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If you haven't your quota of heavy dates lined up for this Spring, the chances are it's not your I. Q. but your B. Q. (Beauty Quotient) that's below normal. Helena Rubinstein outlines a beauty program that is guaranteed to cause a riot in the stag line.

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 - 2—Tone with Skin Toning Lotion to refine texture, firm the skin—it's a powder base, too! 1.25
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- At night, remove makeup thoroughly with the scientific wash—Beauty Grains (1.00) and apply Acne Cream if there are blemishes. 1.00 (1.00)

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GLEANINGS

What to build—People starving to death to build armaments to keep from getting killed.—*Missouri Student.*

Teaching is still the favorite profession of American girls, according to a poll taken recently by the Girl Scouts. Of 10,273 girls between the ages of 11 and 18 interviewed by the organization, 9,962 said they expected to support themselves. Sixty-four per cent of them wanted professional careers, and the majority planned to become teachers. Nursing came second in popularity in a list which included writing, dancing, window dressing, interior decorating, newspaper work and acting in the movies.—*Ring Tam Phi.*

Rattlesnakes, at \$1 a foot, are putting Lewis Fish through Los Angeles Junior College. Last summer Fisher caught twenty-five rattlers, the longest six feet, two inches, and the net catch represented a semester's expenses. He sells his catch to professional collectors.—*Alhambra.*

Students at Stanford who plead "no money" when fined for speeding, are being required to wash the windows and generally clean up the mess in the Alto Jail. In the automobile in lieu of fines. Three hours of hard work pays a five dollar fine! We don't suppose the city officials have any great difficulty keeping the "hoose-gow" presentable!—*Wheaton News.*

Two aeronautical students at N. C. State have completed a monoplane capable of flying, according to the N. C. State Technician. The ship will carry two passengers and is powered with a Ford engine. Construction of the plane cost its builders \$140.

University of California students who have a grade "A" for a course at the end of the first four weeks do not have to continue the course and get a five dollar refund on their tuition.—*Commercial College News.*

A letter received by a student at Wesleyan University from a friend studying in Germany, reads in part as follows: "The students of the German Academy of the University of Munich, giving courses for foreigners, herewith, unanimously of their own free will and accord, declare that not a single one of them, irrespective of nationality, race or creed, was, during the entire course of the German national revolution, molested in any manner whatsoever, either in Munich or in any other German city."—*Wesleyan Argus.*

A new way has been found to "work your way through" at Louisiana Tech. A group of enterprising students has established a college information bureau, operated by telephone. They rent out "base of" to local business men, and now any one calling for information must listen to a short advertisement. The firms get advertising, the student gets tuition, and the employer gets his information, if he waits long enough.—*Spartanmore Phoenix.*

In one of the big Western Colleges it was found that the average holdings of the students when the bank moratorium went into effect were as follows: For the entire student body—\$115, for the Fresh—\$21.7, for the Seniors—60 cents.—*Spartanmore Phoenix.*

PRELIMINARY RESULTS OF POLL SHOW INCREASING TENDENCY TOWARD PACIFISM

New York City—American college students, taking a stand on their willingness to join the ranks in the event of another war made a qualified negative answer by a two-to-one majority, according to preliminary reports received by the National Student Federation.

D-finite reports received to date from 26 colleges and universities from every section of the country show a total of 10,971 ballots cast. Of that number, 3,915 students declared they would answer a call to arms under any circumstances, while 6,938 stated that they would resist entering an offensive war, or that they would fight only in case of an actual invasion of the mainland of this country.

Only two institutions asked to have their identity withheld. A partial list of the colleges and universities from which reports have been received with the percentage of their total enrollment voting is as follows: Princeton University, 1%; Massachusetts State College, 50%; University of Cincinnati, 26%; Vassar College, 34%; Connecticut College, 30%; Beaver College, 69%; Smith College, 50%; Hood College, 37%; Wesleyan College, 88%; Wesleyan College, 44%; University of Delaware (Women's College), 30%; West Virginia State College, 37%; Ohio Wesleyan University, 45%; Tulane University, 33%.

The resolution suggested by the National Student Federation for consideration was, "Is it your presidential intention to answer or resist a call to military action in case of a war of any character involving the United States?"

At five colleges students were given an opportunity to express an opinion on their willingness to enter either an offensive or defensive war. Of the total who declared they would resist a call to arms, 1,387 stated that they would be willing to fight for the United States in the case of a defensive war.

Students at Harvard passed a resolution supporting the action taken by the Oxford Union Society which adopted the resolution, "That this house will in no circumstances fight for King and Country."

A percentage report from the University of Washington indicated that 21% of the students would refuse to bear arms for the United States under all circumstances, while 70% stated they would be willing to fight in case of an invasion.

In one institution, City College of New York City, the privilege of a student poll was prohibited by faculty authorities.

Peace pledges posted on the campus of Princeton University were torn down, and only 26 signatures were made on those pledges which were collected. It is believed that many of the pledges were destroyed because students opposed the phrasing of the resolution.

The poll taken at Columbia University is of special interest because students were offered several questions which were designed to bring out a more qualified opinion, 920 students voted. The questions and answers were as follows:

- Would fight under any circumstances, 81.
 - Would bear arms under no circumstances, 293.
 - Would fight in case of invasion, 484.
 - Would fight to protect citizens or investments abroad, 38.
 - Would bear arms for other reasons not formally cited, 24.
 - Would suffer imprisonment for sake of convictions, 464.
 - Would not, 191.
 - Object to bearing arms on: Religious grounds, 33; ethical grounds, 105; feel that war can never be justified, 498.
- Student editors in many institutions hailed the national peace poll as the first constructive effort in organizing student opinion on any problem of major significance.

ITALIAN EMISSARY ASKS CO-OPERATION OF COLLEGE ATHLETIC DEPTS.

New York, N. Y.—Dr. George Curti, College of William and Mary, Williamsburg, Va., has recently requested the co-operation of the athletic departments in all American colleges and universities in selecting competitors to represent the United States in the approaching world university games.

Dr. Curti's letter, which is sponsored by the Italian Consul-General in this country, says in part: "An International Student Conference will meet at Venice from August 20th to September 2nd, during the characteristic night festivals on the Lagoon and the Olympic University Games will take place from the 1st to the 10th of September at Turin, the former capital of Italy near the Alps."

"I fully realize the time limit and would appreciate a reply as soon as possible, calling your attention to the opportunity of allowing those who attend these manifestations to spend two weeks in Italy at a price so low that it is not likely to be offered again in any other occasion."

"It would be fitting to post a notice on the athletic bulletin board of your college announcing the follow-up events: track and field events, swimming and water polo, fencing, tennis, Association football (soccer), Rugby football, rowing basketball."

THE GRADING SYSTEM

This business of going to school to make a mark is leading to the degradation of many a bright school child.

Take, for example, this case: Percival makes an A on spelling, while little Johnny who is certainly as smart as Percy makes only a C. What makes the difference? Just this: While Percy sits alone indoors and faithfully studies his spelling les-

son, Johnny is outdoors playing marbles with a group of carefree little boys just like himself. He is making friends with those boys and getting the rest and recreation that his mind and body need after a day in school, but missed little Percy is getting little more than the promise of an A on his report card.

What will Percy have after he gets the A? What does the A tell his parents? Nothing. The so-called "report" reports nothing but that Miss Teacher thinks So and So has made such and such a grade on some subject or other. Such is not only the plight of elementary school children but of secondary students as well. They, however, not only strive for a grade but also to surpass one another by any means available.

Suppose Susan brings home a D on Latin. Susan's mother is not at all pleased and tells Susan that unless she makes at least a B on Latin for the next quarter she may not have the dinner dress that has been promised her.

Well! thinks little Susie, I guess I'll have to make a B one way or the other. Susie makes a B, but she's sorry for the next quarter she may not have the dinner dress that has been promised her.

I am a student, and I go to school to learn. Most of my papers are returned to me with C's across the back, some with B's, and very few with A's—but I'll wager that if we who make mediocre grades should be forced to earn our living before we finish school we would get along as well as any of the young ladies who make average A and B grades would under the same circumstances.

Why should there be any grades? Why can't our teachers sum up our progress in something more than a string of letters? Where does an Honor Roll of A's and B's get us? Why can't we forget the grades and learn?

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