

Y. W. SERVICE WELL-ATTENDED

Topic of Inland China Concluded; Costumes Displayed.

On Friday evening, February 9th, the regular weekly service of the Y. W. C. A. was held. The service was opened with the singing of two missionary hymns, after which the vice-president read a scripture passage; this was followed by a prayer led by Mrs. Rondthaler. Miss Bachman then most beautifully sang, "How Long Must We Wait." Mrs. Rondthaler, the speaker, then talked upon "Inland China", a topic begun in a previous meeting. The speaker used as illustrations many lovely Chinese articles, and also costumes, which were worn by members of the student body and little Misses Virginia Harris and Hope Best. In closing, a hymn was sung, and the meeting was then dismissed by Mrs. Rondthaler.

After the service, many thronged around the displayed Chinese articles, which consisted of hand embroidered clothes, bags, and luncheon sets. Mrs. Rondthaler's series of concise talks have given both instructive thought and interest to many, as has been shown by the large attendance at these services.

MISS ADELAIDE FRIES AD-
DRESSES HISTORY CLUB

(Continued from Page One.)

fore the first two stories of South Hall were completed four girls had ridden into town on horse-back to pursue their studies at Salem School. In 1902 the corner stone of the Alumnae Memorial Building was laid and the hundredth anniversary of the boarding school was celebrated.

Miss Fries proved conclusively that Salem is the oldest school for girls south of the Mason-Dixon line, with the exception of two Catholic convents, and possibly the oldest in the United States.

Many stories connected with the early settlement were told by Miss Fries, and the audience was interested to hear the authentic version of the story of the "little Red Man." When the Brothers House was under construction one of the walls caved in, killing a little man wearing a red cap. Many reliable people who have lived in this house (now the Widows' House) have reported seeing this same little man roaming about the cellar on dark stormy nights. The stories of John Herman, a young minister, and the drawing of the lots which finally enabled him to marry Anne Shober, a teacher in Salem Academy, of Christian Roiter and his struggle before accepting the Moravian faith and of his adventures afterward, all go to make up a wonderfully colored romance of the life of the early settlers here. Old Salem is full of these stories, and Miss Fries, because of her constant study and research, is well fitted to write and tell of them. Can one doubt the existence of the indefinable Salem spirit when its marvelous history and romantic surroundings are considered?

At the close of this talk Mr. Edwin J. Heath, head of the Department of History in the College, made a few remarks concerning the work of Miss Fries in state and community history. Besides being official archivist for the Moravians, and president of Salem Alumnae Association, she is also president of the State Historical Society.

THE UNIVERSITY EXTENSION
WORK OF THE UNITED STATES

(Continued from last week)

The Department of Community Music offers lectures, demonstrations and leadership for community sings as well as the organization of com-

munity choruses and a number of recitals.

The Bureau of Municipal Information and Research undertakes in a small way to advise with towns and interested individuals on problems concerning legislation, charters and ordinances for cities, towns and villages.

Interesting and useful Economic and Social Surveys have been made and published by the department so named.

The services of the Bureau of Community Development include: Play and recreation demonstrations, plans for community councils and co-operative work, advice on play grounds, assistance in community organization and reading lists on these subjects.

The Bureau of High School Debating and Athletics conducts the affairs of the High School Debating Union, and each year organizes state championship contests in football, basketball, track, tennis and baseball.

The principal function of the Bureau of Design and Improvement of School Grounds is to promote the beautification of public school grounds. However, designs and planting plans will also be prepared for church schools, churches and charitable institutions.

The services of the last bureau, that of Educational Information includes: School surveys, educational tests and measurements and advice and counsel with reference to school buildings and equipment.

From the enumeration of these thirteen departments of extension work, all of which are carried on by the University of North Carolina, it may be seen that they are filling the direct needs of the people. Step by step the universities have broadened their fields. When the University of Chicago first opened its doors on October 1, 1892, it began to offer instruction in correspondence, but this is an exception, for to most of our American universities this is quite a recent step. It was after 1900 before the University of Wisconsin established its correspondence department, while the College of William and Mary did not organize this department until 1919, and North Carolina's elaborate system has been developed since 1912—"in order to meet what was believed to be a demand on the part of the commonwealth for such forms of public service as may legitimately be rendered by a state university." Last year 1788 persons entered for the first time into student relations with the University of Chicago through this department. This was a little more than one-fourth of the total number of new people who established connections there.

"The development of the University's extension service was a process of natural growth to meet needs as they occurred. For instance, the high schools were in need of guidance in their debating contests. The University had the facilities for rendering this service and did so by organizing the state-wide High School Debating Union. Similarly, the University was called upon to hold road institutes and give field courses in post-graduate medicine. The engineering and medical faculty took charge of this work. In this manner all the various phases of extension work began, and gradually the extension organization evolved as the channel through which the vital inner life of the institution could be given a chance to express itself fully in service to the people of the state."

In the administrative organization of a university the extension division is a distinct part of the university, coordinate with the colleges. It is generally recognized today that the functions of a university include at least three definite lines of endeavor: First, to teach thoroughly and well the students upon its campus; second, to

foster the spirit of research on the part of the members of its various faculties, and third, to render to the state at large such public service as may lie within its power, and to offer to all the people of the state instruction and services which aim to meet their specific educational needs.

The growth of university extension

in the United States in the last ten years has been phenomenal and is one of the results of the new demand for universal education.

References have been made to extension bulletins from several states, including North Carolina, Wisconsin, Illinois, Texas, Virginia and New York.

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