



REV. H. B. JOHNSON IN EXPANDED CHAPEL (Continued from Page One)

are: Grieg, the great musician and composer; Ole Bull, the great violinist who was, at the same time, somewhat of a socialist; Jenny Lind, the singer who was brought to this country by P. T. Barnum; Gibson, the great dramatist; Lord Nelson, to whom there is a monument erected in London; and Stevenson, a great article explorer.

Stories and jokes are told about the negro in the South and the Irishman or Jew around New York, but none are more humorous than those told by the speaker about the Scandinavians.

In speaking further about the Scandinavian language, Mr. Johnson stated that he has a certain theory concerning the teaching of it. He said that he should teach it by sentences and then explain to his class the various rules of grammar involved in these, instead of teaching a vast number of rules, verb conjugations, and noun declensions in the beginning. According to this method the students could learn the language very rapidly. The language of the Danes and that of the Swedes is very similar to the Norwegian language. The three groups comprehend each other very clearly, but a few of their words are different, and they use three different manners of speaking. The Dane "Hicoughs" his words and sentences and the Swede "sings" his, while the Norwegian speaks his in a manner very similar to the one in which we speak English.

By way of example, the speaker wrote the following sentence on the blackboard for the audience to read: "En Kvinde gik forbi huset." Translated, it is: "A woman went by the house." The word "gik" used in the Scandinavian languages. They are masculine and neuter. For some unknown reason the word "woman" is masculine. The ending "en" denotes the masculine gender and "et" the neuter. "Kvinde" translates "the woman" and "den kvinden" "that woman." The article is a suffix, not a prefix. Instead of saying "Faith, Hope, and Charity," as we do, the Norwegian sings of "Troen, Haabet, Kjaerlighed." A few of the pronouns are "Jeg," "du," "vi," "me," "my," "mine," "me." The principal parts of two of the verbs are: "gaet," "gik," "gaet," meaning go, went gone and "sungen," "sang," "sung," meaning "sing," "sang," "sung."

A party of tourists, upon going to Norway, came as follows in front of a sign, a sign reading as follows: "The Norwegian Hymn, which relates the story of the Savior's experience in Gethsemane. "I can't remember the name of the car I want, but it starts with 'L.' "Madam, all our cars start with gasoline." O I C

A sailor has no E Z time, When on the D P sails, It's R D finds, alft to climb, Exposed to I C gales, And then in K C makes a slip, Or if he D Z grows, A tumble of the R D ship, And into the C E goes.

"How do you get rid of these cooties?" "That's easy: Take a bath in sand and rub down in alcohol. The cooties get drunk and kill each other throwing rocks."

Out West "Y'goin' t' church t'morrow?" "Yeah, if the static ain't too bad."

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CHANGING LAW EDUCATION

An important change in the methods and content of teaching law at the Columbia Law School has been announced. Not only will the student learn about law itself, but also about the social forces behind legal measures. This is said to be the most important change in law education since the case method was introduced.

In his annual report to President Nicholas Murray Butler, Dean Young B. Smith of the Law School, made some pertinent criticisms of the present methods of teaching the subject.

"It is the opinion of the Columbia Law Faculty that a major defect in the present education of law students is that their studies are too much confined to an examination of what may be called legal data. The study of law as now conducted in most American law schools consists chiefly of an examination of court decisions and statutes.

"Although these decisions and statutes deal with important economic, political and other social problems, the student's understanding of these problems is largely dependent upon such fragmentary knowledge as he may have acquired from the more or less general college courses which he happened to take. It is believed that much can be done to remedy this defect by a reorganization of the law school curriculum so as to focus the study of law against its economic, political and other social background."

—The New Student.

MASCULINE BEAUTY

Cost \$26.75 PER ANNUM

Seattle, Wash.—(IP)—The Student Daily)—His masculine beauty above the collar costs Joe College \$26.75 per annum for maintenance, according to data collected from district drug stores about the University of Washington campus.

The student prefers to shave himself, and thus save from \$25 to \$75 a year in barber's fees. But this is far from clear profit. Although varying greatly according to the thickness of the beard, the average man shaves four times a week, or 200 times a year, thus consuming a 36 cent tube of shaving cream every five weeks, or \$6.30 worth a year. Razor blades amount to \$4, except for the straight edge artist; who diminish this total.

On top of that, three bottles of face lotion or after-shaving oils nick him for \$2.25.

Talcum comes to \$2 a year, it was found, and \$15 is expended in hair-cuts and occasional shampoos.

Voice from the Eleventh Floor: "Smatter down there? Have you no key?"

Nosy One on the Pavement: "Gotta key alright but wouldja jussution throw down sa few keyholes?"

A freshman came to Salem And she's a typical one we know, 'Cause she searched everywhere in the chemistry lab For a bottle labeled H2O.

IN MEMORIAM

It was during the happy Yuletide season that the powers that be saw fit to remove from our midst our most beloved "Gooch's." Nipped in the bud, so to speak, was the life of this flower of our environment. So short and bright has been his life and so promising seemed its future that we rebel at its sad fate.

Born in the early September, it early started upon its cheerful duty of feeding hungry thousands. Many a sandwich has brought warm consolation from its little toaster to a wan and weary student! Many a confidence has passed through its kind, secretive telephone! And so many "dopes" have trickled through its shiny fountains that it seems we would all be addicts! How often the happy Yuletide has wound out classics to early hungry for musical art. Hushed is "Sonny Boy," "Chiquita" has gone and all the polish is taken off of "Shine," and verily our "Bluebirds are Blackbirds" now.

So Gooch's is gone, out down in its prime and how we miss it. How we hang our heads in shame that our classes prevented us from attending these last rites in its honor on Wednesday morning at the sale. Not even a floral tribute were we allowed to send. There is only one consolation for our loss and that is a diminished strain on our pocket-books.

Use of Superlatives

Mars Modern Speech

A tornado may be awful, an earthquake terrible, and a sunset splendid, but those words are used every day to describe the most ordinary things. A bad shot in tennis is "awful," a disappointing meal at a restaurant is "terrible," and a cocktail is "splendid." Nobody today is just tired. It is "dead beat," "knocked out," "absolutely flat," "done for," "unable to wink an eyelid." This is the language of exaggeration.

The word "so" is fearfully overworked today. Nothing is merely "beautiful," or "pleasant," or "charming," another overworked word. They must all be "so beautiful," "so pleasant."

Recently the word "quite" was the most overworked word in the language. A man listening to and approving the course of a friend's argument would ejaculate "Quite!" after every half-dozen words. Why the word "quite" should stand for "I agree with you" or why it should be necessary to say it fifty times in ten minutes, no one knew. But there it was—and indeed, still is.

She—"If you tell a man anything, it goes in one ear and out the other." He—"And if you tell a woman anything, it goes in both ears and out her mouth."

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