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LITTLE THOUGHTS FOR TODAY

And not by western windows only.
When daylight comes, comes in comes the light,
In front, the sun climbs slow, how slowly,
But westward, look the land is bright.
—Arthur Hugh Clough.

PARAGRAPHS

Everybody should be filled with the Christmas spirit now after the festivities Saturday night and the beautiful candle-light service Sunday night.
Listen out for the Senior Christmas Carollers on Wednesday evening, and know that the day of departure is at hand.
Parlon us, but we must go and buy some cards and presents. You know how we feel. All the paragraphs would be on one subject, anyway.

WHY MOURN?

Three weeks for Christmas—what couldn't we do with them—if we had them! But we have not. Why cry—it won't help—at least not this year. Next year, perhaps. It might be worth trying. However, the issue for this year has been settled and it would seem, wisely. Every whim at Christmas time can not be satisfied. This is just another one that has been scratched off the "Wants" list. How will you take it? The pessimist will see Christmas minus a whole glorious week that might have been. The optimist will see loads of fun crammed into two weeks and those seven extra days in hot weather that will not have to be spent in hot class rooms and poring over books. And a full fledged optimist will see a lot of inconvenience

for the faculty and expense for the college avoided. It will take a mighty thorough optimist to understand clearly just why all of the reasons stated for not having the extra week are real reasons. However, we will take them all for granted, and smile. Be a Pollyanna—why not, one of those "Glad girls" Perhaps, after all, it is for the best. And for to one, when good ole hot ole June gets here the very ones that are doing the most complaining and the most grieving now will be the ones to thank their lucky stars—and their trustees—that there is not another extra week to spend up here studying!

Honor System In American Colleges

The Present Day Importance of the Problem of the Honor System in American Colleges

ATTENTION
Note: This is the third of a series of articles on the Honor System being printed simultaneously in all the college newspapers in the United States beginning on or about November 20th. A series of five articles dealing with matters pertaining to the Honor System will follow. This release is being made by the Committee on the Honor System for the National Student Federation of the United States of America, with hope that the students of this country will give serious thought to the problem of student honesty in our colleges, and that they will send to the Fifth Annual Congress of the National Student Federation representatives who have well-thought-out ideas concerning this matter. The Fifth Congress will meet at Stanford University on the 1, 2, 3, 4 and 5 of January, 1930.

THE PRESENT STATUS OF THE HONOR SYSTEM

Eighteen months ago the present chairman of the Committee on the Honor System for the N. S. F. A. gathered extensive information concerning the prevalence of the Honor System in American colleges and universities. The information gathered then is believed to be valuable; conditions have not changed materially since that time.
In reply to a general questionnaire containing questions pertinent to the Honor System, 417 colleges sent information. 160, or 30% of these colleges operate under some kind of Honor System. In 129 of them it is used wholly; in 31 of them it is used only partially. Of these 31, twenty-one use it only in certain select advance classes, seven employ it in certain departments only, while three have the system in handling matters that do not pertain to examinations, (e.g. the handling of library books).

On the other hand, 251 or 61% of the colleges replying do not have the honor System. They operate under the faculty espionage or the proctor system, whereby the students are closely watched while they take their examinations, whereby no trust is placed in them, and whereby the shrewder man wins, be he the student or he be the instructor.

This survey shows that there are now 10% more colleges using the Honor System than were shown by a similar survey to be using it in 1912. In that year 66% of the colleges using the system were colleges for men, 17% were colleges for women only, and 17% of them were coeducational. In 1928, 15% of those using it were for men, 35% were for women, and 50% were coeducational.

Of the 160 colleges using the system, 61, or 38%, are colleges whose student bodies range from 500 to 1500 in number; 54, or 35%, have an enrollment of from 200 to 500; 18, or 11%, have an enrollment of less than 200; 13, or 8%, have an enrollment ranging from 1500 to 3000; and 10, or 5.5% of the colleges using the Honor System have 3000 students or more. Of the 160 Honor System colleges, 41% are situated in the South, 36% of them are situated in the Northeast, 15% are in the North Central section, and 8% are in the Western part of the

United States.
Of all the colleges in the South that replied, 60% use the Honor System, 86% of all the colleges in the Northeastern group that replied use the system, 23% of the colleges in the North Central group use it, while 38% of the colleges of the Western group that sent information have the Honor System.

In several universities of the United States the Honor System works especially well in the Law School. Are students of law any more honorable than any other class of professional students or undergraduates? Do professional ethics tend to cause a man who would cheat and defraud in the School of Arts and Sciences, to terminate abruptly such practices upon entering a professional school?

One university has the Honor System only in its School of Speech; another has it in its School of Business Administration; another has it in its School of Veterinary; another has it in its School of Engineering; while still another University has the Honor System in its School of Architecture.

What influence does the size of the institution have upon the success or failure of the Honor System? What influence does the location of a college or university, a city or a village have upon the Honor System? Are women more honorable than those in other sections? This statistical information, and these questions are given with a hope that students will study them, seriously think about them, and form definite conclusions about the Honor System as an educational institution. In what ways does this System give a student more benefits than the faculty espionage system confers?

TODAY AND TOMORROW

Today! The anticipated joy of going home. Two weeks from today, the anticipated joy of coming back—(that's just giving a little Christmas gift to the administration). Today we've got the patent for an absolute cure for the blues—a tonic that stimulates excitement and the imagination—a better incentive for miles and miles of smiles than Mr. Matthews. Say, wake up! We're going home for Santa Claus.

Today we'd give away our last cent—saving back our railroad fare, of course. We've even been thinking up the hopes of the faculty by putting a few more minutes on our lessons—the Christmas conscience of childhood-in existence. Today we are living for tomorrow!
Certain, please—Act. II.

Today two weeks from now there is a complete metamorphosis in the characters of our cast. Now we are rushing around to crowd in last minute activities, and then not being able to enjoy them as much as we should for thinking of returning to school. Tired, sleepy, blistered feet, bad humored, and a general "hang-over." Whatta life! We will be beginning to live over memories of the past few days, trying to bring them back into reality again. Endavoring with all of our charms to keep within the sounds of the Pipes 'E Van—knowing that in a little while even the echo will be lost. We find ourselves being drawn closer to the center of the web of our past few months' existence, and see our privilege of being "footloose" and free slipping away.

But don't be discouraged, children, in the words of the immortal poet we leave with you this thought before saying "Merry Christmas!" "If Winter comes, can Spring be far behind!"

Intercollegiate News

At a recent election at N. C. State College it was decided by a majority of seventy that freshman caps would not be abolished until the spring semester.

In the "Sun-Dial from Randolph-Macon there appears an editorial in which the passing of the Yo-Yo is lamented.

The Sophomore Council at N. C. C. W. has adopted a plan for making money by selling Christmas seals every day until the holidays, in the college post-office.

The first issue of the new literary magazine at Wake Forest, *The Wake Forest Student*, which will appear before the Christmas holidays, will contain contributions from both faculty and student bodies in the form of poems, prose stories, and essays. Critical material relative to the works of Chaucer and Poe will also be found in the magazine.



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