told *The Guilfordian* last February, "Most of what I do is listen seri-

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It's a sad moment, really, when parents first become frightened of their children.—Ama Ata Aidoo