

Study Of Old Greek--Or Latin?--Word 'Student' Gives Insight Into The Character Of Students

By Connie Murray

The word "student" signifies a person who pursues knowledge. It is derived from the Greek word—or was it Latin?—meaning something similar, I imagine. Nevertheless a college student is one who pursues, be it knowledge or men.

An examination of the word itself will perhaps enlighten the situation. First is "s", that writhing, wiggling letter that stands for "studies". Studies are an essential part of a student's life: they are the things pursued. "S" also stands for Saturday, that precious day when the student tears herself away from the conquest of facts for the conquest of figures, namely male ones.

The letter "t" stands for time, the thing all students use so wisely: eight hours for sleep, eight hours for recreation, and eight hours solidly packed with study. "T" also means telephone calls and touch-down plays.

"U" is the union between the student and the professor, the learning and the learned. It is the mystical bond that inspires both. To some "u" also means the utopia of a week-end at Carolina, a vacation at the beach, or the unique experience

Freshmen And Seniors Win

By Jo Smitherman and Louise Fike

Freshman-Junior

The first round of the 1954 intramural tournament began Wednesday night when the freshmen overcame the juniors 45-37. Ann Miles made the first two points of the tournament and continued to score consistently in rolling up a 14-8 first quarter lead for the freshmen. Tinkie Millican teamed with Jean Currin to cut the margin to one point near the end of the period. But successive baskets by Jo Smitherman and Cissie Allen gave the winners a seven point half-time lead.

Francine Pitts and Louise Fike geared up the juniors to threaten again midway in the second half. The freshman guard trio of Betty Byrum, Ann Crenshaw, and Katherine Oglesby warded off the late spur and the game ended before the Juniors could overcome the score.

High scorer for the game was freshman Ann Miles with 25 points. Tinkie Millican was second high with 11 points. Louise Fike, Jean Currin, Cissie Allen and Jo Smitherman made 10 points each. For the juniors, Francine Pitts, Carolyn Kneeburg, and Jane Little played well defensively. Ann Crenshaw, Betty Byrum and Katherine Oglesby were outstanding freshman guards.

Senior-Sophomore

The second half of the night saw the seniors maintain their status of previous years as they gained a 16-13 victory over the sophomores. The game was a slow one from the start, and the sophomores failed to score the entire first period. At that point the seniors held a six point advantage. After that the game was almost evenly matched, although the seniors did manage to gain three more points by the final whistle.

As in previous years the senior guards Betty McGlaughon, Ann Merritt and Betsy Forrest played an outstanding game. These girls specialize in keeping opposing forwards from getting near the basket. Lulong Ogburn was high scorer for the winners with nine points while Connie Murray bagged five for second place honors. The sophomore scoring was evenly divided with Nellie Ann Barrow the only player scoring four points. Donald Caldwell, Denyse McLawhorn and Louise Barron played an exceptional game at guard as they managed to hold the high scoring Lulong to only nine points.

of going to the movies.

To the serious-minded student, "d" means daily work or an eventual doctor's thesis. But some have contorted the meaning of "d" to dates and dances and Dior clothes. Dey just don't know what dey're doing to de "d".

And now "e", a strange looped line invented by the cavemen when he tired of drawing straight lines. When one thinks of "e", one thinks of English or "eight-thirties", two inspiring thoughts. Note the commonplace use of the letter among freshmen: "Eeeee—I passed!"

"N" stands for notes: notes taken in class, notes noted on reading,

notes from the academic office. All affect the student's life and eventual grades. "N" also stands for nothing, a favorite subject and pastime with the less diligent collegians.

And to top this pile of letters is another "t". Depending on the person, it can stand for Tolstoy or toys, thinking or twiddling the thumbs, or talking and talking. (There is more than one connotation for the word "talking".)

These letters all form the word "student". Now if one rearranges the letters of this word, it is easy to see how important the word was to the Greeks—or was it the Ro-

mans?

From "student" comes "dentist", the ancient spelling of "dentist". A "dentist" was one who pursued the study of teeth and their habitat.

Another rearrangement of the word concerned produces "nudetts" and subsequently our word "nudists". "Nudetts" were those people who studied all available books and information, and discovered all they had left to study was nature.

The importance of this word student cannot be overemphasized! It covers such a scope—do you not wonder what you are?

Globe Trotters

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ideas of just one man with which to contend. Britain and France want to trade with Russia—"let the Russian people see the superior quality of Western goods and

thusly do the Communist regime no good", say they. The U. S. wants to deny trade with Russia—"She needs our trade and if we keep the pressure on she'll have to come to us with real offers making deals worthwhile", says she. Objection to the latter—from experience, pressure from the outside on a Communist regime makes it stronger internally, not weaker. There have been two ways proposed to meet the new regime—peaceful co-existence or preventive war. The Soviet leaders want a period of peace abroad with no worries about war—for the duration i.e.—then when things have quieted down they can grab a softened up part of the world even at the risk of a major war.

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