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Miss Stafford Speaks Of Nursing Profession

Ex-President of the State
Nurses' Association Visits
Social Science Class.

Miss Blanche Stafford, former President of the State Nurses' Association of North Carolina, addressed the Social Science class Saturday on the subject of Nursing as a Profession for Women, and as a great social work. She read excerpts from an article in the Nurses Magazine about the social aim of women entering this profession and about the qualities a good nurse should have—patience, cheerfulness and training. At present, Miss Stafford explained, the pre-requisite for the girl who goes into training is one year of high school work. The Association is trying to raise the requirements in order to elevate the standard of the profession, but they are having a hard struggle to do so.

Miss Stafford's talk was the third in a series of lectures on professions open to women, which Miss Covington is securing for the Social Science class, and it gave an interesting picture of the profession which it presented.

No doubt everyone is familiar with the following rules printed in the college catalogue, but it is a good idea to review them occasionally, in order that one may not, through carelessness or indifference do anything contrary to them:

Students are expected to attend regularly all exercises of the course in which they are enrolled. Attention is called to the following regulations on the subject:

1. Two unexcused tardinesses shall be counted by the instructor as one absence. It shall be in the province of the instructor to judge the merits of excuses offered at the close of the class.

2. Absences incurred at the last meeting of a course preceding or first meeting following a holiday or recess shall be counted double.

3. Officers of instruction shall make a daily report to the registrar of absences incurred on that day. When two tardinesses are counted as one absence, they shall be reported in the same way, together with the dates on which they occurred.

4. (a) In order to make provision for temporary illness, or other occasions the student need deem important, absences to the number of credit hours in the course are permitted.

(b) Absences to more than the number of credit hours in the course are penalized by a reduction of the final marks in the course. In all such cases the mark will be reduced two ranks

for each absence, i. e., one absence in excess of the credit hours will reduce a grade of B plus to B minus; two absences in excess of the credit hours will reduce B plus to C.

5. A student who has been absent from a class exercise on account of prolonged illness or extreme emergency may present such reasons to the Registrar and obtain a permit to make up set work. Then such absence will not be counted against her attendance record. Excuses for prolonged illness or extreme emergency must be presented promptly to the Registrar in writing. In the case of registered students such excuses must be signed by the Dean of Women, and in the case of non-residents by parent or guardian.

6. Absence from mid-year or final examinations will cause a failure to be listed as the grade for the course, except in case of illness or extreme emergency.

7. Absences incurred by late registration will be counted as unexcused unless an acceptable excuse can be presented in writing at the time of registration.

8. All debatable cases coming under the above regulations may be referred to a Faculty Committee with the President of the College acting as Chairman.

9. Each student is held responsible for keeping herself fully informed concerning her attendance record. It is suggested that each student keep a record of her own tardiness and absences. Such information can be verified at the Registrar's office during office hours.

Customer: Do you serve fish here?
Waiter: Certainly, we cater to everyone.

Waiter: Pardon me sir, but the money you gave me to pay your check did not include anything for the waiter.
Diner: Well, I didn't eat one did I?

Bobbie was reading history and looking up suddenly, he asked, "what is 'beheaded, mother'?"
"Having one's head cut off," she replied.

After a thoughtful moment Bobbie remarked, "I suppose defeated is having one's feet cut off."

Teacher: "There are a number of flowers with the prefix dog; for instance, 'dog-rose' and 'dog-violet.' Can you think of any more?"
Mary: "Yes, mam, Collie flower."
—Pine Whispers.

Use Soft Ones

"Poor Charlie has to give up wearing collars and cuffs."

"Why?"

"The doctor said he must cut out starched things."

Bishop Rondthaler To Hold Lenten Service

Bishop Rondthaler will give the second of his Lenten talks on Wednesday, March 11, at 11 A. M. in Memorial Hall.

Thursday Afternoon Music Hour Recital

On Thursday afternoon, February 18, a very interesting recital was given in Memorial Hall at the regular Music Hour. Those taking part in the program were the children of the music department. Both piano and violin selections were played, and there was one piano duet. The program was as follows:

Paoli.....The Dancing Gypsy
Polly and Israel Jacobson
Jenkins.....Birds in the Woods
Rogers.....Puss in the Corner
Mary Elizabeth Fisher
Nelson.....When the Sun Looked
Out on the Hills
Rachel Kimel
Osgood.....A Sunlight Picture
Hope Best
Schumann.....Soldiers' March
Louise Gaither
Gaynor.....Serenade
Dorothy Tucker
Krentzlin.....Kobold's Dance
Ruth Flake
Franke.....The Gypsies
Dennee.....Petite Valse
Miriam Collins
Heller.....Curious Story
Freda Blumenthal
Borowski.....L'Adieu
Page Charles
Williams.....Dance of the Gnomes
Reinhold.....Shadow Picture
Ada Margaret Pfohl
Ambrose.....Pasquinata
Elizabeth Reid
Heller.....L'Avalanche
Alma Reid
Merkel.....Merry Huntsman
Hazel Spangh
Rogers.....The Gypsies are Coming
Helen Barber
Wright.....Plantation Dance
Virginia Allen
Lichner.....On the Meadow
Dorothy Pfaff
Tschaiowsky.....The Skylark
Margaret Schwarze

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Eleventh Grade
Selma Crews, Winston-Salem, N. C., Ruth Hopkins, Staley, N. C., Elizabeth Marx, Excelsior Minn., Mildred Schneider, Richmond, Va., Virginia Shaffer, Winston-Salem, N. C., Eleanor Willingham, Winston-Salem, N. C.

AMERICAN OXFORD
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Pomona College has foiled "gigantism." From the beginning a small college, limited to 750 students, it has bravely resisted the usual temptations to expand. It has turned away many applicants and refused offers of graduate schools.

But now the authorities have seen a way to keep the advantages of the small college while at the same time adding the more attractive features of the larger university.

Instead of enlarging the

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present institution they have determined to welcome the establishment of other colleges upon the large campus which now embraces over five hundred empty acres. It is the plan that each separate college will maintain its own entity though they will all function together in certain mutual interests such as the establishment and use of a common library, laboratory, and other facilities.

The separate colleges will be loosely incorporated into a central institution to be known as Claremont Colleges, the name "University" being purposely avoided. All graduate and extension work will be carried on by the central body. No definite number of colleges is planned, and the scheme will be allowed to unfold naturally.

As a first step in the development of the project, Miss Ellen B. Scripps has given \$500,000 toward the establishment of a college for women, to be known as Scripps College. This will be incorporated in Claremont Colleges, and it is hoped that other colleges will soon follow. —The New Student.

More Logic

Mother (reprovingly)—When I was young, the girls never thought of doing the things they do today.

Daughter—Well, that's why they didn't do them.

Small boy: Papa, what makes a man always give a woman a diamond engagement ring?
Papa: The woman.

What is the strategy of war? Give an illustration.

"Well, strategy is when you don't let the enemy know you are out of ammunition, but just keep on firing."

A Scotchman who had been in this country about two months went to a movie show with a friend. In the news reel were views from the wilds of Maine, one of which was a close-up of a moose. Turning to his friend, the Scotchman said:

"I dinna ken who yon beastie is."

His friend explained that it was an American moose.

"A moose?" queried the Scotchman in surprise. "Aweel, I do na want to meet an American rat then!"

Billy, who was on a holiday at his uncle's farm, came running into the house, greatly excited. "There's a mouse in the milk pail!" he cried.

"Did you lift it out?" asked his uncle.

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"No," said Billy proudly, "but I threw the cat in."

"What's the matter, little boy?" asked the kind-hearted man. "Are you lost?"

"No," was the manly reply. "I ain't lost—I'm here. But I'd like to know where father and mother have wandered to."

Hush little senior

Don't be so bold

You're just a freshman

Four years old.

Reinhardt Hiltonian.

Judge: What did you hit the man with?

Prisoner: With a tomato, sir.

Judge: A tomato? Why, he has been in the hospital three months.

Prisoner: Well, your honor, the tomato did have a can around it.

Professor: When was the revival of learning?

Student: Just before exams, sir.