Vossler, Moore, Townsend, Cabiness And Neese, Newly Engaged Salemites, Prefer Wake Forest College Men 3 To 2

Christmas comes but once a year to the dismay of some of us, but for others this past Christmas marked an important holiday with which some were not dismayed.

Two Salemites were presented with engagement rings on Christmas Eve and two others received their diamonds on December 27. The last engagement came during the New Year, on January 7. Three of these girls were asked the "question we all know the answer to" at least a year before they got their rings, however two Salemites had "inklings" but the proposal came with the ring.

In this latter group is Noel Vossler, who is now the fiancee of Phil Harris, a Wake Forest senior and member of the Kappa Sigma fraternity. Noel has worn Phil's fraternity pin since February 22.

She said that parting with the pin was sad for him since he'd only had it for ten days. The first thing he asked her when he gave her the ring was if he could please wear his pin again. Actually she thinks she got the ring just so he could get his pin back.

During Thanksgiving Phil bought the diamond ring for Noel, but since she was in Ohio during the holidays she did not suspect or have any knowledge of his purchase. When she came back to school, he didn't call her until Friday to ask her for a weekend date.

Her anger at this delay made the weeks before Christmas somewhat rough for Phil, and when he gave her the ring and told her when he got it, she was at once deeply repentant.

Noel and Phil who have been dating for eight years (here and there) plan to be married sometime this summer, but unsure army plans make the marriage plans likewise. Phil, a sociology-economics major, will receive his army commission this summer.

Very sure of her wedding date is Jerome Moore, another Salem senior, who became engaged to Dickie Newsome, on December 27. Dickie, a Wake Forest Sigma Chi, is now a medical student at Tulane University. They will be married on June 6.

Jerome and Dickie, who have been dating for six years, and pinned for two years, were first introduced by a boy whom Jerome used to date. Dickie proposed only four days before he took Jerome to Norfolk, Virginia, where they picked out the ring and returned to North Carolina engaged.

For Christmas these two exchanged gifts just as on former occassions—she gave him a windbreaker and he gave her a box of stationery and a bottle of ink.

Nancy Neese's fiance, Nick Bragg, gave her a wallet prior to the ring, and although she had been "asked," she suspected nothing until the moment the ring was slipped on her finger. Actually, her whole family knew throughout the dinner on December 27, when Nick came to her home from Oxford to spend a few days with her.

He told her he wanted to show her "something," but they had to watch Perry Mason and Perry Como before the family left. She went to the bathroom to try on the cashmere sweater given to her by his parents, the hi-fi was snapped on and the lights were turned down low.

Nancy, who is a junior, plans to finish next January and be married in February. Nick is a graduate student at UNC in history and plans to teach in college.

Another engaged junior is Suzie Cabiness, who plans to finish school this summer and get married in August. She became engaged to Sid Farabow (better known as

"Butch") on December 24. Sid, who is in his third year at Davidson, plans to go to Emory Medical School next year.

These two have been dating since their senior year at Myers Park High School and Suzie has worn his Beta fraternity pin for a year and a half. She says she doesn't see him nearly as much now as she did before they were engaged.

Also, she wonders what mystical hex her engagement on December 24 had attached to it. The next day her mother went to the hospital and "Butch" came down with the measles.

Last and most dangerous of all engagements was that of Mary Ann Townsend, a Salem sophomore, and Vernon Lloyd, a junior at Wake Forest. Mary Anne was completely aware that she was soon to be engaged; in fact, Vernon had discussed the time of engagement with her.

A Sigma Chi, he wanted to give his ring to Mary Anne on the same weekend his fraternity brother was to become engaged. Plans were disrupted, however, when the "brother's girl couldn't come for the weekend."

Then Mary Anne wasn't sure what night he'd choose, but she found out on January 7 while riding back from Wake Forest to Salem. Coming down Reynolda Road, Vernon suddenly brought out the ring and put it on her finger (the one that stays bare until someone decides to decorate it)—while driving!

Although Vernon has another year in school, he and Mary Anne plan to be married on June 6.

Three out of five Salemites are engaged to Wake Forest boys, and two out of those three Wake Forest boys are Sigma Chi's.

Miss Student Teacher . . . .

Audrey Kennedy Smith, in her speech on her philosophy of education discussed the importance of education to the youth of today. She stated that the primary purpose of education was to help a person be more successful. Audrey said that she believed the most important step is the acquisition of the desire to learn.

School is one of the most important socializing agents; therefore, schools should help develop and strengthen human relations.

Audrey believes that a Christian democracy upholds the ideal of the dignity and worth of each individual. In our educational system the needs and interests of each individual must be met.

Audrey stated that as a practice teacher, she saw more clearly her role. She believes you must give the child the tools to learn, and you must create a climate conducive to the learning process.

She concluded by saying, "The children of today embody our past and present and holds the key to our future. Our heritage rests on their shoulders and a good education is the best security for a democracy."

Ruth Bennett chose as her topic, "Education For Life." Ruth started her philosophy: "That education should challenge and assist every individual to grow and develop to the fullest extent of his ability so that he might be a well adjusted, competent, and industrious citizen. Ruth stated that a good education included more than knowledge of the basic skills: reading, writing, arithmetic, knowledge of historical facts and grammatical rules. Such knowledge should be interspersed with moral and spiritual guidance, and the acquisition of tolerance, a sense of justice, a process of logical thinking, a mind open to new ideas and a healthy curiosity for all learning.

Ruth concluded by saying, "The challenge of education and those of us who strive toward meeting the goal is great and at times doesn't meet with the desired response . . . Democracies of the world educate their children for life, for their own lives, and for the life and ideas of the nation."

Marilyn Shull, took the word Education and gave a meaning to every letter.

E—every—child is important. Emphasis must be placed on the child's right to be different.

D—desire—Every child should have a desire to learn.

U—understanding—Children need to be understood, for too many are failing to realize the potential that is in them.

C—challenge—The child is a challenge for we must help him find and understand the truth about his environment.
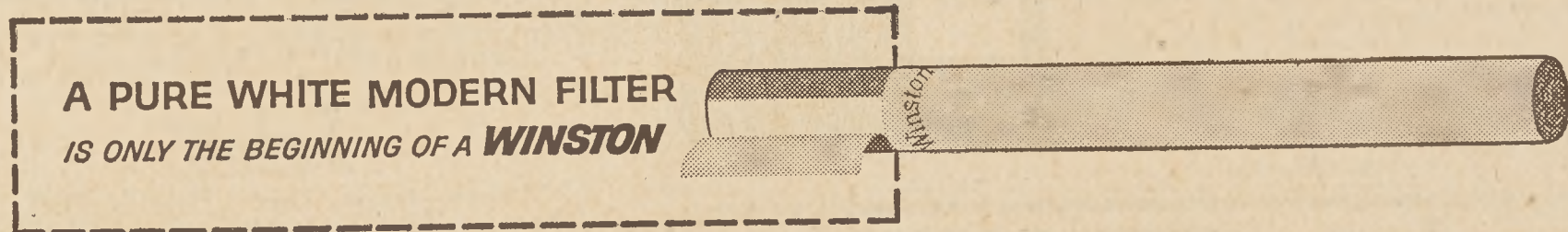
A—all-round development — The child must be developed—physically, emotionally, socially, morally, and mentally.

T—teacher—The motivating, guiding force in education. Marilyn stated, "I am not a teacher of a book or a teacher of a grade, but a teacher of children."

I—individual differences — Each child learns and interprets in terms of what is real, important, or meaningful to him as an individual.

O—one in spirit—To explain this point, Marilyn said, "Although I do not teach the Bible, I can show through my attitude and conduct that I am a believer in God."

N—needs of a child—All children have the same needs: security, joy, goals, and opportunity.