

The Salemite

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ON STEE GEE

Stee Gee is merely a conveniently applied nickname to Student Government Associations all over the country. Student Government implies government by the students, and this, of course, is the aim of the other college Stee Gee's and of Salem's.

The officers of the Student government organization were elected by the majority of the Salem Student Body, and each member of the organization, by her class or club, etc. These members are chosen as representative of the Student Body; it is, then, one of the duties of the Student Body to support the choices of the majority.

The ideal system, toward which the council strives, is absolute cooperation between the students and the officers. One example of such complete support is based on the wish of the council for the students not merely to sit around and 'gripe' about the rules and their enforcement. A lot of talk will bring to light the opinions of the students, and also stimulate their interest. Idealistically, through, this talking should be only a preliminary step to action. It is the supreme desire of the Stee Gee that students will present their qualms about specific rules to the council; for if there is general dissatisfaction with existing rules, there is probably a flaw in the ruling somewhere. To remedy such flaws is the business of the Student Government.

No, this plea is not a mere formality—it is the sincere wish of the Student Government officials. Assurance is made that the Stee Gee will fairly consider the point of view of the Student Body, of which the council is both physically and spiritually a part. It must be remembered that the officials must live according to the same rules as the Student Body; but, furthermore, they are subject to double penalties for breaking a rule, or for any offense.

In conclusion, the Student Council represents the Student Body, and functions in the interests of the student majority. The council is not to be feared nor scoffed. The members of Stee Gee have work to do which they do the best they can. It is, then, up to the Student Body to realize its duties in the Student Government set-up and perform them to the best of their ability.

Have you any suggestions for the coming legislative meeting?

Don't Quote Me...But--

What? Yes, what? If there is anything in this column that you can bare to quote—go to it! . . . Personally we feel the need for spring vacation . . . (yawn) the old spring fever is on the loose already—and it's just Feb. . . . Good ol' South lan' . . .

We might pay tribute to the A. A. for a grand evening last Sat. night . . . inspite of the fact that the 50 promised bell-bottom-trousers and men-in-kaki didn't show up it was still a huge success. Not only did the A. A. extend the invitation to all the camps within a 200 mile radius but also to the little West Point Juniors—who excepted the invitation and then trooped off to W. C. . . . leave us face it, girls, leave us face it!!

You no doubt visited the Y's "Baby hand" . . . some fun, wasn't it, to see yourselves as others saw you? The precious picture of Miss Nixon takes the cake . . . (but little Mr. Bair gets all the icing)

There are times when we feel that Mrs. Marks is just a trifle disappointed of the struggling young artists of Salem . . . don't know why we feel this way unless it's the way she pulls her hair and groans "Lady, Lady—what am I going to do with you?" It could be that we are ultra-ultra modern and that no one as yet is equipped to appreciate us . . . regardless of whether we are being appreciated—we are appreciating . . . (but, please, Mrs. Marks, don't call us "Lady" . . .)

It's nigh time for all little campaign managers to prepare their speeches and consult the Quija Board. Any day-any hour you can hear their pleading prayers: "O muse, give to me the voice of persuasion."

What we really like is the new path on the square—the few blades of green grass struggled against great odds—and lost . . .

Not that we're pessimistic but have you ever come across that lovely poem of Ben King's that goes like this:

Nothing to see but sights;
Nothing to quench but thirst;
Nothing to have but what we've got—
Thus thro' life we are cursed.

there are five more verses just as sweet—at the end of which you are ready and willing to jump off the top of Main and rejoice in doing so . . . you must read the whole of it someday—

There are rumors that the "professors sagacious" have at last screwed up enough courage to play ball . . . to be believed when seen. Also to be believed upon sight . . .

Speaking of basket ball you really must take time out to see the 2:00 class in action . . . it's a grand mixture of football, boxing and button, button who has the button . . . there's a laugh in every second—for actual sound effects see Miss C. Averill . . .

Golly, don't this thing stink!! Do you realize that last Wed. the Lone Ranger captured a whole band of stage coach robbers single handed? . . . Hi Ho Silver—awwwwWWWWAAAY . . .

Notice:

When asked where we had been and what we meant by not signing in, we replied, "We have been to the Sun."

"And how did you find the sun?" asked the Dean, thinking it all a joke.

"We found it all a mess!"

Which all adds up to this—it was literally the truth. As you all know by now the Sun Printing Company has finally moved to their new location, three blocks up Main Street. This will be a great help in the future to all the staff, but it would come right at the time when we were making a desperate stab to edit your paper. To use the trite expression, "It was due to circumstances beyond our control", and any resemblance of this paper to the SALEMITE is purely accidental.

The Editors

Apuntes Espanoles

LA PRIMAVERA

Qué ha causado cambio en las estudiantes de Salem la semana pasada? Es la primavera? Es posible. Aunque la primavera no empieza hasta el vientiuno de Marzo, últimamente hace muy buen tiempo. Las estudiantes se levantan por la mañana. Ya temprano por la mañana. Ya no son dormilonas. Ya la creol Ellas son madrugadores! Por qué? Es la primavera; el tiempo es bueno; las pájaros cantan; las mariposas vuelon alrededor del campus, y el aire es fresco. Las estudiantes están muy enérgicas y hay varias cosas interesantes que hacer. Por ejemplo juegan a la pelota y van a montar a caballo con frecuencia. Todas están alegres pero—los pobres profesores! Por qué? Es la primavera. Las estudiantes, por desgracia, no quieren asistir a las clases y estudiar matematicas, ingles, y español cuando el tiempo es muy agradable. No hacen caso a los profesores. Qué lastima! Sin embargo, eso por lo visto es la primavera!

WHY SOPHOMORES TAKE COMPREHENSIVE TESTS

With sophomore comprehensive tests schedule for March 15, the most often heard question on sophomore lips is "Why do we have to take those old tests anyway? What possible good can be derived from displaying our ignorance?" Well, they aren't being given for the benefit of the faculty, so surely there must be some reason for disbanding sophomore classes for an entire day.

Just because we aren't all geniuses is no reason for us to suppose that we are all morons. Salem is proud of the standing of her students as compared to the students of other accredited colleges. Surely we sophomores aren't willing to admit that our class is inferior to other sophomore classes without concrete proof. The purpose of these comprehensives is not only to indicate to us our strong points but to help us to discover our weak points. The primary purpose is not to test us on what we have learned in our courses at Salem, but to test our general knowledge in such fields as literature, science, vocabulary, spelling, mathematics, and current affairs. No one is expected to answer all the questions correctly—or even to attempt to answer them all. In this type of test more than any other type, we are given a chance to use the bits of information we have picked up for ourselves outside of schools.

No sophomore in college, who has passed freshmen English should fear a check-up on mathe-grammar. Vocabulary and spelling are part of our everyday lives, and without an average knowledge of them both we cannot expect to do well in advanced courses.

A fair understanding of science, mathematics, and social and economic problems is not too much to ask of a second year college student. With the worst war in history waging about us, none of us should feel satisfied to remain in the dark on current affairs. We aren't expected to be authorities on any of these topics, but by showing ourselves topics upon which we are weakest, it is hoped we will feel an urge to concentrate on these deficiencies until we are able to at least meet the standard requirements of a sophomore in college.

POINTERS FOR VOTING SALEMITES

The young people of America—and particularly those of college classes, have a job which will be to govern their country after the war is won, and maybe before then. And this job has as a basis the right to vote for the candidates best suited to run your government. In more familiar words, "A government of the people, by the people for the people" is the basis of our democracy!

I can remember just as all of you can, my grade-school teacher saying, "Don't vote for the person, who is your best friend, vote for the most capable person."

Have we learned that capability in an officer, whether it be May Day Chairman, Salemite Editor, or Etee Gee president, means more than having our best friends in the limelight? In the near future, we students of Salem College will have an opportunity to prove that we have.

So when our Spring elections for the year 1944-45 roll around, let's be fair, let's vote for those people we know are talented in the field for which they are nominated, for those people, who can assume as well as accept responsibility, for those people, who can keep at a job until it is well done. Is there any other way to have a good government here in this college? And are we not responsible for our college and how it is run? So let us vote for the right candidate in our minds—and not let personal prejudices undermine our votes.

Of course, there will never be an election which is entirely free of "politics." But let's keep ours clean, fair, and honest. To begin with, the nominating committee must have a fair unprejudiced way to start us out on the right foot. From then on it is up to each individual student to be fair. Don't take anyone's word as to whom the best candidate is—find out for yourself, and if you don't know the girls who are nominated, learn to know them.

Here's to 1944-45 and the best group of college officers ever, for I know you will be above-board, fair and unprejudiced when you slip those ballots into the voting boxes, knowing that that is the way to have here a government of the students, by the students, and for the students.