

# Sophs Are Undefeated In Basketball

Living up to the prediction that this season would be a fight to the finish, the third game of the basketball series was played Tuesday night, February 20 between the juniors and the sophomores with the sophs victorious.

The gym rang with the shrieks of excited fans as the ball passed speedily from team to team. Without any exception this was one of the most thrilling games played within the past year.

Some of the most extraordinary shooting was done by Emily Warden who led junior scoring with 14 points. Sophomore honors go to Marion Lewis who scored 11 points. As for guarding, the junior three did some fine work in keeping the ball out of sophomore hands. The final score was 23-18 favoring the sophomores in an all-out nip-and-tuck battle.

## The "Ivied Walls"...

(Continued from page two) our sin, but we also feel that it is normal to prefer being with certain people. If instead of these cliques, we had complete unity—which is admittedly lacking—that would indicate standardization and in turn a lack of freedom of thought.

Obviously, this also applies to our faculty, who are—despite our many illusions—a group of human people.

In as much as they are human, we also admit that our faculty has faults. But, throughout four years, with the possible exception of one or two instructors, every faculty member has made an effort to encourage liberal and constructive thinking on our part. Most of them in addition were sympathetic, interested and willing to help when we went to them. If students lack the incentive to take advantage of what the faculty has to offer, then the fault is in the student—not in Salem.

Many of these faculty members teach courses which require memorizing. It is impossible to learn that Jamestown was founded in 1606—that Byron wrote Don Juan—that there are seven notes on a scale—without memorizing. It is impossible to think through the fact that Voltaire wrote Candide.

We have found, however, that only after we have learned these basic facts can we discuss the philosophy of Plato or of Karl Marx—assuming that the latter is our incentive.

Memorizing gave us something else. Something that we had been told but never believed, because we're both rather stubborn and usually have to have things proved to us. We found that memorizing biology and algebra gave us a certain amount of mental discipline. A mental discipline which is necessary even to sticking to a dull assignment.

We find it hard to believe that we would be subjected to the unpleasant task of memorizing at a finishing school. The senior music majors travel up to Memorial Hall every night to practice for spring recitals, Cammy and Nig rehearse for the Winston-Salem Symphony's concert, the comp students get ready to enter the Atlantic Monthly contest—these are projects for a finishing school or projects of students who lack incentive?

We feel rather that it is some

of those who have left college who have lacked the incentive. Some members of our class have dropped out in the interests of the almighty-dollar, some to get married, some because they didn't like school to begin with, some to look for a man—however, the percentage of decrease in enrollment found at Salem from the freshman to the senior year is no greater than at any similar college.

We who have remained at Salem have stayed because we think it offers tradition, a liberal education, the opportunity to achieve maturity, the opportunity to make lasting friends, and freedom of thought.

Salem offers the opportunity. It is not served to us on a silver platter. The incentive to take advantage of the opportunity must come from within the individual.

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Two Seniors

# Salem Ranks

(Continued from page one) Carolina State College, four; W. C. U. N. C., two.

Women's colleges outside North Carolina similar to Salem are also represented in the Report... Brenau College in Georgia has one such student; Coker College in South Carolina has one; Hollins in Virginia has one, as do Randolph-Macon and Sweet Briar.

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# Campus Interviews on Cigarette Tests

## Number 12...THE MOURNING DOVE

"Some of them are pretty sad!"



Melancholy and dejected, this gloomy miss found little to titillate her in the recent deluge of quick-trick cigarette tests! She was not enthralled by the idea of judging cigarette mildness with just a fast puff or a single sniff.

But, joy of joys!... happiness came to her when she discovered one test that left no doubt in her mind.

It was the sensible test!... the 30-Day Camel Mildness Test, which simply asks you to try Camels as a steady smoke — on a pack after pack, day after day basis. No snap judgments needed. After you've enjoyed Camels — and only Camels — for 30 days in your "T-Zone" (T for Throat, T for Taste) we believe you'll know why...

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