"The Investigation Of Salem"

Written, Directed and Produced by the Salem College Faculty

Narrator: Welch ("Miss Student Teacher of 1926")

Chorus: Antigone (Horne), Pantigone (Riegner), and Edwin Shewmake)

Passim (Colette)

Act One

Salem at Work (mostly)

Scene I

"The Inception."

Cast:

Professor (Curlee)

Little Eva (Covington)

Little Minnow (Smith)

George Washington (Sawyer)

Setting: Classroom in 1772 or 1779

Song (sung by G. W.)

"Everyone knows ME!"

Why I'm a chopper downer of cherry trees;

I was a Valley Forge in the big

I'm a gentleman, a soldier, and a

I crossed the Delaware with a boat

the Potomac with a dollar; Betsy Ross made a flag for me,

And Betsy Brandon sat on my

I'm always pictured in cuffs and

laces. I'm known for having slept in vari-

ous and sundry places, On February 22, school children

will sing with a lusty din, That I was first in peace, first in

war and first, first, first in the hearts of my

Narrator and Chorus.

Scene II

"Orientation."

Cast

Miss Flink, Miss Flank, Miss Flunk, and Miss Fluke (Hart)

Freshmen (Hixson, Heidbreder, Sullivan, Simpson)

Setting:

Orientation Week. Song (sung by freshmen) "The

Halls of Ivy" (altered lyrics)

We hate the halls of ivy

That suppress us here today,

And already we're fed up

And wish to run away.

To this hallowed poison ivy

We wish we were immune,

Though this is just September, We wish that it were June.

We'd like a place more jivy

With not a single rule

Oh, why didn't someone tell us,

This ain't like high school!

Oh, hang these walls of ivy!

So farewell to Jack and Sam and Spot (Scott)

Harry

(and Bill, and Butch, and Mar- Kerny (Karnes)

maduke and Meatball . . .) We'll see you in our dreams!

Narrator and Chorus

Secene III

"Counseling"

Cast:

Professor (Todd)

Student (Nicholson)

Setting:

Prof's office, September.

Song (sung by Prof.)

"A Fervent, Plaintive Plea" (Gilbert & Sullivan air from "Patience"

with lyrics altered) I'm the counsellor at Salem I'm the counsellor at Salem, Overwhelm'd with many a tale; Back and forth the students go, All prepared to weep and wail; So they come to worry me With a fervent, plaintive plea.

Though my book I try to scan In a rapt ecstatic way,

Like a literary man

Who despises female clay,

I hear plainly all they say,

All those lovesick maidens they!

Now is this not ridiculous, and is this not preposterous,

A thorough-spaced absurdity, ridiculous, preposterous,

Explain it if you can!

Song (sung by student)

"Too Young To Tango" (with

lyrics unaltered)

I'm old enough for huggin', but I'm too young to tango, etc.

I go for jitterbuggin', but I'm too young to tango,

But I'll grow up someday.

Now I've learned to dance to the square dance

And waltzing is as easy as pie

But when they start to do the tango My heart starts racin' like a bird on the fly! 3 or 4 different classrooms during Gee, what I've been missing, caus

I'm too young to tango, etc.

I'm old enough for kissin', but I'm too young to tango,

But I'll grow up someday. Narrator and Chorus.

Scene IV.

"Music Lesson." Cast.

Teacher (Starr)

Student (Sandresky)

Scene V

"How to Write Term Papers"

Instructor (Pyron) Worrydell (Vardell)

But we're stuck with them, it seems. Sparrow (Barrier)

Melvina (Melvin)

Setting: Classroom.

Song (sung by students)

"The Term Paper Blues" (Medley of blues tunes)

Chorus (tune of "Alcoholic

We've got the Blues

We've got the Blues

We've got those gol dern TERM PAPER BLUES.

Solo I (Karnes)

No more dating

Lost my social rating

Oh, how I am hating Those term paper blues.

Solo II (Vardell) (Tune-St. Louis Blues) Woke up this morning A plain and simple girl

Woke up this morning A plain and simple girl

Now I've got my topic And now my brain's in a whirl.

Solo III (Scott) No late rising

Midnight sessionizing

Oh, how I'm despising

Those term paper blues. Solo IV. (Barrier)

Woke up this morning Thought my problems were solved

Woke up this morning Thought my problems were solved

Now I've got my topic My whole life's got involved.

Solo V. (Melvin-French accent)

No more dozing 'Je n' comprends pas" posing Dieu how I am loazing

Zoze term paper blues. Solo VI. (Pyron)

I've got the blues

I've got the blues I've got those gol darn term paper blues.

No more testing Now I'll just be resting Gad! How I'm detesting

Those TERM PAPER BLUES

Scene VI.

"How Professors Relax." Cast: Professor Singer

Narrator and Chorus.

Professor Lewis Referee—(Biggers)

Setting:

Gymnasium. "Your Philosophy" (Tunes: "You I'm not sure of the amount. Were Meant for Me" and "Let's Go Thisaway", lyrics altered)

Your philosophy,

And my philosophy,

in the groove; We've got all the theories, rolled

Augustine would approve, and fall

up in one.

It's just a matter of defining the terms that we both use;

We maintain and furthermore or

That we remain.

Let's go thisaway

Let's go thataway

Narrator and Chorus.

Scene VII.

"How to Study"

Chorus

Students: (Scott, Melvin, Vardell, Karnes, Barrier)

Special Student: Eartha Byrd (Byrd)

Setting: Smokehouse. Song (sung by Eartha Byrd)

"Monotonous" lyrics altered) Everyone gets into a dull routine If they don't get a chance to change

the scene. I could not be wearier Life could not be drearier

If I lived in Siberia-ahhhhhhh I'll tell you what I mean: I met a rather amusing fool,

He bought me the Black Sea for

While on my way to Istanbul

my swimming pool

Monotonous Any old door opens and shuts for vidually during the music.

Minnie Smith provides free cuts for And Hugh Gramley is nuts for me

For what it's worth throughout the

I'm known as femme fatale,

But when the yawn comes up like Brother, take me back to Taj

Jacques Fath made a new style for

A Camel once walked a mile for

I even made Charlie Medlin smile

Monotonous, monotonous.

I could not be wearier, etc.

Margaret Simpson makes schedules Alice McNeely breaks rules for me

Lizzie Welch burns down schools

for me

Monotonous Song (sung by Lewis and Singer) Although I know I've acres of gold I think the melody is grand

> It might be exciting some day If I learned to count!

Blandina Biggers gives me Vitamin I like mountain music

And oh, furthermore, Clem likes me

Monotonous, monotonous monoton-

END OF ACT ONE

INTERMISSION (10 minutes)

ACT TWO.

Salem at Play

Setting: Gingham Tavern.

Cast and Floor Show Numbers:

Orchestra: Heidemann, piano: Jacobowsky, drums; Lewis, "string bass;" Vardell, rhythm sounders, etc; Peterson, accordian.

Dress: Hillbilly costumes.

Can-Can Dancers: First group: Sawyer, Shore, French; Second group: Singer, Yarbrough, Campbell.

Table-dates: (Seated at each table) No. 1: Siewers, Starr, Hixson; No. 2: Cash, Samson, Simpson; No. 3: Spencer, Lowe.

(cokes and cigarettes served) Master of Ceremonies: Donald

Waitresses: Perryman, Marsh

1. Orchestra - "Table-dates" dressed as college boys and girls walk on stage in groups and indi-

Enter-Master of Ceremonies

2. Can-Can Dance - First group of four enter from elevator (Church St.) vestibule. Second group enters on second refrain from other side. All eight join in dance on last refrain. After dance is completed, dancers go by two's to join "men"

at card tables.

3. Virginia Hodges (solo) 4. Madame Flora, (mind reader) Ioan Iacobowsky

5. Apache Dance-Frances Horne, Charles Medlin

6. Johnny Ray-Dr. Gramley 7. Dixie-All stand and come forward on - first chorus including everyone in show standing back stage; Second chorus - Everybody

Curtain

I like mountain music Good old mountain music Played by the Rill Hill Billy Band Give me rural rhythm Let me sway right with 'em I've heard Hawaiians play By the land of the Whicky-Whacky But I must say-Winston Churchill sends me pots of They can't beat the Turkey in the Straw by cracky

> Played by the Rill Hill Billy Band. (Credit: Montaldo's)