

Salem Faculty On Radio Broadcasts

Co-operation With Education Experiment Is Shown

The radio broadcasts which Dr. McDonald announced the other day in chapel are a part of a state wide Radio Education Experiment, being sponsored by the State Department of Education.

There are four courses being offered, which are chiefly intended for the school children who have radios. The courses are as follows:

- Monday—Current Events, By Mr. McDonald
- Tuesday—Literature, by Dr. W. Longhugh, Miss Blair and Miss Lily.
- Wednesday—North Carolina History, By Dr. Anson
- Thursday—Industrial Arts and Vocation by J. Warren Smith, Superintendent of vocational education in Winston-Salem Schools.

These broadcasts are from 10:30 to 11:00, and it would be worth a great deal to everyone who could listen at that time to "tune in."

PHOHL IS HONORED

Last night the Woman's Auxiliary of the Home Moravian Church entertained at an informal reception in honor of Bishop and Mrs. Pfohl, who have been leaders at the Home Church for twenty five years. Both Bishop Pfohl and Mrs. Pfohl have held many offices of honor since they have been in Winston.

Dr. Rondthaler spoke Monday night at the annual meeting of the Junior Chamber of Commerce of Winston-Salem. This organization is composed of around 100 of the younger men of Winston Salem who are active in the community affairs. It is closely affiliated with the Senior Chamber of Commerce which is generally regarded as the strongest of its sort in North Carolina.

MUSIC HOUR IS WELL ATTENDED ON THURSDAY

School of Music Students' Recital

Last Thursday afternoon, Music Hour consisted of a student's recital. The program was as follows:

- Norwegian Bridal Procession..... Grieg
- Mary Sparger Absher
- Ann Nibbet
- Notturne in F Sharp..... Chopin
- Wilda Mae Yingling
- Jagged Peaks in the Straight..... Clokey
- Dorothy Moore
- Tronka en Traineaux..... Tschalkowski
- Margaret L. Johnson
- Iris..... Wolf
- Autumn..... Rogers
- My Johann..... Grieg (arranged by Aslanoff)
- Lucy James
- Romance sans Paroles..... Bonnet
- Rachel Bray
- Sonata Pathetique (First Movement)..... Beethoven
- Who'll Buy My Lavender?..... German
- An American Lullaby..... Rich
- Margaret Bagby
- Paradise Bird at a Waterfall..... Nieman
- Mary Louise Mickey
- Serenade..... Chaminade-Kreisler
- Margaret Schwarz
- Fantasia in C Minor..... Mozart
- (from Fantasia and Sonata)
- Frank Carter Campbell

For the next two or three weeks Mrs. Rondthaler will be conversing in Bethlehem and Philadelphia. This week she is at the home of Mrs. Barrie Jones, 821 High St., Bethlehem, Pennsylvania. She will next spend several weeks with her sister Miss Lydia T. Boring in Philadelphia where she will remain till the middle of November.

HAYWOOD WEEKS WRITES ON STUDENT HONOR SYSTEM

(CONTINUED FROM PAGE ONE)

of moral philosophy, and one of its principles seems to be that "where there is no trust, deceit is no crime." "Cribbing is considered a venial offense when there are professors around for the express purpose of espionage.

There can be no real virtue where there is no opportunity for vice. Remove freedom of choice between good and evil, and character ceases to develop. No morality was ever created by legislative ordinance, nor preserved by police supervision.

But for the honor system to be a complete success the students must give their unqualified adherence to it; and there must be hearty cooperation between students and faculty. Reporting by the students constitutes, of course, the crux of the situation; and they must be willing to accept that obligation unequivocally, which the system may achieve the greatest possible success. Many students are reluctant to accept the responsibility to report their fellow-students for breaches of honor. They feel that to do so would be "tattling", which is against their code of ethics.

But such reports should not be confused with what is known as "squealing". The latter should be used to designate the reporting of a strictly personal, man-to-man affair. A student's conduct such as cheating, which threatens to undermine the very foundation of student life, is not a personal affair and should not be treated as such. To better illustrate this point, take an example in civil life. Society would expect a person receiving some mere personal affront or injury to manifest his resentment in a private way but would expect that same person to report a burglar, for his actions, in themselves, are a menace to the safety and continuance of society.

Every group of persons has its weaker members. If, as under a proctor system, no responsibility rests upon the individual members, the tendency is to follow the line of least resistance and do what everyone else does. The result is that the weaker members take the lead and the strong ones follow, because they have no responsibility to hold back. You get the effect of a stone rolling down hill, gathering momentum as it goes. But if you have a plan, as the honor system, where responsibility is placed on the individual, every time a person decides to be different from the weaker members of the society and reports a violation of its laws, the effect is to check the downward trend; and a sufficient number of such persons can soon reverse the trend and make the stone roll up hill. In this way the stronger characters help boost up the weaker ones.

The honor system should not go beyond and extend its limits to include offenses of conduct that should be handled by a tribunal set up for the express purpose of dealing with student misconduct. Some extremists urge by war suited to their intellect that drinking and similar behavior should be aviolation of the honor system and worthy of punishment of expulsion in disgrace and dishonor. But to include such violations of conduct would bring the system to a point of disrespect and impracticability and would soon drive it into oblivion. To use a familiar simile: the honor system, like rubber, when stretched too much, loses its quality of elasticity.

In conclusion, I quote the words of Professor Edward S. Joyes of the University of South Carolina: "The only true system for the education of gentlemen by gentlemen is the honor system—that is, the system of mutual respect and confidence."

From *The National Students Mirror*

HALLOWE'EN BANQUET IS HELD AT ACADEMY

Saturday night in the social room at the academy, the juniors entertained at a delightful Hallowe'en banquet. The room was brightly arranged with autumn leaves and hallowe'en decorations.

The guests were ushered to their places by Jean Grey Scott transformed into a "spooky old witch." A delicious dinner was served. During the evening, dancing, and games and contests pertaining to Hallowe'en, were enjoyed which consisted of "Grab Bag," "Fortune Telling," "House of Horrors," "Bobbing for Apples," and pinning circles on a pumpkin. The two best artists were determined when Anne Perkins won first place and Helen Litz came a close second in a contest, to tear the shape of a cat out of paper. Frances Reed was proven the best at "hitting the mark" in pinning a circle on a pumpkin. The evening was full of frolics, fun, and spoofs.

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