

When you hear the word "examinations, of what do you think, of
long, rough roads, of graveyards at midnight, and of hideous monsters, midnight, and of of bright adventure? After all exams are things to be looked for-
ward to rather than dreaded-that is, of course, if we are not pessi-
mists. There really is a bright side mists. There really is a bright side
to even these dreaded and muchto even these dreaded and much which are almost on our door-steps However, it is, it seems, completely the cloud of gloom is so dense that through is very feeble.
Now, you are very probably say-
ing, how in the world can anyone say that exams, EXAMS, are things to be looked forward to! At any rate they are, and if you will listen On the third floor of a building bearing the initials A. C. B., with which you are all familiar, there
a little room set apart from the others, very attractively furnishicd, and with which you are not quite as familiar. On various occasions
throughout the year the students are ordially invited to visit this room and the time is rapidly approaching
when they will again have that privilege. During exam week, every $W$. C. A. serves tea and cakes to all who may feel the need of refreshment, or may want it, to all
who feel weak from lack of knowldge (caused by hours of strenuou seribbling). Besides being invited to see the lovely room and lo enjoy ided with comfortable chairs where they may rest. Just come to the third floor of A. C. B. and look for the room of the Blue Triangle. Now, don't you agree with me?
Is not the cloud of despair becoming lighter, isn't the light of hope shining less feebly?


Faint not-figh
comes the song.
SIGMA OMICRON ALPHA DEBATES AT MEETING
(Continued From Page One)
to clear away difficulties and defic-
iencies. Exams induce work. When iencies. Exams induce work. When
the student realizes that a day of reckoning is coming, he will study more and more connectedly. Without the prospect of an exam, effort
slumps, and little is accomplished. Lastly, examinations afford too much pleasure to the professors to allow them forever to become extinct. If we did not have exami-
nations and the consequent pleasnations and the consequent pleasure afforded to professors, we prob-
ably would not have the large numably would not have the large num-
ber of excellent teachers of which ber of excellent teachers
we are now able to boast.
The decision of the judges $f$ vored the negative side, and the meeting was closed.

$$
\begin{aligned}
& \text { Excited Scotchman: Are you the } \\
& \text { man who pulled my boy out of the }
\end{aligned}
$$

lake?
Blushing hero: Why-why, yes, sir Excited
his cap?
$\qquad$
hanges her mind.

## .


SOCIAL SERVICE WORKER ATHLETES
(Continued From Page One)
ceiving their first letter ceiving their first letters were F. A.
Adkins, Durham; G. C. Black wood,
Whin Winston-Salem;
Crcenville, S. C. C.
W. Grreenville, S. C.; C. P. Erickson,
Oak Park, III.; J. B. Fenner, TarOak Park, III.; J. B. Fenner, Tar
boro; R. M. Gray, Statesvile; J. T Harden, Graham; D. S. Holt, Graham; H. C. House, Weldon; J. S Hudson, Dallas, Tex.; Phillip Jackson, Gastonia; W. S. Koenig, Greens-;
boro;
E. . . Nash, Charleston, The ten varsity cross-co The ten varsity cross-country
monograms went to Captain $J$.
Henderson Henderson, Asheville; M. Barkley Statesville; H. N. Brown, Chapel
Hill; C. R. Baucom, Marshville; Hall; C. R. Baucom, Marshille; $G$.
M. Cohen, Louisville K. K.i. M. Cohen, Louisville, Ky.;
Eisher, Salishury Fisher, Salisbury; W. G. Lowry,
Pinevill; W. C. Medford, Rainbow Spring; C. Wrenn, Garner; and H. Cohon, Lowry and Medford, four Conhon, Lowry and Medford, four
sophomores, received their first awards, while the other
reeeived stars and letters The twenty-five members freshman football squad who re received their "f31b" numerals were T. W. Alexander, Charlotte; E. C.
Belton, Jr., Mount Airy; J. D. Belton, Jr., Mount Airy, Ju
Branch, Salisbury; G. T. Buchan,
Hend, Henderson; R. B. Chetty, Lexing
ton; J. W. Daniels, Charlotte; S. J. Dunavant, Charlotte; W. C. Estes Asheville; H. G. Frazier, Sanford; G. P. Houston, Charlotte; J. E. Huffiman, Thomasvile;
Hutchison, Hutchison, Charlotte; L. B. John
son, Charlotte; J. E. Moore, Wilson, Charlotte; J. E. More, Wi-
mington; J. W. MeAlister, WinstonSalem; H. S. MeIver, Leaksville; W. G. Reid, Charlotte; C. O. RemBrooklyn N. M. A. Roash, Hillsboro; C. D. Runnels, Staunton, Va.;
R. W. Sluser, Blacksburg, Va.; and R. W. Sluser, Blacksburg, Va.; and F. Morris, Charlotte.

## LEARN THE PIANO IN TEN LESSONS

TENOR-BANJO OR MANDOLIN IN FIVE LESSONS


one $\begin{aligned} & \text { from Page One) } \\ & \text { One }\end{aligned}$ one of the professors, Mrs. Eunice
Weaver,
been encourve South Amering students, uncertas has been encouraging students, uncertain
of their Spanish, to talk, and at an of their Spanish, to talk, and at an
other, Mrs. Russell Krauss, instrucother, Mrs. Russell Krauss, instruc-
tor in Frenei, has been leading the French conversation. En route to Japan there was
formal dance crery Saturday night on slipboard and much informal dancing at meal times and evenings. Deck sports soon became very popular, and the swimming pool was
much in demand. Between Panama and San Francisco were formed smal orchestra to play chamber mu
vic, and another to compete with the Chinese jazz orchestra on shipboard Having settled down for the past three weeks in Japan to study shore, to make field trips, and to see
the sights, the Floating University is the sights, the Floating University is
once more on its way around thic world. It will next visit China, the Philippines and the Straits Settle ments, including Singapore, and wil
then proceed to Siam, Indin, Suez Egypt, Asia Minor and Europe, re turning to New York in June. The experience of the present cruise makes it clear that the courseq students like best and work most nthusiastically in, are those which closely relate what they see and do
with whant they learn from dos with what they learn from class
hooks, and field trips of observation and investigation in the countric will be planned on this basis and most of them will treat the world
as a unit. International Relations, as a unit. International Relations
for instance, will illuminate the re

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lations between nations all around the globe. Students in Sociology courses will compare sociological
conditions in America, Hawai, Japan, China, India, and elsewhere Students of biology and geology ave an almost continuous labora tory before their eyes. And so
goes. The Floating University not a tourist cruise, but a university traveling, with the whole world it laboratory.

SOME MOTTOES OF STATES
United States-E Pluribus Unum from many, on Virginia-Sic Semper Tyrannis Dist always to tyrants. Dist. of Columbia-Institia omni-
bus; Justice bus; Justice for all.
North Carolina-Esse quam vider North Carolina-Esse quam vid
to be rather than to seem. Maine-Dirigo; I guide. Maine-Dirigo; I guida
Idaho-Este Perpetua
dure forever.
ew York-F
Massachusetts-Ense petit placidam
sub libertate quietam.
Arkansas-Regnant Populi; the peo-
ple rule.
New
Mexico-Crescit cundo; w
grow by striving.
First Dignified Senior: Many funFirst Dignified Senior: Many fooking things are worth a lot. Second Ditto: D
$\qquad$

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| VITAPHONE |  |
| :---: | :---: |
| AUDEVILLE | ${ }_{\text {Stam }}^{\text {Shemedinee }}$ |

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