NEWS

Students seek to divest from troublesome investments

BY REBECCA DOU STAFF WRITER

values they support, but how many people can say they put their money where their values are?

Guilford College students — junior Julia Draper, senior Tom Clement and sophomores Lillian Collins and Marek Wojtala — spent the invested in a couple of the mega ones with disagreeable practices.

January term analyzing how well Guilford's endowment investments align with its core values.

"It's really difficult to tell what someone's priorities are when they talk about them, but it's really easy to tell by the way that they spend their money,"

Reinvestment Scholars is about: values by the way that it has in," said Wojtala. invested \$65 million."

SRS began its investigation by finding out how Guilford invested its endowment, which is primarily made up of donations. They realized that Guilford was actually invested in several problematic of being leaders in social justice first step.

S&P 500.

In other words, Guilford invested Anyone can talk about the in a fund that includes companies that participate in troublesome practices, like investing in fossil fuels or supporting unethical Not many, and that is why four labor standards. This contradicts Guilford's core values of equality, justice and stewardship.

funds, like a fund that tracks the movements," said Clement. "This could also re-establish Guilford as an institution that is committed to sustainability."

in an index fund with so many divesting at all means divesting from the entire fund and all the "I expected that we would be companies within it, not just the

Another solution could be an example of that, and it be to reinvest money into the decided that this time, we wanted community.

reinvesting the divested money Another problem with investing into projects on campus, like solar panels and geothermal heating, different companies is that so we could get our return back through the energy we saved," said Wojtala.

SRS decided to take an approach that the College was ready for

would want them to," said Draper. "We to try understanding the hierarchy "We have also looked into at Guilford so we can make a decision that can last."

They also sent a letter to faculty and staff asking for their feedback and support.

"Having worked on this issue with a class, back during Strategic To market these solutions, the Long Range Plan One, and finding

> 'ethical purchasing' but not'ethical investment,' I am certainly enthusiastic about this initiative," said Max Carter, director of the Friends Center and campus ministry coordinator.

The next step is to implement a drafted, socially responsible

investment decisions and join the existing coalition of colleges, organizations that are pushing for fossil fuel divestment.

The hope is that all of this will help Guilford put its money "A lot of people think that if where its mouth is by investing

'It's really difficult to tell what someone's priorities are when they talk about them all the time, but it's really easy to tell by the way they spend their money.'

Julia Draper, junior

said Draper. "That's what Strategic corporations, like Exxon and Chevron, but it amazed me how asking Guilford to live its core many of them we were invested

> that invest in fossil fuels, Guilford would show its loyalty to the principles the College prides itself

"I think Quakers have a history

around that issue.

By divesting from companies current index funds and reinvest trustees investment committee and the problematic ones.

There is a commodities fund complexities of these issues. that is 45 percent gas and oil, so divesting from it would be a great

Draper, Clement, Collins and that would allow their changes to investment policy to guide Wojtala have found ways to get stick. They decided to form strong relationships with knowledgeable One solution would be to sell decision makers, like the board of local governments and other in other funds that do not include Guilford's endowment portfolio manager, to understand the

> we just make a lot of noise, then in companies that reflect the core things will happen the way we values of the institution.

Ninth president chosen

FERNANDES, FORMERLY OF GALLAUDET U. & UNC-A, IS OFFICIALLY OURS

BY CONNOR WILSON STAFF WRITER

On April 15, Jane Fernandes was announced as Guilford College's ninth president and successor to Professor of Political Science Kent Chabotar.

"I feel that my whole life has formed a path leading me to Guilford," said Fernandes in her official reaction statement. "As a person born deaf, I have profound appreciation for the value of silence ... It is rare to find a kindred community that values both silence and dialogue."

Since the announcement of the new president, the community has been buzzing about Fernandes and why she was the best fit.

"She was the only candidate who said she wanted to be here," said Kami Rowan, associate professor of music and presidential search committee member. "None of the other candidates said that."

After Chabotar announced that he was stepping down, the presidential search committee narrowed a list of 95 strong applicants list to three finalists; the board of trustees then reached a Quakerly agreement on Fernandes.

Fernandes brings to the College her experiences as a provost and on-the-ground, for-the-students vice chancellor at the University of North Carolina at Asheville and as a major administrator at Gallaudet University.

As vice chancellor for academic affairs at UNCA, Fernandes managed 230 faculty and 161 staff while administering a budget of more than \$40 million.

Some of her other responsibilities at UNCA included academic support programs, admissions and financial aid, and the university's library and information technology services.

When the search committee was formed, the members outlined some of their ideal expectations for the next president. Among them was maintaining a deep appreciation for the College's Quaker-inspired values and staying dedicated to academic excellence in the liberal

"You're not hiring a resume, you are hiring a person a person who has an intangible connection to the school," said Ed Winslow, trustee and rising board chair.

Fernandes' commitment to the school showed during her open on-campus session on April 1.

"I went to all of the sessions," said Rowan. "(Fernandes) gave her presentation for some of the staff and went to the student session. That session really challenged her, and she showed the positive change that comes from a community setting."

Fernandes did not repeat the same presentation for both the staff and student session. Instead, she responded to the student-specific concerns and adapted a better understanding of the students' commitments to transparency and to the Quaker values.

"When she was asked questions, her answers were really catered to the students," said sophomore Josh Williams.

Fernandes' duties as Guilford president will officially begin July 1.

Kent Grumbles talks staff wages

PROFESSIONAL STAFF SALARIES ARE NEAR THE 44TH PERCENTILE, HOURLY STAFF NEAR 50TH PERCENTILE

BY VICTOR LOPEZ SENIOR WRITER

The Guilfordian asked Kent Grumbles, the director of institutional research and assessment, how staff salaries at Guilford College fared by the numbers.

Q: Can you tell me what the pay percentile is for staff members?

A: Staff — as in, professional staff salaries are at the 44th percentile. That is the average percentile ranking for 89 different

That means that among our comparison group (in this case, our comparison group is all private colleges with a budget similar to Guilford's), Guilford professional staff are at the 44th percentile, meaning 56 percent of all people in that job make more and 43 percent make less.

A: Support staff are hourly positions: such as security guards, housekeepers, grounds people and some clerical positions. Their average salary percentile is 50 percent, meaning half of the comparison group makes more and half makes less.

The average faculty salary is at the 27th percentile.

Q: How far does your input extend?

A: I'm not in any way involved in the decision making process at Guilford other than providing data for others.

I collect data from other offices on campus, and use that data for reporting purposes, but I'm not asked to make judgments or decisions based on

The president, vice presidents and ultimately the board are the decision-making entities.

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