

The Salemite

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GRANDMOTHER'S CLOCK!

When our old library died,
 O, our grandmother's clock was too large for the shelf,
 So it stayed ninety years on the wall,
 It was taller by half than an hour glass itself,
 And it kept time for our library hall.
 It was bought on the morn of the day that we were born,
 And was always our treasure and pride,
 But it stopped, short, never to go again

Miss Siewers has said that of those she could hire
 Not a helper so faithful she found;
 For it wasted no time and had but one desire,
 At the close of each week to be wound.
 And it kept in its place, not a frown upon its face,
 And its hands never hung by its side.
 But it stopped, short, never to go again
 When the old library died.

Do we want a behind-time clock in our up-to-date library? There's a place for a new one there. We should all like an electrical clock which will not make us believe we have twenty minutes to read a chapter when we have only ten. We are quite bewildered sometimes when five booming strokes announce the middle of the morning. O, for a clock that will coincide with the bells! We wonder who will give us the correct time.

Many years without slumbering (tick, tock, tick, tock),
 Our life seconds numbering (tick, tock, tick, tock),
 But it stopped, short, never to go again,
 When the old library died.

—F. J.

"LETTERS TO THE PAPER"

It has been and is part of the editorial policy of the "Salemite" to encourage expressions of student opinion from members of the student body. Because we believe that an open and active public opinion can be a tremendous force for good, we are eager to print signed articles from girls who have a comment to make on any matter of public interest.

Unfortunately, not all the "letters to the paper" which have been published have resulted in accomplishing anything — toward bringing about their avowed objects or increasing

College Calendar October 23-30

Saturday, October 23:
 Melrose Hendrix's wedding at ten o'clock in the morning — First Baptist Church.

Monday, October 25:
 Student's Recital in Memorial Hall at 8:15.

Tuesday, October 26:
 Miss Jeanette Rankin, guest speaker at 8:30 chapel.
 History Club Dinner with Miss Rankin as guest speaker.

Thursday, October 28:
 Open house at the Home Economics Practice House.

Friday, October 29:
 Guilford Battle Ground trip for the Academy with Dr. Rondthaler as guide.

Saturday, October 30:
 Senior Dinner at 7:30 at the home of Dr. and Mrs. Rondthaler.

INDEXES IN THE LIBRARY

Have you ever used the indexes in the Library to supplement the material and bibliography obtained from the catalog? Maybe you did not even know they were there — on top of the suggested reading shelves and convenient to the catalog.

There are indexes of Essays and General Literature, Plays, Poetry, short stories, songs, and costumes. The Costumes Index has been added only recently. Let us take a glance through it. Costumes of every country for practically any period are listed there by subject. There are also listings of fans, gloves, and lorgnettes, the costume of religious orders, the crowns of various countries. You can find how a mayor in fourteenth century England dressed.

The references are all in abbreviations, but in the front of the volume you will find directions for use and a list of abbreviations.

In the back is a list of the books indexed. There you can discover which ones are in our Library by the S. C. marked to one side of the reference.

The other indexes are arranged in the same manner and all are very useful.

the respect of our faculty and students of other colleges for the student opinion of Salem. Too many of them have the appearance of having been written in haste and with a glorious abandon (glorious abandon, by the way, of all principals of grammar and organization). They are sometimes childish and whiny. Occasionally, they assume a very self-injured attitude. Too often, the sum total of the arguments is: "I want this so badly. It's a shame I can't have it. It is certainly due me, and it's a mean and unjust faculty that refuses to give it to me. They just want me to study all the time. My life is a hard one. Ah kin not stand it much longer!"

A great many of the letters in the open forum ask for something which requires action from the faculty or the administration. It seems to us, therefore, to the writer's advantage, both for winning student support and faculty sympathy, to assume that her readers will be fairly intelligent, adult persons. Assuming all that, she might present arguments, points — and those in some order — in support of what she says.

All school regulations exist for some reason; at least, there was a reason for each one when it was made. If a rule displeases you, then, it might not be entirely disastrous to find out why it exists. When you have presented the arguments for it, present your own against it. Probably the students (certainly the faculty), know the "pro" ones anyway, and if you ignore them in giving the "con" side, you are weakening your own position — which would be considerably strengthened, if you showed that you understood fully both sides of the question.

We are getting on in years. We are, supposedly, growing out of the silliness and immaturity of adolescence (page Mrs. G. S. O.!). At any rate, invective, childishness, and this very feminine fretfulness get us nowhere fast and expose us and our paper to ridicule in other colleges.

This is a plea for intelligent, sincere, and grammatical "letters to the paper," which we certainly will publish and which — almost as certainly will bring results.

—A. W. F.

AT RANDOM

"Those who wish to appear wise among fools, among the wise seem foolish."
 Quintilian.

"He bids fair to grow wise who has discovered that he is not so."
 Publius Syrus.

"I do not distinguish by the eye, but by the mind, which is the proper judge of the man."
 Seneca.

"You need not hang up the ivy-branch over the wine that will sell."
 Publius Syrus.

"It matters not what you are thought to be, but what you are."
 Publius Syrus.

"Think not that thy word and thine alone must be right."
 Sophocles.

"The jury, passing on a prisoner's life, May in the sworn twelve have a thief or two Guiltier than him they try."
 Shakespeare.

AMERICAN DIETETIC ASSOCIATION MEETS AT RICHMOND, VA.

Monday, October 19, the American Dietetic Association met at the John Marshall Hotel in Richmond, Virginia. All the meetings, during the week were held at The John Marshall. The conference is to adjourn Friday night. This is the first time the meeting has been held in the South.

Mrs. Meinung, the head of the Home Economics Department, is to return tonight from this meeting. She is chairman of "The Professional Education in North Carolina State Dietetic Association." Problems of this division were discussed.

DAVIDSON PROFESSOR ADVISES STUDENTS TO ANALYZE DREAMS

"Interpret your dreams and know yourself."

That was the advice Dr. Frazier Hood, of Davidson College, gave members of the Salem College Psychology Club Thursday night.

In an interpretative lecture on "Dreams," the Davidson professor stated that dreams are expressions of the unconscious mind disguised in symbols. For this reason he said it a good practice to remember and analyze one's dreams.

Dreams, related to the experience in the sensory field, are illogical, incoherent and irrational, he declared as he described their characteristics. They are often immoral and may reveal inner impulses. Likewise they disregard all laws of proportion and time, he said.

In ancient times, dreams were thought to be real experiences or sorties of the soul. Later they were considered messages from the supernatural world, he said.

The modern idea, Dr. Hood explained, is expressed by Freud. This German psychologist contends that dreams are expressions of the unconscious mind. These thoughts, which are beneath the threshold of consciousness, may be unworthy ideas, suppressed desires or anything which is kept thrust out of the conscious mind. During sleep, however, these thoughts rise to the surface, but are disguised in symbols. They are condensed and disordered. For this reason Freud says dreams are "vague caricatures of the latent content of the mind," Dr. Hood told the young psychologists at Salem.

Going further, Dr. Hood interpreted some of the usual symbols:

Right and left represent right and wrong; earth represents the concrete, objective sides of reality; air represents thought and imagination; water is the intermediate element between feeling and thought or passion; forms of locomotion represent the character development of dynamics.

IDEAL DATE

1. She doesn't eat much.
2. She's good looking
3. She doesn't eat much.
4. She's a good dancer.
5. She doesn't eat much.

There are said to be two types of college men: The ones who rest over the week-end to be ready for school and those who rest during school to be ready for the week-end.