

The Week at Guilford

Week of April 10-16

10- Speaker on human rights in Guatemala, The Commons, 7 p.m.

11- Men's lacrosse vs. Randolph-Macon, 1 p.m.

-Aids @ AIDS memorial garden at Grain House, 10 a.m.-3 p.m.

-Union movie, *Gorillas in the Mist*, Underground, 9 p.m.

-Speaker, The Vietnam War: Truth in Multiple Perspectives, Gallery, 8 p.m.

12- Easter sunrise service, lake, 6 a.m.

-Divided sisters meeting, Boren Lounge, 4 p.m.

-Catholic Mass, Gallery, 7 p.m.

13- Women's lacrosse vs. Limestone, 4 p.m.

-Discussion, Racism for White Folks, Commons, 6 p.m.

-German folk song sing-a-long, Boren Lounge, 7 p.m.

14- Women's tennis vs. Greensboro, 3 p.m.

-Men's tennis vs. Averett, 3 p.m.

-Baseball v. Methodist, 3 p.m.

-Episcopal Eucharist, Moon Room, 5:15 p.m.

-Congressman Coble meets with polisci club, Boren Lounge, 7:30 p.m.

15- Baseball vs. Lynchburg, 3 p.m.

-College blitz @ AIDS, Commons, 5 p.m.

-Serendipity begins

-The As Is jazz ensemble, Bryan quad, 8 p.m.

16- Free HIV testing, old rec room, 4-7 p.m.

-Serendipity bands in Dana Auditorium beginning at 9 p.m., featuring Great Dane & Omega, Humble Sacrifice, and Kwanza Pop

-Capture the flag on Founders Lawn, 12 midnight

Yearbook in danger

◆ The Quaker needs more support to survive

BY EMILY DINGS
Staff Writer

What do the kangaroo rat, the albino cross and the Guilford College yearbook have in common? They are all currently endangered species.

No one has applied to be the editor for next year's *Quaker*, and current editor Susan Allen worries that the yearly collection of Guilford's pictorial memories is no

longer a priority to the college. "After this year, my concern is whether or not it continues to be a viable publication for the college, whether it is something we need," she states.

Part of the problem, she continues, is that there is currently no acting faculty adviser for the yearbook staff. The absence of an adviser makes it difficult to handle requisitions to Senate for financial needs since the adviser's signature is needed to grant them.

Two years ago, Allen and then co-editor Mariah Sawyer requested that the faculty adviser be photography professor Susie Clark, but their request was denied because Clark is not a full-time professor.

Another problem for the staff con-

cerns the lack of compatibility between the new computer allotted to them and the old printer. This incompatibility was only discovered after months of troubleshooting with IT&S.

Many colleges, according to Allen, have decided to discontinue their yearbooks, considering them a waste of money. This year's *Quaker* has already shrunk from the size of last year's, comprising 144 pages in comparison to last

year's 304. The first call for senior pictures produced a mere six pictures. Finally, around 90 pictures came in, but only after repeated entreaties from the staff.

Sophomore Cam Eubanks states that the yearbook is an important part of Guilford life. "I would feel like that's ridiculous and stupid [to not have a yearbook]. It's a tradition," she concludes.

These difficulties have caused Allen great frustration, but she remains enthusiastic about the publication.

"There is a core group of students committed to getting it done," she adds. However, she concludes, "If Guilford wants to have a yearbook next year, the whole community needs to move to support it, not just the students."

"After this year, my concern is whether or not it continues to be a viable publication for the college."—Susan Allen

Science

CONTINUED FROM PG. 1

to construct the best building possible within the fiscal reality.

One way to do this is increase the ratio of usable to "dead" space (that taken up by unnecessarily high ceilings, wide hallways, and the like). The current goal is 65% efficiency, which would make the building much more efficient than King Hall.

As for flexibility of materials, current plans call for a steel, rather than concrete, frame. While concrete is generally more readily available than steel and less subject to minute vibrations which can throw off sensitive measuring devices, the steel is \$3.50 per square foot cheaper and more flexible in the long-term.

According to Chief Financial Officer Art Gillis, this means a net savings of nearly \$200,000, as well as the capability to turn all classrooms into labs later on as need arises. In fact, the entire building will be wired for fiber optics, offering the opportunity for the sciences to interface with and utilize computer technology on a heretofore unprecedented scale.

In practical terms, the chemistry department would be 10% larger, with 500 square feet more than they currently have.

This larger space should increase the types of labs the department can do, as well as the safety with which those labs may be performed.

"We won't have to fight the building anymore," said chem professor Rob Whitnell. Biologist Lynne Moseley concurred, "As things stand now, all the new labs are going to be larger than the largest lab we have now in the Biology department."

In addition to having general classroom and seminar space for use by other departments as well, these spaces may be rented out to off-campus groups for use during the summers, proving a continual source of revenue for the college. The same may be true for King hall, where the psychology department will stay.

In addition to helping attract prospective science students to Guilford, many of whom opt to go elsewhere after seeing the decrepit conditions of King, many science faculty saw the college's commitment to the new science building as a morale booster.

Said Rob Whitnell, "This building re-emphasizes our commitment to the institution and to teaching. If it works here, it bodes well for other areas and departments as well."

Curriculum

CONTINUED FROM PG. 1

with English 150 in a two-semester writing sequence); and a one-semester foreign language and culture requirement.

The exploration aspect of the curriculum is designed to introduce students to each of the college's five areas of study: business and policy studies; arts; humanities; natural sciences and mathematics; and social science. Each student will complete one course from each area not containing his or her major.

Also included in the explorations section will be three "critical perspectives courses," one chosen from each of the following three categories: intercultural, social justice/environmental responsibility, and cultural diversity. These courses can be double-counted with any other required category.

The depth experience element is simply a new term for the major, a concentrated study encompassing at least

25% of a student's work at Guilford. The major may be either disciplinary or interdisciplinary.

In addition, each student will be required to have at least one concentration, a four-course "mini-depth" study that will replace the current minor, concentration, and related field. Again, these studies may be either disciplinary or interdisciplinary.

The final requirement of the new curriculum consists of an IDS capstone course. Taken during the last two semesters of a student's study, this course is designed "to allow students to draw upon the knowledge and skills gained from previous college work and explore issues which cross traditional disciplinary lines."

Overall, the new curriculum will give students greater flexibility, reducing the number of requirements from 15 to nine in most cases. For more information on this "Dynamic Curriculum for the 21st Century," please see Jeff Jeske or your academic adviser.

Corrections

Perfection is our goal, but we don't always achieve it. *The Guilfordian* strives to correct all errors, so please contact us at x2306 if you see a mistake.

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