

Are You Willing To Suffer, As Hungarians, For National Liberty?

Would you be willing to undergo what the Hungarian students did in their fight for freedom?

Tuesday's chapel, sponsored by the NSA, brought this question before the student body. It is something easily ignored by slipping into the routine campus life, or by saying yes without associating ourselves with the events in the Hungarian crisis, or by forgetting the whole question because Hungary was last year's news.

Too often we forget that the Hungarian revolt was motivated by student action, that the students actually fought, and that many of them were killed in battle; given the death sentence; or sent to work camps.

These youth were our age, yet they were willing to make the sacrifice for their beliefs. This is never last year's news but always today's challenge.

The situation is not confined to a country across the Atlantic behind the Iron Curtain. It is before us now.

Russia has announced that it has intercontinental ballistic missiles which could be armed with atomic war heads and directed to any spot in our nation. Russia has launched two satellites; satellites could be armed, equipped with cameras; or otherwise developed for military purposes. The United States could be attacked at any time. Hungary may not be only located across the Atlantic.

President Eisenhower addressed the nation last week concerning our national safety and scientific advancement. His conclusion was that Americans are going to have to make sacrifices to improve our defense and our educational system, the guardian of our safety.

Individuals may be called on for financial sacrifices to boost these two programs. Our society will have to change its social emphasis to an emphasis on academic fields; the scholar and the teacher must receive the same respect and reward as the debutante.

Students will have to begin earnestly working in schools. Girls will have to relinquish material possessions so that their husbands can continue their education.

If we cannot do these few things, then we cannot undergo what the Hungarian students did in their fight for freedom.

—M. J.

Student Legislature Act Is Untimely, Irrational

There has been a great deal of confusion and controversy over the Student Legislature's meeting in Raleigh on the weekend of November 8 and 9.

At that time, a mock resolution was introduced and passed to legalize interracial marriage.

The originators of the resolution, the women's delegation from Duke University, did not intend this to be an approval of interracial marriages. Several state constitutions prohibit such martial unions, and the students felt that it was a person's constitutional right to marry whomever they pleased. Therefore, they felt justified in making this proposal which was to permit, not sanction, mixed racial marriages.

The result has been obvious to all of those who read the newspapers. Through presentation and through interpretation, a large part of the nation now believes that North Carolina's Student Legislature approves of interracial marriage.

Regardless of the students' intentions, their action was very untimely and irrational. If they had used a little discretion, they probably would have realized that their decisions would be misinterpreted, especially at this time.

A student legislature is an opportunity for college students to see how their state government operates. It's purpose is not to introduce and discuss sensational resolutions such as prostitution, interracial marriage, and mercy killings. If they are to be worthwhile affairs, having public respect, the resolutions must be more significant.

The press had a great deal to do with the unfavorable effect of this group's meeting. Some newspapers throughout the nation publicized the student assembly as an endorsement of interracial marriage and legalized prostitution, neither of which is true. (The resolution concerning prostitution was not passed.)

When newspapers do not use the facts available to them, they are abusing freedom of the press.

We hope that representatives to future student legislatures will use a little more common sense in their actions.

—M. J.

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Student Leaders Are Killed In Their Attempt To Return Cuba To Freedom

The rat-a-tat-tat of the machine gun, running feet, and silence. Police attack student demonstrators.

Jose Echeverria, president of the National Union of Students of Cuba (FEU) and his companions were killed near the University of Havana.

Jose Puente Blanco, exiled vice-president of the Cuban University students' federation, was making his report to the Latin American Student Congress meeting in La Plata, Argentina. In the midst of the convention news arrived

that Fructuoso Rodriguez, the new Cuban student body president, had been assassinated along with friends when police fired on a hostel where they were attempting to hold a meeting. Resolutions were passed by the assembly asking all democratic governments to break off relations with Cuba and National Unions of students were called on to send telegrams of protest.

Persecutions, assassinations, and serious economic crisis are inherent to a dictatorial regime. Cuba had a democratic form of government until March 10, 1952 when Sergeant Fulgencio Batista Zaldivar attacked the presidential palace in La Havana bringing about the fall of the Constitutional president, Carlos Prío Socarrós. Since this date students have played a major role in the attempt to re-establish the

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From Shakespeare To Thanksgiving

Congratulations Pierrettes for a splendid performance of *Twelfth Night*! Personally, my favorite actress was Martha Goddard, who did an excellent impersonation of the haughty, over-confident, and self-loving character, Malvolio.

For twenty-four hours the Pierrettes were afraid that they were going to have to replace Loretta Honey, who became ill and "infirmarized" at the last minute. Sarah Wray was frantically learning the part of "Maria".

And speaking of Sarah Wray — she has added her name to the long list of Salemites who are members of the Kappa-Sigma fan club, (I must admit that the Kappa-Sig fraternity is the best one!). Sarah received a ring last week-end, along with one of her classmates, Dora Bryan, but, the rings were not diamonds, only class rings!

A new card game is replacing bridge in Babcock Dorm. The name of the game is "clubs"—if you want the information and rules, just ask the experts, Carol Doxie and Frances Gunn.

The Choral Ensemble received an extra surprise during their visit to Danville, Virginia—they saw one of Salem's alumnae, Ann Powell, who is now attending Auerett College in Danville.

And where are you going to eat your turkey during Thanksgiving holidays? Most of the Salemites are going home, but there are a few individuals who plan to travel beyond the home front.

Freshmen: Rhoda Ware is planning to see her grandparents in Pennsylvania; Nancy Forbes is going to Jacksonville, Florida, to visit her roommate, Debbie McCarthy; and Flicky Craig is going to Raleigh to visit Healan Justice.

From the Sophomore class—Henrietta Jennings is going to Washington, D. C.; Louise Adams will be in her brother's wedding in Nashville, Tennessee. Nancy Gwaltney, Lou Seales, and Puddin' Van Every will be taking in the night spots of New York City . . . while Sarah Wray will have another purpose for being in New York. Norwood Dennis, Ann Toyner, and Evelyn Vincent are going to West Point where they will see the Army-Navy game and ex-Salemite, Rosemary Laney.

Many of the Juniors have made big plans. Pila Moore, Lynn Warren, and Katie Teague will travel to New York, where they will meet their former classmate, Carol Crutchfield. Anthea Taylor and Mary Jane Mayhew are also going to New York—the purpose, to visit Mary Jane's friends in the "Bowery". Marilyn Schull will not be spending her holiday in her northern home state—she likes the Old North State but plans to visit Erwin Robbins in Rocky Mount. The Juniors' representatives at the Army-Navy game will be Ann Brinson and Nancy Willis.

The Seniors are traveling in two directions. Martha Lackey and Jean Humphreys are going to the Army-Navy game at West Point, and Shirley Redlack and Marybelle Horton will visit Anis Ira in Jacksonville, Florida.

And where is Betsy Gatling eating her cranberry sauce? In the glorious land of Windsor where she will see such wonders as television.

Let's go to the Carolina-Duke game—

—Shan Helms

Hysteria Can Lead To A Neglect Of Arts For Science

The recent course of world events has turned our interests skyward toward Sputnik and eastward, with renewed interest and apprehension, to Soviet Russia. With Sputniks I and II being launched so quickly and Russia's promising that there will be more to come, the American public has progressed from a state of lethargy, founded on a belief that the U. S. was the all-powerful nation in the world, to a state of hysteria—we suddenly aren't as high and mighty as we had thought. It seems as though Russia has surpassed us overnight in the field of science, and consequently, has the upper hand in terms of power and military might.

Let's stop and look objectively at the United States and Russia. Should we rush headlong into a stepped up missile program and have a "shooting match" with Russia?

Russia has been working for many years on developing and perfecting a missile program and, in so doing, other fields of learning and progress have been sacrificed for the cause of scientific achievement. The entire educational system in Russia is geared to this scientific effort. Courses in science are introduced early in grade school and by the tenth year of study, students are taking advanced science courses as well as calculus. Only the most promising students are allowed to go to college, and these students are paid by the state to continue their education in the scientific field.

Russia excels the U. S. in scientific progress, because their entire educational system evolves around this nucleus. Certainly this makes Russia powerful, but at the same time, this power is limited because it is unbalanced. There is a dual existence in Russia of scientific excellence and an alarming lack of individual creativity—a lack caused by a disregard of the humanities.

The lack of emphasis in these fields is unhealthy for a nation which is supposed to be powerful, for it is through the humanities that a people find expression for their thoughts, ideas, and desires. Without this outlet, people are suppressed and discontent. Herein lies the traditional weakness of Russia and it is in this weakness that the strength of the U. S. lies.

In contrast to Russia, the real power of the United States lies within its people, and not within military and scientific achievement. The U. S. has never in its history been prepared for war, and in all probability, never will be. This speaks in our favor; we are a peace loving people and abhor totalitarian methods.

We have never stressed science to the exclusion of the humanities—had not even considered it until the Sputniks shocked us into a frenzy. Has the time come for us to change for us to follow Russian methods for progress and power in order to contain and overshadow Russia's might? No! Obviously Russia has already outstripped us in the missile race, and her progress in outer space exploration evidences advancement over and above that of

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