

From Where I Sit....

by Effie Ruth Maxwell

Exams are over—but the effects linger. Wish someone would write a book on Survival of Seniors. We do have a few suggestions for freshmen, however:

1. Take down every word every teacher says—especially as the bell is ringing.
2. Outline all text books and memorize.
3. Start studying for exams the first day of each semester.
4. Never leave the campus until you are a week ahead in your assignments.
5. Exhaust library material on each subject.
6. "Pull leg" of teacher completely out of joint.

Women Are the Smokers

Sure I love the blonde highlights that shine in your hair,
And your brow that's so smooth and unwrinkled by care.
I love the dear way you blow smoke rings for me—
But two packs a day? Please Mother Machree.

An AP feature reveals that 69 percent of all cigarettes are purchased by women—and not for their husbands either.

Conversation

In Argentina university students have recently been instrumental in the revolt and establishment of a new national government. Evidently their bull sessions are more stimulating than ours. Can't see one of our smoke-house conversations on Bill's dating Jean last night when he should have dated Jane leading to anything very constructive, can you? Maybe we should return to the coffee-house type of conversation the seventeenth century-ites carried on. Maybe we'd stimulate each other to write prize-winning stories for the Mademoiselle College Fiction Contest—\$250 and a good start on an interesting career is at stake. See the Salemite bulletin board for details—For a dissertation on "Why It Doesn't Pay To Try To Do Right" see the seven Eastern Carolinians who got stranded in Raleigh on registration day . . .

The girls who went on the basketball trip to Carolina made a quick trip. Not even the men of the Hill could lure them away from the faculty play..

Open Forum

(Below is a letter which Frances Carr, who was in charge of the Christmas Gift, received.)

Dear Salemites:

On behalf of the "Y" I wish to thank you for your cooperation in making a Happy Christmas possible for the children of the Memorial Industrial Home. Your well chosen and attractively wrapped gifts made Santa Claus a reality for the children.

Also, your generous contributions through your various organizations helped to make Christmas a festive time with several parties.

Many pleasant memories made possible by your kindness and generosity will brighten the days to come for these children.

Sincerely,

Snookie Willis

Dear Miss Carr:

On behalf of the children of the Memorial Industrial School, I want to express for them our heart felt thanks for the Christmas packages which they appreciate so much, and the check which we used towards their Christmas parties. We assure you that they have had a wonderful Christmas.

Please extend our thanks to all who were instrumental in making these gifts possible.

We hope that all of you have had a good Christmas and that the New Year will be prosperous.

Sincerely,

E. R. Garrett,

Superintendent,

Memorial Industrial School

CLAPP CHATS

Fur be it from me to drag old skeletons out of the closet, but maybe you've noticed it too—there seem to be an increasing number of whispers and titters in chapel during Dean Vardell's preludes and postludes . . . please, please, let's save the gossip for the smoke house . . . wonder how many of you heard his version of Sibelius's Second after chapel Thursday???? A treat for these old ears . . . !

The music calendar couldn't be much fuller . . . Luboshutz and Nemenoff, duo-pianists are scheduled for the next Civic Music Concert . . . Monday, February 11 . . . that they are duo-pianists is the extent of my knowledge about them . . . but from all existing reports, they are tops . . . and then some . . . THE Alec Templeton is putting in an appearance at Reynolds Auditorium March 18 . . . tickets on sale at Bland Music Store . . . Puzzle of the month is **WHERE** to buy tickets to the Lauritz Melchoir concert—announced several weeks ago in the SENTINEL—one can't afford to miss Melchoir alone, but with a symphony orchestra to accompany—sounds like all my dreams come true!! Melchoir, in case your memory is slim, was the cute fat guy who played cupid in "Thrill of a Romance"—one of the few successful attempts by an opera star at crashing Hollywood—as a sideline he sings Wagnerian roles . . . with a mere 400 performances to his credit . . . teh, teh . . .

Here's a plug for my secret and silent and first love . . . opera. Puccini's TOSCA is on the bill at the Met this Saturday . . . I implore you who have never heard an opera to lend an ear to this one . . . borrow a libretto from the library . . . TOSCA is the most thrilling of all Puccini's operas—not only do we have a horror story complete with torture, murder, execution and suicide; a black, sardonic villain contrasted with a white, angelic hero; and an honest-to-goodness human heroine—Tosca; all this and Puccini's (quote) lyric-dramatic floods of song (unquote) add up to pretty fine entertainment . . . specially when Grace Moore and Jan Peerce have the leads . . . Toscanini is also a-making opera history nowadays; listen in to his NBC Symphony Broadcast Sunday afternoon and you'll hear the last two acts of Puccini's LA BOHEME (this seems to be Puccini's day) with Jan Peerce again (I like that man!!) and Licia Albanese as Mimi (like her too!) . . . these broadcasts are in commemoration of the first performance of LA BOHEME fifty years ago in Italy . . .

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Student, Grades, Faculty

Lately there has been a great deal of misunderstanding among students concerning academic standards. Rumors about the set-up and grades in certain departments are encouraging resentment. Many students believe that they have been treated unfairly because of misinterpreted values and regulations.

There are many students who hate to see resentment and misunderstanding grow. It means losing the spirit of good will between students and faculty that has long prevailed at Salem. Too much is at stake to let this antagonism go on.

An understanding between different groups is necessary for a democratically organized college such as Salem. It seems that the students could attempt to settle this resentment in some method which meets the approval of the academic department.

It has been suggested that a faculty committee meet with a committee of students to discuss this problem. This method has been used successfully often this year. Both faculty and students could present their views concerning shortcomings and expectations. This should lead to the students' understanding the academic standards.

Students Suggest Change

A change has recently been made in the exam schedule for this year which, though intended as an improvement, has met with much disapproval among the students. This change was the elimination of one day from the regular week devoted to exams after reading day.

The change might prove to be a great improvement if the extra day which has been discarded were to be inserted in the middle of exam week as an extra reading day. The elimination of one day in the regular exam week as an extra reading day. The elimination of one day in the regular exam week has caused rather heavy schedules for many students. This was a natural result of the removal of one examination day as it crowded the same number of exams into fewer days. The addition of a second reading day in the middle of the exam week would also eliminate one day from the old exam schedule, but it would afford an opportunity for concentrated study for students who are swamped by a stiff schedule.

The suggested plan would involve reading day on Thursday and starting exams on Friday. The regular exam schedule would then proceed from Friday through Tuesday with a second reading day coming on Wednesday. This would give every student a chance to break into the rigid ordeal of several exams with another whole day for review and some rest.

The front page of this edition carries a poll of student opinions on the exam schedule question.

Though this plan may not prove successful in execution, we consider it well worth a trial and offer our plan for consideration by the administration.

Action Desired

In the smokehouses, conversations show that some Salem students wish to know and do more about world affairs. They realize that we are directly concerned with the future of the world. We have been awakened to our responsibility by our history professors and by such speakers as Richard Harkness and Hallet Abend. They want to do something about America's shortcomings or our own.

Salem students have already expressed the desire to know more about world affairs, but the desire is not enough; we must do something about it, too. The college students have had more opportunity to understand the dangers of indifference than most people have had. Because we have had a chance to be informed, we have ever more responsibility than other Americans. Statistics show that one tenth of one per cent of the people of the United States graduate from college. It is up to the people who have had an opportunity to understand world affairs to influence their government.

The time to plan for the future is now. We have realized our responsibility, but we must also do something about it. Students compose the International Relations Club, but if the students are indifferent, the club can't be what it should. There are plans to have a more active club to help inform people. It is up to us to make the effort. We can read newspapers, books on foreign affairs, listen to news broadcasts, and then have student discussions in the International Relations Club. We can then take an active part in planning for the peace and security of ourselves and the rest of the world.