

The same row of diner seats from the 1960 Greensboro sit-in at Woolworth's (Far right) have been preserved and are featured in the museum (Right) opening next week, on the 50th anniversary of the event.



**GREENSBORO'S BEST-KEPT SECRETS  
INTERNATIONAL CIVIL  
RIGHTS CENTER & MUSEUM  
ON ELM ST. OPENS MONDAY**  
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## WORLD & NATION



## Haitian earthquake calls attention to greater need

By Hannah Sherk  
STAFF WRITER

On Jan. 12, a massive earthquake centered in Haiti's capital city, Port-Au-Prince, wrought monumental devastation and loss of life while bringing the country's economic and political infrastructures to the brink of collapse. The earthquake registered 7.0 on the Richter scale.

Built over a major fault line, Port-Au-Prince has always been geographically vulnerable to the possibility of earthquakes. But the country's historically fragile economy has made for devastation beyond the predictions of any seismologist.

SEE "HAITI" ON PAGE 8

## Recent retention rates exceed expectations

ADMINISTRATION FOCUSES ON MAINTAINING HIGH RATES AND EXAMINING FACTORS BEHIND STUDENT RETENTION

By MacKenzie Perkins  
STAFF WRITER

The numbers won't be official until Feb. 1, but according to President Kent Chabotar, Guilford retained 92 percent of the 2009 first-year cohort from fall 2009 to spring 2010. The year before (fall '08 to spring '09), the retention rate was 95 percent.

Barbara Boyette, the assistant academic dean for advising and academic support, says that the school is working to retain more students.

"We had great success last year," she said. "First- to second-year retention rates, from the fall of 2008 to the fall of 2009 were at 80 percent, which is fabulous. That's our institutional goal, that we're able to continue that retention rate."

Boyette's statement that 80 percent is the institutional goal is consistent with the retention rate goal identified in the Strategic Long Range Plan.

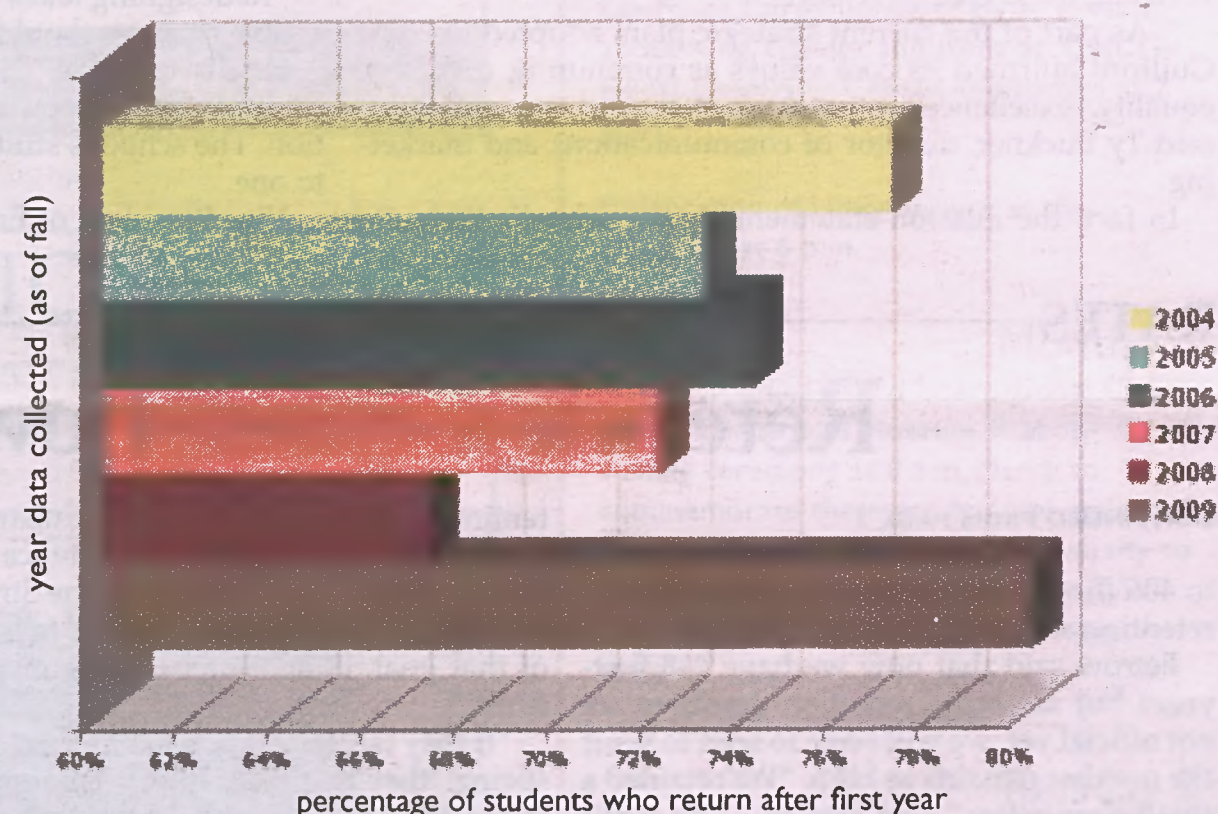
"What happened last year is unfathomable. It just doesn't happen," said Aaron Fetrow, vice president of student affairs and dean of students. "We did a lot of things to make that happen. We added hall directors, we added the mentor program, there was selectivity on Randy's part, where we recruited from, you know, all kinds of things."

Fetrow also stated that determining which of these approaches was most effective is difficult.

The school's retention rate this fall to

### Retention rates for traditional first-year students

The graph below shows the declining rate of full-year retention from 2004-2008, with a surge leading into 2009, reaching the school's goal of 80 percent. The information given on retention rates does not include CCE or Early College students.



Data gathered from SLRP reports on www.guilford.edu

spring was about 3 percent less than last year's fall-to-spring rate. The 2009 first-year class began with 448 students, so the 8 percent loss would mean that about 36 first-year students did not return this spring as opposed to about 21 students lost the previous spring from the 2008 first-year cohort of 405 students.

It is difficult to determine the reason for this year's three percent loss difference ratio to last years.

"We had been at about 70 percent (in previous years)," said Fetrow. "Classes were at about 420, 430, 440. Then we dropped down

SEE "RATES" ON PAGE 2

## NEWS

## Football coaches discuss graduation rates, diversity on football team



Head Coach  
Kevin Kiesel

Interview by Joanna Bernstein  
FORUM EDITOR

**Q: What are the main objectives of your job as head coach of the Guilford college football team?**

**A:** Guilford college football is over 100 years old. We are one of the oldest programs in the country so (it's my job) to represent

Guilford college football, and all the student athletes of the past. It's also about having our players be successful academically, having our players be gentlemen, and representing Guilford on the field.

**Q: What makes a student athlete (football player) successful?**

**A:** At Guilford you've got to go to class every single day. And then you've got to be a person that when you're not in the classroom you are attacking those reading lists. You have to be assertive and reach out. You've got to go to the teacher's office hours, you've got to go to the Learning

SEE "KEISEL" ON PAGE 4



Wide-Receivers Coach  
Chris Barnette

Interview by Joanna Bernstein  
FORUM EDITOR

**Q: What are the main objectives of your job as a football coach?**

**A:** As a football coach my main objective is getting our players to graduate — I tell them, "you come to Guilford, our main objective is academics." I try to let them know

that I want them to be the best person on the field and the best person off the field as well.

**Q: What makes a student-athlete enrolled at Guilford successful while they're here?**

**A:** Like I said, the main objective is to graduate. If it's an instance where they're not on the football team, if they graduate, then they're successful. We understand that this is division three sports. Not everybody here is going to go to the NFL or sign some great contract.

**Q: Why do players quit?**

SEE "BARNETTE" ON PAGE 5