

**STUDENTS AT STATE APPLY HONOR SYSTEM**

Reports of the faculty on the working of the student government honor system at North Carolina State College during recent term examinations, disclosed that of the 1,850 students, only seven were said by instructors to disregard regulations, or to show tendencies in that direction.

Dr. E. C. Brooks, president, in discussing the honor system at chapel exercises, congratulated the students upon the showing. He quoted faculty members as saying that their observations of the examinations and student government system were "good," "very good," "excellent," "very satisfactory," and "fine."

The president spoke briefly of the honor system as applied to student organization officials who handle finances and render reports on operations. He used answers to a recent questionnaire sent to 47 student organizations, including fraternities, for the basis of his remarks. Student officers handed from a few dollars to over \$700 during the past year, he said, the average per organization being \$275. The reports disclosed the majority of the organizations to be in good shape, financially, said Dr. Brooks.

**CO-EDS VAMP PROFS FOR HIGHER GRADES**

The dirt is out. The professors at Ohio State University are being vamped, which is to say, they are being "worked." When a high mark is needed to qualify scholastically from seniority then the heavy intellects of the masculine sex are lubricated with a little feminine personality or "It," and all is well, according to Dean Lirecta Rose, of George Washington University, in a recent article in Plain Talk.

Dean Rose has been making special study of intelligence scores and grading and she contends that various tests taken in widely different regions show that the young women of co-educational institutions have no trouble at all in obtaining relatively high marks in their grades, although their intelligence scores vary strangely. She says that the two just won't correlate! Dean Rose specifies Ohio State University as a good illustration.

Dean Rose bases her article on statistics. She says: "It is interesting to note a few facts regarding the placing of men and women groups in the intelligence curves. It should be noted that no man with an intelligence score below 85 received a C, but one woman with a score below 84 received a C. Only one man with a score as low as 105 received C and one of these 12 was as low as 95. No man with a score below 128 received a B, but nine women with scores below 125 received B, and two of these score as low as 95."

In conclusion Dean Rose adds: "Sex," "Charm," "IT," or "Personality" is one of those variables in the educational world that must be reckoned with. Even the scholarly absent-minded professor, an attractive woman student with sex-appeal will always help to make an otherwise dreary classroom a more interesting place and the daily educational grind capable of producing a few vicarious thrills when a feminine student needs a bit of extra attention and service."

Dean Esther A. Gaw, of Ohio State, is a little skeptical about the whole matter. "It all depends on the individual professor," she says. "There are those who lean toward the pretty girl, but at the same time there are those who are so opposed to a girl's receiving a grade on her personal attractiveness that they absolutely refuse to give a pretty girl a grade."

And while we are speaking of girls vamping grades, Dean Gaw points out that the opposite sex is not altogether guiltless. Frequently a clever boy will learn the likes and dislikes and hobbies of his professor and will seemingly become so interested in what the professor likes that the professor will find it impossible to give him a low mark.

—Chronic.

**CHINESE RE-ENTER THE POLITICAL ARENA**

Picture if you can 200 students, angered, say, by the inadequacy of the Kellogg Pact, marching noisily to the office of Secretary Kellogg, demanding an audience with him, and then, finding him not in, proceeding to his residence which they wreck. For quick measure they administer a sound drubbing to several policemen and minor officials of the state Department who attempt to restrain them. If your mental agility hasn't balked there, imagine President Coolidge anxiously summoning them to the White House lawn where he lectures them in the following manner: "Your patriotism is admirable, but I feel you do not fully understand the policy of our government. For diplomatic reasons we cannot go too fast. Your illegal actions only embarrass us. Rest assured that the government is proceeding in a true peace-loving spirit, and should you find that all ornaments are not abandoned within three years, then you may cut off my head."

This hasn't happened. It won't. But the momentary phantasy may make more vivid the action of a student mob from the Central Government University in Nanking, China, which a few weeks ago wrecked the home of Minister of Foreign Affairs C. T. Wang, before being pacified by President Chiang Kai-shek. Just as it had seemed that the Chinese student had abandoned politics to the solons of the Kuomintang and returned to their books this new outbreak occurred. The provocation seems to have been the belief that the Government wasn't proceeding fast enough in the abolition of unequal treaties, coupled with the rumor that Minister Wang and Minister Finance T. V. Soong had reforged Japan's claims of the infamous Nishihara loans of 1919 as a concession to Japanese consent to tariff autonomy. But the National Anti-Japan Association in a series of demonstrations in Nanking had decreed no concessions, and the grapevine rumor following closely after a week of anti-Japanese agitation fanned the ebullient coals of student ardor. To cool them required President Chiang's generous wages of his head against the unequal treaties.

This recent outbreak, however, seems to be the exception rather than the rule now in Chinese student activities. It is an atavistic throw-back to the tumultuous days of 1919-1925 when students stumped the country from one end to the other, agitating against imperialist intervention, forcing out the traitorous Anfu clique which had attempted to barter away China's sovereignty, and ushering in the Nationalist Revolution. Last summer, the conclusion of the first military stage of the Revolution was symbolized by the renaming of Peking, the Northern capital, to Peiping, City of Peace. The student movement habit of opposition seems to have been slower in adjustment, as evidenced by the Nanking incident. Possibly the students acted upon the ancient Miancent presumption "if a person has the power of authority nine chances out of ten he is using it wrongly." Perhaps too, they of a generation that has become articulate since the early struggles of the Nationalist drive resented the injunction of the older revolutionists: "Stick to your books."

The future of the Chinese student movement is not easily predictable except in generalities. Sporadic political outbreaks may continue to enliven an otherwise serene scholastic life. But already the tremendous energy of the movement as a whole has been diverted into new and constructive channels, we are informed by a correspondent in a recent number of the *China Weekly Review*. The rights of co-education and self government won, a determination for study has taken hold of the students almost as a *fad*. But the "back to the books" trend has not meant a revival of the old scholasticism of rote learning. The Renaissance has begun. Research is the order of the day—research for the specific purpose of applying scientific knowledge to China's problems of reconstruction. Most promi-

nent in the curriculum are courses of natural science, medicine, engineering, commerce, agriculture, and education. The most capable students are no longer going into politics but into the mass education, rural school, and vernacular language movements. Dr. John Dewey and Dr. Hu Shih are the new patron scholars. It means that the reconstructive era of nation-building has set in and that the real revolution in China, as in Russia, is social, and only secondarily political.

**"ARE WE COLLEGIATE?" ASK THE DEANS**

New York, N. Y.—(By New Student Service)—The raucous jazz notes of "Collegiate, Collegiate, yes we are collegiate," have penetrated the awful and silent depths of the dean's office. It is not a welcome tune, and something ought to be done about it, say deans. So, at the next convention of deans in April the words will be revised to read "Yes, but are we collegiate?"

Something may eventually be done about it. In the meantime, a questionnaire. Dean Henry Grattan Doyle of George Washington University has sent one to four hundred deans. He asks, among many questions:

"Is neatness in appearance, as evidenced by clean shaving, well-shined shoes, starched linen, appropriate neckties of neat appearance and well-pressed suits of clothing, typical of your student body? Or, in the main, does the psychological attitude of your student body improve of slounchy and careless habits of dress and conduct or neat habits of dress and courteous manners?"

It does not require a very keen mind to predict what the answer is to that will be. Already the re-assuring replies are coming back. From Wesleyan:

"The present generation of students here, as I look upon them, are well-dressed, well-behaved, a very different type from what we had twenty-five years ago . . .

"Speaking in general of the morals of the community, I feel sure that they are on a higher plane than they have ever been."

We have a pretty strong conviction that Dean Doyle will be able to report at the convention that on the word of 339 deans this generation is the best yet. (The one exception will be Harvard, which has already refused to answer the questions.)

But aren't the deans waking up to the collegiate menace two or three years late? Collegiation is dying out in the colleges, though it will linger on in remote colleges, in front of drugstores, and on vaudeville platforms for a long while. There is something of romantic excess in the collegiate costume that is out of key with these prosaic times. Well-buttoned trousers, un-anchored socks and such-like are as much relics of the past as is the fashion of carrying the *American Mercury*. (College boys read *The New Yorker* now.) The fearful dean should read any "What Young Men are Wearing" column in the magazines that cater to college youth. There college deans begin to feel that a more conservative appearance is a "valuable asset" and that "anyone in the business world who hopes to make good is lost without it." The garter manufacturers depict in full-page ads the terrible tragedies that befall those who have no "Sax Appeal" and the Arrow collar people are out gunning for the informal roll-collared shirt of the out-of-style "drug-store cowboy." Even the coonskin coat is passing.

Other times, other manners. The collegiate mode is passing out. The reason it is going is the reason why all fashions change. The hol polloi, drug clerks and farm hands, have caught up with us. The next job for college men is to create a new fashion. Otherwise the four years would be wasted, and there would be no way to distinguish between those who have had the privilege of a college education and those who have not.

Ge, but that kid's clever. He's only three and he can spell his name backwards.

What do they call him?

"Otto."

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