COL. BLAIR REVIEWS CONFERENCE

(Continued from Page One)
ect of the children of the state
were not in schools, and those that
were only attended seventy-one days,
the average school term, being taught
by a teacher paid twenty-four dollars a month and instructing an average class of fifty-four pupils. The
average value of the school houses
was a hundred and seventy-one dol-

was a hundred and seventy-one dollars.

The first, second and third conference for education met at Capon Springs a summer resort and was increased mostly in the education of the negro. But Colonel Blair saw a broader purpose for the conference—that is the uplift of all the people of the South because the education of the negro depended on the education of the white man. With this two-fold purpose in mind Colonel Blair and Mr. A. E. Fries invited the conference so need in Salem and this see the real nature of Southern educational and social conditions as guests in the Southern homes,

Robert Ogden, the great New York philanthropist, was not present at the first conference in 1888, but he did attend the subsequent meetings, being elected president of the third conference and thus serving for site conference and thus serving for site of concerner and thus serving for site of the conference a

the third conference and thus serving for sixteen consecutive years in this office. Men other than the presi-dent, Ogden, attending the meeting were: Walter H. Page, Eugen Bronson, Rev. A. B. Hunter, Chas. McIver, Albert Shaw, Charles Dah ney, J. M. Curry, John Brooks, C. A. Glenn and Rt. Rev. Edward Rond-

Glem and Rt, Rev. Edward Rond-thaler.

The Conference for Education, which met in Salem caused drastic constructive changes in the education of the South. The most important of these which were discussed by Colonel Bairs were: it brought the states tagether; from it Governor Ayeook received inspiration for his great educational work in North-Carolina; it brought about the immediate improvement of public schools, it suggested changes for the betterment of farming; it brought about the enrichment of rural life; racial adjustment was encouraged; the school system was changed; and social progress and development took place.

social progress and development took place.

Colonel Blair designated some of the high spots of historical colueation in North Carolina. By 1860 North Carolina and developed the rudi-ments of a system of education under Calvin Welley. In 1705 Charles the Calvin Welley. In 1705 Charles the Calvin Welley. In 1705 Charles the North Carolina. In 1720 Bray dead the votes proved themselves to be Morth Carolina. In 1720 Bray dead the votes cast, seventy established the first library in North

Never parched

or tousted

Smoke a

FRESH

cigarelle

Carolina at Bath, but owing to the eight Republican and four Socialistic usefulness of the leaves of the books votes.

ucefulness of the leaves of the books for wrapping paper, the library soon became depleted. In 1741 North Carolin received her first printing press. In 1762 Reverend Reed, a ferry educational reformer, preached a sermon on education to the legisla-ture of North Carolina. This sermon was ordered printed by the legisla-ture and thus this sum became the first state's money apent for educa-tion.

tion.

Some humurous and beneficial light was thrown on the beginning of schools by Colonel Blair who stated that New Bern's first public school was started by a tax on rum; the first was sarred by a lax for run, the first classical school in the state was founded in Wilmington; the first in-corporated school was established at New Bern; Davidson College grew but of Crawfield Academy in West-

WEDGEWOOD WARE SHOW SCENES OF THE CAMPUS

(Continued from Page One)
the empts in an enduring and useful form. Eight views of the compuss are framed in the graceful
Wedgewood Fectoon border, selected
as typical of the beauty of the campus. They are: Mani Hall and Moeavlan Church, Fountain Courtyard
with 1802 Doorway, Sisters' Houseand Alice Clewell Building, Louisa
Bitting Building, Liousa
Home Economics Building, Salem
Bitting Building, Livara Hanes
Home Economics Building, Salem
Ledder, West Gate Entrance, and
the Old Steps. They will be exeented by Josah Wedgewood and
Sons, Ltd. of Estruia, England on
their famous Queensware, in dimerservice size (10½ inches in diameter), and will be available in a
choice of colors—green, sepia, Stafordshire blue, rose pink, and mulberry.

These plates are ideal for Christ-

These plates are ideal for Christ These plates are ideal for Christ-mas or graduating gifts. If the pur-chaser desires, a gift card will be-sent to the recipient. The price for a set of eight plates is \$12, and for each separate plate the price is \$200. Orders from alumnae are coming it fast, and students show much interest in purchasing the plates.

POLITICS IN LIMELIGHT ON MONDAY AND TUESDAY

On Tuesday night approximately one hundred students of Salem took part in the Prosperity Parade held by the Democrats in anticipation of by the Democrats in anticipation of the "election of Governor Roosevelt to the presidency of the United States. During the parade, word of the election returns was passed through the large crowds that gath-ered in spite of the light rain. Great was the excitement as the in-coming returns piled up a larger and larger returns piled up a larger and larger number of electoral votes for Gov-ernor Rosswelt. Early Wednesday norning came the news that Rosse-velt was president-elect with four hundred and fifty-three electoral votes with only eighty-three for President Houver and approximately 153,811 votes for Mr. Thomas,

GLADYS SWARTHOUT GIVES FIRST CIVIC MUSIC PROGRAM

Continued from Page One)
Stojowski, second was the impressionistic "Reflects dans l'eau" by Debussy, and last "Etude" by Bort-kiewicz, which demanded much technical ability.
Miss Swarthout continued with a group of English songs; "Dot Come In Sir, Please" by Cyril Scott was a gracious and charming setting of a Chinese poem. "Clouds" by Ernest Charles was a lovely tone picture, in which the marvelous accompaniment as well as the melody, carries the mood of passing clouds, companiment as well as the melody, carries the mood of passing clouds, "Shoes" and "Chinoise" by the colorful and effective composer, Kathleen Manning, have a combining thread; in the first the question of the path which the shoes of a lover's fair lady took, and the second song paints a Chinese love treat with seal Chi. Chinese love tryst with a real Chinese setting. The last number on the program was "May Magie" by Anne Stratton, and was a joyous sonfull of the spirit of the awakening

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eers." Thursday morning Marion Hadley reviewed "Two Centuries of

OBSERVE AMERICAN
EDUCATION WEEK

(Continued trans Page One)
ed for the day-by-day observance.
Tuesday morning Jean Paterson told about "The Homes of the Pioneers."
Thursday morning Marion Hadley recivence and the properties of the State of the Schools and American told about "The Homes of the Pioneers."

Progress in the New World Schools."
Friday, Georgia Huntington discussed while Beth Norman spoke of "The Schools and Progressive Living."
Saturday, Susan Calder closed the Schools and American told about "The Homes of the Pioneers."

Thursday morning Marion Hadley recivence and the Pioneers.

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In many of the schools light is still poor, so it is especially important to provide good light where children's home work is done. See that the lamps they use are of sufficient wattage to give plenty of light and that there can be no glare in their eyes, either direct or re-

Poor light makes concentration difficult, brings on fatigue and drowsiness quickly, is damaging to young eyes, and is often responsible for faulty posture, which is a danger to be guarded against.

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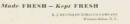
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