

College hosts prospective students

BY KELLY A. WHITE
Staff Writer

Last weekend, in spite of the dreary weather, the Admission office held its annual prospective student open house. For the first time, the open house had a theme. That theme was "Embracing Community Effecting Change."

Dean of Admission Al Newell stressed the use of the word "effecting" as opposed to "affecting."

"When we looked them up in the dictionary," said Newell, "effecting was the stronger word."

As a memento of this new aspect of the open house, all of the prospective students received T-shirts which depicted the theme.

The students who attended the event have already been admitted to Guilford and are in the final process of deciding where to go to college. The open house was intended to keep Guilford in their minds as those decisions were made.

Of the 107 students expected, 40% stayed overnight with current students on Friday night before the remaining 60%

joined them for Saturday's events.

Saturday's schedule was designed to allow both students and parents to get a more in-depth look at Guilford, both together and as separate groups.

The morning was divided into two parts, with separate activities for the students and parents to attend.

The students began with a discussion led by CHAOS leaders Jeannie Dahlhauser, Molly Martin, Reggie Wilson, Larry Jessup, and Karyn Tierney. This discussion was followed by a 50 minute mini-class session. These sessions were taught by Guilford professors who volunteered their time for the day.

"The absence of parents was good," said Martin, who did acknowledge that it seemed difficult for the students to know what questions to ask.

Meanwhile, Anne Lundquist, director of the First Year Program spoke with the parents about the Avanti! and CHAOS programs. This was followed by a panel discussion with Dean of Student Life Mona Olds, Newell, Professor of Art Adele Wayman, alumnus Daryl Bost and student Christopher Weber.

As the morning concluded, prospective students and their parents were given the opportunity to take tours of the campus, meet with financial aid officers and talk with professors and current students over lunch.

In the afternoon, students and parents attended a second mini-class which was followed by a student activities fair and closing reception.

Sophomore Lauren Fortuna helped teach "What Is Dramatic," an afternoon class session with Jack Zerbe. Both parents and students were involved in the class which Fortuna felt was successful.

"I think this class was a good representation of a Guilford theatre class," said Fortuna. "Everyone seemed very engaged and seemed to have a good time."



This prospective student weekend was the largest ever.
STAFF PHOTO

New this year to the open house, the activities fair gave prospective students a chance to learn more about the extracurricular activities Guilford has to offer.

While the fair was originally planned as an outdoor event, the clubs adjusted quickly when it was moved to Founders lobby due to the weather. This year's open house was a great success and Newell is quick to give credit where he sees fit.

"The community has been extraordinarily supportive," said Newell, citing both faculty and student volunteers. "We could not do this by ourselves."

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