

## The Salemite

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### REPORTER'S CLUB

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### THOUGHT FOR THE WEEK

Happy the man, and happy he alone,  
He who can call to-day his own;  
He who, secure within, can say:  
"To-morrow,—in your worst!  
I've lived today."  
—Anonymous.

### Paragraphs

Spring is here—and so is the fever.

Our idea of a "sporting" editor is one who calmly reads a satire on himself and publishes it in his paper!

The chick at Carolina is having trouble reconstructing his arms for the intended crusade.

We hope that the sad school of experience will have no returns.

### Are You Proud of a Littered Campus?

Some indications of the character of an individual are revealed by his general appearance. In the same way, the spirit of an institution is evidenced by the appearance of its campus.

Some time ago, the Scorpions, seeing the general untidiness of the campus, cleaned it, riding it with their own hands of the trash and rubbish thrown down by their fellow students. At this time they instituted a campaign for a cleaner campus, placing signs and reminders here and there, and enlisting the aid of every student. In spite of this praiseworthy attempt, some individuals continue to use the campus as a dumping place; for example around the steps and adjoining passages of the Book Store.

If you do not care personally what the appearance of Salem campus is, have some institutional pride and refrain from throwing and littering the campus with paper cups, cartons, sandwich wrappers and the like, for which ample place is provided by numerous waste baskets which are conveniently located on the campus.

### Are We Children?

The statement was made by a college graduate sometime ago that college students today are not men and women, but overgrown high school boys and girls, and are treated as such. Sometimes we are inclined to think the same thing, and to wonder if the fault lies in our own inability to judge for ourselves, or in the attitude of the faculty toward our judgment.

In the first two years of college, and in homicide too, judgment, discrimination and discernment are supposed to have been trained. In the last two years of college, we are denied the opportunity, or opportunities of using our ability. In moments of decision, that require thought and good judgment, the decision is made for us. We are trained to meet moments of crisis with the host that is in us, and when a crisis comes, we are led rather than guided to a decision.

And that is where the fault lies, we think. Instead of guiding, and pointing the way, our apparent childish natures are taken by the hand and led. After college, where are we? Meeting those same or varied obstacles, dependent on us to lead, and no one is there to aid. We college students are suffering. The problem is not theoretical, nor is it to be passed over lightly as one that cannot be solved.

The fact that opportunities are not given is beyond the power of elimination at the present time, for doubtlessly the theory of modern education in a small college has not reached that point. The fact that we must be realized is that a real test of character, and directly the success of education, is the burden of responsibility and the ability to carry it. The student who can thrive under responsibility, who can grow under it, is the student who can judge, and is capable of solving questions of greater importance.

The fact that the faculty of a small college is necessarily limited in its power to offer opportunities for judgment must be taken into consideration, and yet the attitude maintained that the students are overgrown children forms the very basis of the situation.

Concrete examples that would illustrate the problem are countless; reading is restricted to certain books and articles; the officers of some departmental clubs are merely puppets; class attendance is required, time for research work is limited.

We firmly believe that the reason college students seem childish is due as much to the students as to the faculty—and the primary reason is a change of attitude on the part of the faculty, and the acceptance of responsibility on the part of students.

### Are You Playing Fair?

Fairness is a quality which we look for and expect in those with whom we come in contact, and which we believe, and hope, ourselves to possess. Its lack arouses resentment, displeasure and righteous indignation on the part of those who suffer for the unfairness of others; and it is often the cause of much injustice and oppression.

No faculty member who is unfair in his or her dealings, with students can retain their respect and admiration. No great student or leader of any kind can be held in esteem, or receive the trust and support of the people if he shows himself to be unjust or unfair. Those girls appointed to responsible positions, whether on the Student Council or in other important offices in college, are invariably those whom the student body can trust to be unbiased by prejudice, unflinching by personal inclinations, and always seeking to act impartially and fairly.

You expect others to be fair to you, but you are always fair to others? Is it fair to abstain yourself from class and other organization meetings, while the drudgery and responsibility fall on the few faithful ones? Is it fair to try to pre-empt a hurriedly a belated assignment by soliciting aid from one who has already conscientiously done his work, so that you may escape the penalties of laziness and inatten-

### Exchanges

Agnes Scott sent out the health issue of the *Agonist* last week giving some hints to the wise:

1. Good posture: a straight line is the shortest distance between two points.
2. The debilitate slump makes the old lady's hump.
3. Cultivate health instead of disease.
4. More sleep, less growl.
5. Have you put your feet away for winter?
6. Don't burn the midnight oil.

Henry Ford's latest industrial idea of a five-day week has entered colleges, first, apparently by way of the college of business administration at Harvard. To the list of commercialized college sports, militarized college curriculums, and modernized college instruction, we are about to add an industrialized college calendar. Soon we shall be asking "Why is a College?"

—The Davidsonian.

'Outside of the Medical Department there were 67 students made an average of 90 and above on all courses taken during the first semester, excluding gym.' That is what *Old Gold and Black* has to say for the Wake Forest students in a front-page column. Besides giving a list of these names it goes further to say:

"In securing the above statistics was found that possibly two or three more may pass the 90 mark when their grades are handed in as complete. While there was found a comparatively small number of uniform high grades, there was found a considerable number whose average is far above 90. . . . When all grades have been turned in, there is almost certain to be more than 10 per cent of the student-body that made as much as an average of 90 on their courses."

Kansas students intend to consider the perplexing international situation of China, Japan, and the Philippines. A Pan Pacific conference to discuss problems of the Pacific basin will be held at the University of Kansas, March 11-13. College students are sending delegates. There are about 150 foreign students in those colleges and most of them are expected to attend the meeting which will be held under the auspices of the Y. M. and Y. W. C. A.'s and Cosmopolitan Clubs.

—The New Student.

Wisconsin University may soon have a "child prodigy." Robert Nagler, 12 years old, who has attended school less than four years has passed the first section of the University entrance examinations, and anticipates no trouble in the remainder of the tests.

—The San Daily.

A class spends an entire semester studying the ideals of Plato and Socrates. Then half the class cheats in the final examination.

—The New Student.

Boss (interviewing prospective office boy)—"And what we prize most in this office is neatness. Boy—Yes, sir; shall I put your tie straight, sir?"

Student (being arrested)—"But, officer, I'm a student."

Officer—"Ignorance is no excuse."

tion? Is it fair for a few unfortunate ones to receive all the call of duty and restrictions while others, who are the same offenders, go unpunished? Is it fair to keep others from studying when you, perhaps, have nothing to do? And finally, are you fair to yourself, to your own ideas, aspirations, and duties? The failure to take advantage of this splendid opportunity is an injustice and crime committed against oneself. It is no wonder that the student body can be blamed. Are you fair to yourself as well as to others?

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### American College Has Been Planned in Greece

Athens—Plans are taking definite shape for a Greek-American College along the lines of Roberts College in Constantinople. The \$500,000 legacy from the Hall estate will be used to construct the first building while another gift of \$100,000 from M. Pencheri will be devoted to the equipment.

Ex-Premier Venizelos is leading a movement to interest many prominent men.

The college will be known as "Benakion," and will occupy a beautiful tract of land of 14,000 square meters near the city of New Alexandria, between Psachio and Colegrea.

Classical and commercial courses will be provided, the latter following American ideas. Once a week the students will visit places of historical and archaeological interest in Greece. A motion picture theatre, a gymnasium, a sports field, a Byzantine church and a hospital will form a part of the college group.

—Queen's Blues.

### Salem Welcomed Alumnae Recently

Salem College is always glad to welcome her alumnae to the alma mater. Mary K. Brown recently visited Frances Jarratt. Other visitors have been Margaret Whitaker, f. Tobaccoville, S. C. and Margaret Smith, of Charlotte, N. C.

### State Department to Make Changes

The State Department of Public Instruction is planning a reorganization of the High Schools in North Carolina. Under the proposed plan the number of subjects taught will be strictly limited and much reduced. Among the changes is an arrangement whereby the student could only study two years of Latin or two years of French. No foreign language is offered. Prospective teachers will be certificate holders for a period of one year to teach two specified subjects only, and they will be required to study these subjects intensively in college. In some teaching combinations the Department requires 72, 84, and in some instance 93 hours of specified college work in the chosen subjects. It is obvious that the colleges will have to change their entrance requirements, their schedules and their requirements for graduation, and the prospective teacher must choose one of the subjects and plan to take such courses as lead to a teacher's certificate or whether she wishes a liberal education and a college degree. Under the proposed plan it would require five and six years of college work to obtain a degree and a certificate.

"I'll give you fifty cents if you'll give your face," said the college professor to his small son. Under the proposed plan it would require five and six years of college work to obtain a degree and a certificate.

"Keep it and get a hair cut," was the young hopeful's reply.