Colleges Speak Out On The Issue Of School Desegregation

How do you feel about integration? As an enlightening reminder that there are many questions to be considered in formulating an opinion the Salemite presents a survey taken by the Associated Collegiate Press and an editorial reprinted from another college paper dealing with the issue.

Minneapolis - (ACP) - In general, the policy of our federal government has been one of "hands off" in relation to school desegregation problems involving violence, disorder, etc. The administration prefers to leave law enforcement o local government, as indicated by the use of state police and/or state guardsmen in Tennessee, Kentucky, Texas and other spots.

When the desegregation issue was at its height in September here was some talk of the use of federal troops to preserve order. Shortly thereafter Associated Collegiate Press attempted to get colegiate opinion on the issue by askng the following question of a epresentative national cross-section of college students:

Do you feel that the federal government is handling the school esegregation problem properly? The results:

Men Women Total

Beyond

(Continued from Page 2)

The replacement for Rex Harrison in My Fair Lady is a Mr. Edward Mulhare from across the ocean. Mr. Mulhare is a 34 year old, tall Irishman with wavy hair who has performed on the Irish and English stage and has taken he role of Henry Higgins in four different productions of Pygmalion, the mother play of My Fair Lady. It is gratifying to note that Mr. Mulhare realizes that to take Rex's lace, he had "better be good."

Did you know that on March fist C. B. S. is producing one of the most colossal spectaculars in ts television history? It's Cinderella, especially written by Richard Rogers and Oscar Hammer-stein. The leading lady? My Fair ady herself, Miss Julie Andrews! slow process and I think it is being a North Carolina state college

Undecided11% 14%

Students thinking the federal government is not handling the problem properly are generally split into two camps, those believing the government is moving too fast and forcing the issue, and those feeling the government is dragging its feet and avoiding its

Some believe the problem should be left to the states, while others feel education is the answer.

"We should have a more gradual process" is the opinion of a sophomore at South Georgia College (Douglas), while a freshman at the College of Physicians and Surgeons (San Francisco) feels the answer is "evolution, not revolution."

"It should be done on a slower, more organized basis" says a freshman coed at Syracuse University (Syracuse, N. Y.).

And a Wake Forest College (Winston-Salem, N. C.) senior states: "It should have started more slowly-by educating the nation.'

The other side of the argument s represented by a freshman at the University of Denver (Denver, Colorado) who says: "The federal stand in upholding the Supreme Court decision," while a University of Maryland (College Park, Md.) junior states bluntly: "There should be more enforcement."

"States rights" is championed by a junior coed at Wake Forest College who feels the issue should "be left up to the state to decide." And her opinion is seconed by a freshman coed at Tyler Junior College (Tyler, Texas) who says: think it should be handled locally.'

Students who feel the federal government is handling the problem properly generally reflects the sota: opinion of a Yakima Valley Junior College (Yakima, Wash.) sopho-more who says: "They're doing as good as they can."

Some students, however, comment that the "slow way" is the proper way. An Ohio University (Athens) sophomore states: "It is a hard thing to switch from segregation to desegregation. It is a

52% well handled." But a Wake Forest | Two Negro girls were admitted | A multitude of indignant, Northa year."

Some students "OK" the government stand of nonintervention with the belief that "It is best to leave it up to the individual states," as junior coed at the Bernard Bauch School of Business, City College of New York, puts it. A junior attending Mississippi College (Clinton) states: "Pressure groups should keep 'hands off.' local discretion is needed."

Other students support the government's position for other reasons. A junior at Syracuse University feels the government is proceeding properly on a "complex jurisdictional problem." A Wake Forest College senior thinks the federal government is doing all right but the "State government is doing a lousy job.'

And a Southeastern State College (Durant, Okla.) freshman defends the government position by noting that "The younger generaion accepts desegregation while the older generation is doing the opposing."

Students undecided on the issue can pretty well be lumped under government is not taking a firm the statement of a freshman at the College of Steubenville (Steubenville, Ohio): "I don't know all the

But a University of Maryland graduate student feels that no one can analyze the problem now. "Only time will tell.

There are times when the North is a little too selfrighteous in its condemnation of segregation in the South. That view is expressed in the following editorial, included in the St. John's University Record, published at Collegeville, Minne-

The North has long considered itself the defender of the ideals of democracy, and the rights of the individual in regard to the racial segregation problem. The recent verdict of the Supreme Court concerning integration in education has given the Yankee superiority mentality an added shot in the arm. Consider this problem faced by

tolerate the two girls, but accepted northern college newspaper, tho-

Needless to say, the two girls received great publicity through mediums of communication. Howschool newspaper is unable to print this story of successful integration. The paper fears the state legislature of North Carolina, and has reason to.

The state legislature of North Carolina is empowered to stop state aid to state-supported colleges. This legislature is notably prosegregationist. The faculty and gap of resentment between north students fear repercussions if the and south. The feeling of Yankee

The paper could be pressured into non-existence, state aid to the college could be stopped, or perhaps, as one southern student re-marked, "The college would be

The problem is not unique. In a the problems they face. recent college press conference in

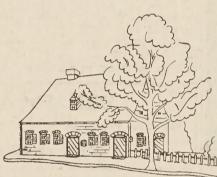
College junior expresses it this to the college in an attempt to ern defenders of democracy will way: "You can't get it all done in break the segregation barrier. The cry, "Print the story. You have school as a whole did not merely an obligation to." One editor of a them wholeheartedly as fellow stu-roughly indoctrinated in Yankee self-righteousness, did just that. He was not alone in his sentiments.

However strongly one may feel newspapers, magazines and other that segregation and discrimination is morally and socially wrong, it ever, and this is the problem, the must be realized that a Supreme Court decision alone cannot change a mentality developed through generations.

The solution of the problem lies not in dictating our way of life to them. Thumping our Yankee chests proudly and pointing to the South as Un-Christian and undemocratic will only deepen the school newspaper carries the story. supremacy is as much detested by the South as the attitude of white supremacy is deplored by the

The solution lies in attempting to understand the southern menclosed down and the buildings sold tality and way of life. It requires to the cotton mills." a serious and sympathetic study of

Until we are ready to understand Cleveland, several editors of south- their difficulties, the North will reern college newspapers expressed similar problems. They asked simply, "What can we do?" main the blundering and ineffectual ambassador of ill will to the South that it has been in the past.



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