

Dear Editor . . .

The **Salemite** published recently the results of a poll conducted among the girl students on the question, "What do you think is the best course you have taken at Salem?" During the past week I polled the men students on similar questions. As I had expected, there was very little basis for comparison between the two polls. The likes and dislikes of each sex, I can almost say, did not coincide at all.

The bad news first. As one part of the poll I asked what subject the student liked least of all the subjects that he had taken or was taking. It was made clear that the student did not have to dislike the subject. At the head of this list were the science courses (I suppose, because of the large proportion of music students who are violently opposed to such wordly subjects). The particular course mentioned most often was physiology (which subject, I should think, should not have been mentioned at all). Chemistry followed closely behind.

Language courses came next. Italian was tied with physiology as the subject liked least. German was well behind Italian.

Organ was the least liked of music courses, followed by piano, and History of Music. History courses were hardly represented, but History of Civilization was mentioned most often. In all, twenty different courses were named: others were sociology, botany, algebra, French, English Literature, speech, English Composition, physical education, philosophy, geography, 19th Century History, and government and politics.

Eleven subjects were named in answer to the question, "What general subjects do you like best?" Music, of course, was liked best, although history and English were mentioned an equal number of times. Language and math were in fourth and fifth places. Biology, chemistry, psychology, education, economics, and philosophy were also mentioned.

In answer to the most important question, "What course do you like best?" the amazing number of twenty-one different courses were mentioned. Miss Cash's Theory of Music was liked best. Mr. Curlee's math and Dr. Smith's German courses were second and third, respectively, although both were mentioned on more ballots than was Theory of Music. Miss Samson's History of Music was fourth. Dr. Welch's psychology and Miss Cash's counterpoint were tied for fifth. Dr. Vardell's composition was next, followed by Dr. Ancombe's History of Philosophy. Other courses mentioned on a varying number of ballots were Modern World History, English Literature, Shakespeare, Renaissance and Reformation History, Survey of French Literature, Economics, History of Religion, History of Civilization, Violin Methods, Chemistry, English Composition, Government and Politics, Latin, Piano, Conducting, Voice, Organ and Zoology.

Now, how do the results of this poll differ from the one conducted among the girls? First, English was most popular among the girls, but it dropped to third among the men. Music was hardly mentioned by the girls, but it was the favorite among the men. Mr. Curlee's courses were high on both lists. Dr. Smith's German courses were high on the liked best list of the men but were not mentioned by the girls.

I rated the courses on the number of points received, three for a first place, two for second and one for third, and on the number of times each subject was mentioned.

Norman Jarrard

Opinion Please!

We realize that the decision of whether or not to let the Juniors have cars legally on campus is an administrative one. But we would like to use the **Salemite** to give everyone some of our reasons why we believe Juniors are responsible and mature enough to receive this privilege.

The average age of a Junior 19 or 20. Her family thinks she is able to accept the responsibility of driving a car. Why then should the administration choose to differ?

It may be that our grades will suffer and if that is the case maybe the privilege should be limited to Deans List Students on a trial basis.

We hope that other Juniors will write you their opinions on this and that people will help us win our struggle.

R. C. J.

Student Leaders Speak Of Problems And Cooperation

by Lee Rosenbloom



Louise Stacy, Stee Gee President, has nothing but praise for the co-operation of the Student Body this year. She feels that through more student body meetings, **Salemites** are given a chance to voice their opinions about policies and activities of their Stee Gee. Stacy has been a member of the Executive, Legislative, and Judicial boards for the last three years, and last year she was Secretary of the Stee Gee.

Polly Harrop is a piano major from Charleston, West Virginia. She was President of the Modern Dance Club last year and is also a member of the Honor Society. As chairman of the May Day Committee, Polly says that she appreciates the interest and co-operation shown by the student body during the elections of the May Queen and her court. Polly says that the May Day Committee will be calling on us again for help in the Spring.



Betty McBrayer, President of the Y. W. C. A., is a Psychology and Education major from Reidsville, N. C. She has been a Y council member for the last three years and has also been active in the Pierrette and Education clubs. Betty is practice teaching in the first grade this year. She says, "So far the Y has had co-operation in everything we've done. Thanks and keep on being a good Y-ite."

Bev Johnson, A. A. president, made Salem's All American Team when she became a member of the Varsity Basketball team her sophomore year. She is an English major, and is president of the State Future Teachers of America organization this year. Bev says "Thanks for the class spirit shown in the Hockey Tournament, but let's keep supporting our classes in the tournaments to come."



Dot Massey, annual editor, retired to the catacombs in September. Dot has been slaving to give us a better-than-ever yearbook, and the student body certainly owes her a vote of thanks. Dot was a May Court Attendant her sophomore and junior years, and this year she will reign as Salem May Queen.

Carolyn Dunn from Kinston is president of the I. R. S. this year. She was president of the Junior class last year, and a member of the Judicial and Legislative boards. Carolyn left Wednesday night to represent Salem at the Carolina-Notre Dame game.



Dale Smith editor-in-chief of the **Salemite**, is the honored and revered master of all **Salemite** staff members.

For all aspiring journalists, Dale has the following encouraging word, "In your articles, please use complete sentences, concrete details, if possible write on paper, and whenever possible sign your names to articles." Dale has also been active this year as a member of Miss Byrd's Advanced Comp. class.

We Note With Interest . . .

The movie houses in Winston-Salem are doing a booming business again—now that six-weeks are over at Salem. Even heard somebody singing yesterday. Only temporary relief, however, remember exams are only a few months away!

The aroma of onions which prevails over campus every Tuesday night is a smelly example of the success of the Education Club's latest project. Those hot dogs are good!

Slinky black satin plus blond head equals Carter Read's newest look. If we could only whistle appreciatively on paper, we would! Even Lauterbach commented on the triple strand of pearls she was wearing.

The sparkle of that new addition to Sarah Hamrick's third finger—guess which hand?

That Miss Anna Butler is up and around again.

Dr. Gramley reversed the usual student-brings-the-teacher-apple-routine, by handing out chocolates at his last lecture to the **Salemite** staff.

That Ruth Lenkoski makes us stop in reverent silence whenever the Chesterfield song is played over the air. Not to mention the signs Carter has strung around her neck saying "Revlon".

That Helen Kessler can't keep the doors of Biting locked since Dr. Ancombe's chapel talk. Everybody is looking for Orion—especially Frances Horne.

Frances Horne and Jane Bowman have no more wars.

The progress Dot Massey has made on the annual.

Betsy Evans has let her hair

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Honor System?

For some time now, Salem students have been governed by the Honor System. Under this system students have been put on their honor to obey all social and academic rules. If a student should in one of her weaker moments break a social or academic rule, she is on her honor to report herself, or a classmate who knows about the violation is on her honor to report classmate. As most Salem girls know, the majority of Salem girls do not abide by the system. However, this is not the main issue.

Under the Honor System, both social and academic infringements of rules are interpreted as dishonorable and are too often viewed as moral issues. Now the fact that one smokes on off territory is, in our government, an extremely serious offense. Yet smoking is not wrong in the eyes of most students and faculty. On the academic side, cheating is, according to our mores, wrong at Salem, wrong at home, and wrong wherever else it is carried on. Even in view of this, students in their confusion tend to put two such cases on the same level, making them equally as great breaches of honor. Further, does the fact that a girl overtly reports herself for failing to sign in or out, or to get permission (acts that are not essentially wrong) make that girl more honorable than one who won't report herself? One cannot and should not make snap judgments on such a basis, for who knows which girl is morally honest in her own conscience?

The case stands that in a communal organization such as Salem College, rules and regulations are imperative to keep order in our group. The government has dressed the rules and regulations in the garb of honor whether or not they are organizational technicalities or moral customs.

We must have regulations such as signing in or out to keep track of our large group, and some disciplinary measures for the younger portion of our student body until we can better make decisions for ourselves, and other rules as means for safety. Such social rules are utilitarian and are not meant to make right actions wrong for four years. Therefore social regulations should not come under the Honor System.

As a student, I have much respect for the Honor System on an academic basis. Among other things, I consider it a privilege to be able to take exams without monitors. Considering what has been said I do not believe honor should be inserted with social regulations, because it confuses students rather than teaches right and wrong.

R. M. L.

Editors' Note: Yesterday at the Student Body Meeting which was held during Chapel, it was evident that Salem students do have opinions which they can express. Just as an open meeting is a good outlet or medium for expressing one's views on various issues, so is the editorial page of the **Salemite**. The **Salemite** staff urges all students to use the medium of editorials for expressing their ideas.

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