

Community Senate: Club restructuring continues

While you may have heard about the club restructuring issues that Community Senate has been facing recently, I don't think that we've been advertising the other issues brought to our meetings over the last few weeks. What better time to sum them up than now?

One of the most basic and necessary goals of this year's Senate administration is to fill all the open seats in campus committees reserved for students. We currently have students on committees from Admissions and Cultural Pluralism to Athletic Advisory, Library, Study Abroad, and many more, though there is still a spot open on the Facilities Committee. Senators are expected to either be a part of a campus committee or a Senate committee, but campus committee spaces are also open to the general student body; please contact Leise Gergely if you are interested. Gergely has been hard at work appointing members of Senate to both sets of committees as well as creating a competent

Judicial Board for this year.

The proposals we have seen thus far in our weekly meetings have fallen into several categories.

New club proposals, like those from Psychology, Screen Printing, and others, will not be heard in Senate until after the club restructuring process is finished, which is expected in the next two weeks.

Another group of proposals consists of requests for additional funding for existing clubs. BioHazard requested extra funds for new jerseys for the team. Senate has agreed to match any fund that the Ultimate Frisbee team raises up to half of the cost of the jerseys. Both Expressions in Dance and the Health Sciences club received a limited amount of extra funds to cover their expenses for the coming year. Also in this category, we received a proposal from Project Community to put on the One Love Roots festival; we granted them their full request.

Another common type of request is funding for conference groups and trips of an academic

nature or community benefit. One such example is that of the Maafa Trip where a group of students from the Multi-Cultural Resource Center went to New York to discover more about the Middle Passage. One requirement for groups and trips like this that receive funds from Senate is to present programs to the community based on what they learned during their experience. So, please look out for such programs from this group coming soon.

Another example of proposals we receive is from groups with no formal academic or club affiliation, such as the group that requested supplemental funding for Julia Butterfly Hill to visit, speak, and present workshops. The group received partial funding from other organizations on campus such as the Initiative on Faith and Practice and the Department of Environmental Studies. When they needed additional funds they contacted Senate, but funding is not the only way that Senate helps student

groups at Guilford.

The most fundamental purpose of Senate, I feel, goes beyond the monetary issues and reaches the heart of the major concerns between students, faculty, staff, and the administration.

Our position as student advocates is one that we both assert and are also asked to fulfill by staff and faculty.

Before fall break, Senate invited Ken Gilmore, Adrienne Israel, and Tom Coaxum to speak about the Quality Enhancement Plan the college has chosen for its reaccreditation review next year. The topic chosen by the faculty and staff and approved by the board of trustees is to enhance writing in classes as a means of Principled Problem Solving. After meeting with Gilmore, Israel, and Coaxum, Senate has issued a statement of support for the QEP.

Steve Shapiro contacted Senate before fall break to discuss the academic advising system. He came to our meeting following the break to discuss the situation and

solicit feedback. We will invite other groups to future meetings, including members of the SLRP Committee, Kent Chabotar, and Janet Wright, the new Ombudsperson for the community.

Finally, we have been working with CCE's student government and the Early College to see what we can do in hopes of increasing understanding between the three schools. Lakecia Boyd, the CCE Student President, came to visit Community Senate a few weeks ago, and I had the chance to sit in on one of their meetings this Sunday.

In the coming weeks, Senate will also be working with Early College Principal Tony Burks.

It has been a busy year, and there's more to come. This is just the tip of the iceberg; Senate will continue the work we have already done while integrating new projects.

If you have a proposal, our deadline is 5 p.m. the Sunday before you would like to present your request, so that Steering has a chance to review them. Requests are presented in front of the full Senate on Wednesdays at 7 p.m. in Boren Lounge.

Please plan ahead with your proposals and submit them at least three weeks before you would like the proposal to pass.☞



Guilford judicial process parallels American justice system

Eric Smallwood

Staff Writer

There are those at Guilford who are all too familiar with the judicial process. They have been through it enough times to have it memorized. You get the write up. You get the email. You get the punishment. And it may just be routine to some, but for those who aren't part of that select few, here's what happens:

When someone violates the Student Code of Conduct, a complaint is filed against that student. This can come from an R.A., a Public Safety officer, or a student filing a complaint against someone.

People that believe a violation has occurred must file a written Incident Report with the Public Safety Office, or the Office for Campus Life.

After reviewing the complaint, Alyson Kienle, Associate Dean for Campus Life, will provide the student with a written notice no more than seven working days after the incident. This will let the student know the nature and origin of the charges.

"Seeing those emails is the worst feeling in the world, but you have to pay for your actions

and take the consequences," said senior William Morrison.

Next, Kienle will meet with the student and give a full explanation of the situation. The student may elect to resolve the charges in an administrative hearing, or have the case brought in front of the judicial board.

Information that is discussed during these meetings is confidential and is not discussed with anyone else, unless the students involved submit a written statement giving permission to release information. This is to comply with a provision of the Family Education Rights and Privacy Act of 1974 (FERPA).

If the case is referred to the judicial board, both parties, the accused and the accuser, receive information on the time and place of the hearing.

From this point the case is

treated as if it is a real court hearing. The judicial board listens to both parties and makes a decision. If the board finds the accused guilty, the board decides the pun-

ishment. There are a number of students and faculty who are on the judicial board, but there are only five

students and two faculty members that are present during any one hearing.

Students and faculty are all trained at the beginning of the

business is the right way here at Guilford," said Brad Fortier, a Criminal Justice major. "It is as realistic and similar to the criminal justice system as it can possibly be."

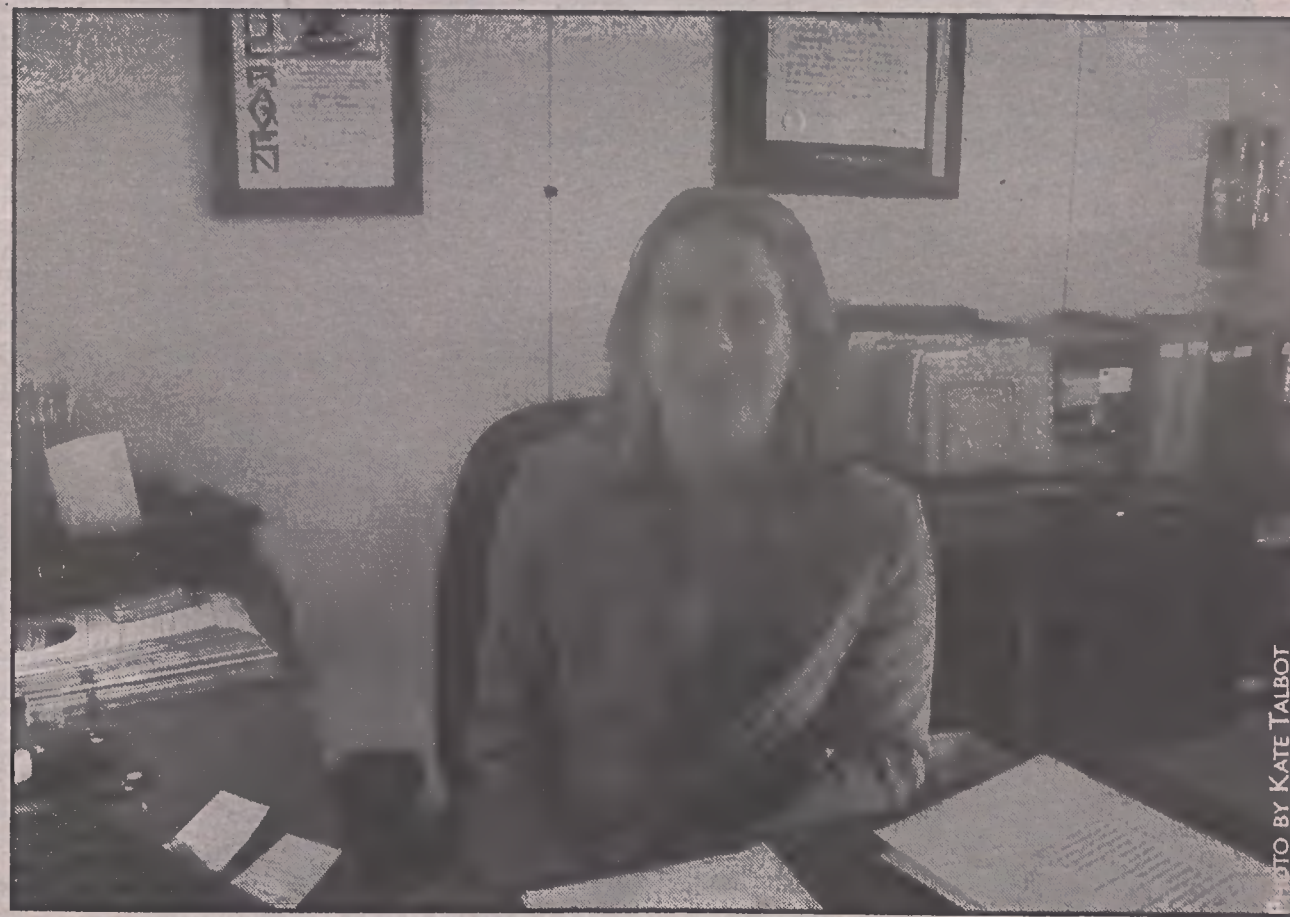
There are three levels of violation at Guilford:

A level-one sanction can entail up to one year of disciplinary probation, 15 hours of community restitution, monetary damages, and parent and/or coach notification.

A level-two sanction can include all possible level-one sanctions, and up to one year's suspension, up to 40 hours community restitution, educational sanction, monetary damages, removal from college housing, decrease of institutional merit, and parent and/or coach notification.

A level-three sanction includes all possible level-one and -two sanctions, suspension from college, and monetary damages.

Students can refer to the student handbook on pages 31-40 for a more detailed explanation of the judicial process. Kienle advises all students who have received judicial notices to review this information prior to their hearings.☞



Alyson Kienle is the Associate Dean for Campus Life

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There are a number of students and faculty who are on the judicial board, but there are only five

semester and are educated with all the material that will ensure a fair and just trial.

"The way they take care of

PHOTO BY KATE TALBOT