

The Salemite



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LITTLE THOUGHTS FOR TODAY

"To be true—first to myself—and just and merciful. To be kind and faithful in the little things. To be brave with the bad; openly grateful for good; always moderate. To seek the best, content with what I find—placing principles above persons and rights above riches. Of fear, none of pain, enough to make my joys stand out; of pity, some; of work, a plenty; of faith in God and man, much; of love, all."
 —Leigh Mitchell Hodges.

PARAGRAPHS

Congratulations, *Sights and Insights!* We think you picked a splendid staff.

Mid semesters are over. Let the bridle loose for the last lap.

April Fool's coming and the *Salemite* plans to do a little mad thing next week. Better wash up your slate and hurry up about turning over a new leaf. How's that for a mixed metaphor?

The affirmative won in the "To bob or not to bob" query agitating Junior Hall. Personally, we say, "Rah, rah for the shorn Shebas!"

March, coming in like a lion, was due to go out like a lamb; but it sure has wind-blown fleece. Trying to copy the Juniors, we guess.

Chwatzenski—Our Good friend Fishbein has gone to his everlasting rest.

Andrzejewski—What! You don't mean he really got that government job!

The Lenten season is about half over. Aside from the speeches in Chapel which have been very inspiring and helpful there seems to be no feeling on the campus. There are a few girls, of course, who are sacrificing according to the demand of their churches; but most of us are forgetting the meaning of the period and losing a very precious experience.

Last year Mr. Gribbin spoke to the Salem girls in Y. P. M. about the significance of Lent and urged us to make it mean something in our own lives. Lent ought to be a personal experience rather than a church one. All of us should at least remember those events in the life of Christ that give the period its significance. Mr. Gribbin suggested last year that we follow the events as they are recorded in the Gospels. This is a profitable and inspiring thing to do daily. If you do not feel called upon to give up candy or pictures shows, an expression of remembrance, then give a part of your time to the daily reading. Lent is a particularly good time to renew Christian fervor because it ends with a week of victory. We are so inclined to allow our daily business to crowd out our daily thankfulness that we slide into habits of forgetfulness and neglect. Let us try to make this Lenten period have a real meaning on our campus.

ANNOUNCEMENTS

On Wednesday, April 2, the Science and Home Economics Teachers of Forsyth County Schools will be the guests of the Science Department of Salem College. Dinner will be served at 6:30. This will be followed by a meeting in the Science lecture room. The Science Club will assist.

Dr. Rondthaler will speak to the members of the Math Club on Friday, April 4, in the Alice Clewett Campus Living Room, on the Subject: "Mathematics and the Bible."

Miss Elizabeth Mason, of the Education Department of Randolph-Macon College for Women at Lynchburg, Virginia, was in Winston-Salem for several days this week, studying the practice teaching plan as worked out at Salem College and in Winston-Salem, with the view of instituting the same plan at Randolph-Macon.

The following Library Books have not yet been returned:
 Lawrence—Sons and Lovers.
 Bailey—Peacock Feathers.
 Austin—Political and Social History of the United States.
 Harper's Magazine, December 1929.

The members of the Science Club, pure science majors, and others who are interested, are going on a trip on Monday, March 31, to see the laboratories at the different colleges. There will be sixteen of these students with Mr. and Mrs. Higgins, Miss Emmart and Mr. Campbell. They will visit the laboratories at Carolina, State College, Meredith, Duke, and at the State Department in Raleigh.

PERSIAN MISSIONARY TO VISIT COLLEGE

(Continued From Page One.)

Persia, and all that is connected with it, is so far away from the thinking of the average person that her visit to Salem will be one of profit to every member of the student body and faculty. Her charming personality and the wide range of her experience. She is a teacher of Hebrew literature, Y. W. C. A. secretary, industrial worker, student of the League of Nations at Geneva, and missionary. All these connections especially enable her to interpret Christian missions.

"So you're going through college by working your way? What do you do?"

"I'm a contractor."
 "A contractor?"
 "Yes, I contract debts."
 —Temple Owl.

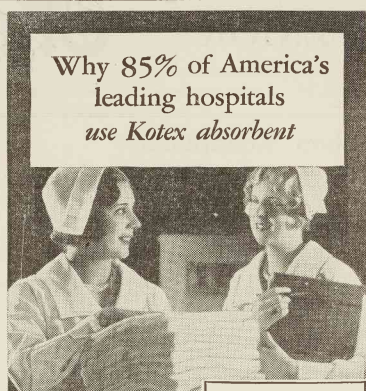
THE SALEMITE

PERSUASIVE SPEAKING

Sound minded educators tell us that true education should have a definite objective for every unit of learning which it seeks to obtain. Let us, in the manner of education are forgetting the meaning of the period and losing a very precious experience. Let us now define the objectives of our persuasiveness. Perhaps it is not public speaking, or declamation, or oratory, but persuasive speaking. There must be some victim destined for our persuasiveness. Perhaps it is to be able to coerce unwilling matters or friends into acquiescence to our plans (women do not usually need any development along this line, but the text book was also intended for men.) Perhaps, it is to win action from the lethargic ranks of mankind to outlaw wrong and establish the right. If our education is effective—and it must be effective if "mastery" has been attained (Please consult Morrison, *The Practice of Teaching*)—we may look forward to the introduction of the millennium within the next few years. Why the millennium? Our persuasive speakers diagnose the situation, analyze the audience, outline the problem, present a solution, visualize the results, and call for action; the unnumbered mass of humanity becomes disinterested with existing conditions and accepts the challenge. What happens? Worry is abolished, right is established and Gabriel blows his trumpet.

There are several ways of obtaining the end—result of being persuasive. One is by trial and error. We argue until we are blue in the face, if we are successful we try the same tactics the next time, if we fail, we attack from another quarter. The above, however, is not the method used in our unit, in fact it is quite futile as was evidenced where earnest persuasiveness was not effective in proving that one four minute speech is the same as two two-minute speeches. "Speech," that is the word for which we have been looking. "Persuasive speaking" would be much more true to fact than "persuasive speaking." The word "speaking" suggests a comfortable and arm chair before an open fire with some nuts to crack; speech suggests a platform and a glass of water. Sometimes we are persuasive for five minutes and sometimes for only one. Sometimes we are persuasive by exercising the voice, at other times we "speak with the whole body." It is much more convincing to gesture with the right hand, thumb straight out, thus to indicate the spot in saying "there lies the man" than to trust to the powers of imagination or observation which the audience may possess. We have varied imaginations when we become persuasive and we find many grievances caused by the world, the flesh, and the devil for which we hold some twenty-odd college sophomores responsible, and which we are trying to show in their

—Elizabeth Marx.



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