

Does Winston-Salem Know We're Here

In Dean Shirley's assembly address, we were struck with his thought that education must meet the needs of the community. We began to wonder what the relationship between Salem and Winston-Salem is.

How can we actively make our influence, that of an institution of higher learning, felt in Winston-Salem? For it is often said that this city does not seem to realize that it has two excellent colleges within its limits.

For instance—the type of articles that are carried on the front pages of the local newspapers offends an educated student. It is difficult to see why we should be forced to leaf through the Dixie Classic Fair and the innumerable other stories which never register because they are of no significance, to page 11 for a story and picture of Madame Pandit. The history department is hard put to it to find enough material on the front page for a 5 minute pop test.

What can we do to raise the level of the lead stories? Letters to the editor from Salem College en masse might help.

Are there any other areas where our influence might be felt? Perhaps the Winston-Salem Symphony has already been inspired by the turnout of the Music Appreciation classes. An effect, was already noticeable Tuesday night, for the symphony played more cohesively and more coherently than it has in at least three years. Our music faculty has done much to support this cultural effort and let us hope that the audience reaction will continue to inspire them.

The presence of two colleges in a metropolis of necessity represents a higher than normal standard of culture for the entire population.

Should We Have Lunch Time Rattling?

A big roar arose from between Clewell and Babcock Monday at lunch, signifying an outbreak of sophomore spirits. The ban on "rattling" had proved too irritating.

Our first reaction was "Too bad. They've broken the conditions for FITS Day. This is the end."

But then the freshmen began reacting. "We liked it." "As long as we're in big groups, we think its fun!"

And the rumor was going around that all "rattling" was not in large groups. The tension in the dorms was getting hard to bear.

The solution, and there can be one, might lie in a plan for one day a week between Orientation and Founders' Day being set aside for "Group Activities"—perhaps just at lunch time. The freshmen know the seniors and have been to Big Sister parties, but they must wait until Founders' Day to meet the sophomores as a class.

While for practical purposes, since this is the only day without afternoon classes. Field Day must be held on Founders' Day, surely there can be some air raids, some serenades—some "prerattling" — during this five-week period.

"Book Of The Semester" Experiment

"Book of the Semester" is an experiment being tried this year by the Davidson YMCA. The whole student body has been encouraged to buy a copy of Vance Packard's *The Status Seekers*, one of the top 10 best sellers on the non-fiction list. After a sufficient length of time has been allowed for a summary by the more ambitious readers on campus to spread around (even Davidson doesn't expect miracles), the author, Vance Packard, will visit Davidson and back up his opinions.

Among other discussions planned, a panel will be held with Mr. Packard confronting a group of leading local businessmen.

This sounds like an easy way to make sure that every one on campus is acquainted with at least one up-to-date book a semester. There are many authors living in the vicinity of Salem, including William Faulkner. With the abundance of paper backs, this could be the answer to that perennial plea of college students—"I haven't read a best seller in years!"



The Salemite

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Letters To The Editor

Salem Needs More Freedom, Responsibility

By Anne O'Connor

Featured in last week's *Salemite* was a most interesting article entitled "Salem Outshines Other Small Colleges in Student Responsibility and Freedom. Having thoroughly familiarized myself with the 1959 edition of the Salem Handbook and the many rules and regulations therein, I found this title quite fantastic. As a former student of Hollins College, Hollins College, Va. which also classifies itself as a "small college", I found this statement unbelievable.

Upon further investigation into this article, I found that Salem was identifying itself with such North Carolina collegiate organizations as Lenoir Rhyne, Elon, Pfeiffer, and Catawba to name a few. After four columns of comparisons and contrasts of one sort and another which made Salem seem like "paradise", compared to other small colleges of N. C., I was still as unconvinced, as I had been before even seeing the article, that Salem bestows enough responsibility upon the individual or gives the student enough freedom to develop as a mature young woman.

I believe that Salem's Student Government Association with its three branches is effectively organized for meaningful and significant communication between faculty, students, and the many organizations which are an integral part of student government. I do not believe that a girl at Salem has sufficient freedom, or responsibility entrusted in her to become a mature citizen aware of her capacities and limits and capable of making her own decisions.

To cite the most obvious example, Salem is still on a limited class cut system. This to me seems ridiculous. The administration expects maturity in academic fields but will not grant the opportunity for the students to exercise mature judgment in other fields: class attendance. I refuse to listen to those out-dated educators who say that an unlimited class cuts system will not work under any conditions. As a freshman at Hollins College, "a small college in Virginia", I had unlimited class cuts with no restrictions as did every other student there. I saw the system work, and I was a part of it. I watched six hundred students learn to develop individual responsibility and at the same time get an excellent education. The Hollins students do not wildly cut classes. The classes are so dynamic and challenging

that one does not want to cut.

When you do, it takes 2 hours to make up the one hour missed. Does the faculty at Salem feel that they must compel the students to attend classes? Are they afraid that the students would not come if given unlimited cuts? If the subject matter is made interesting to the student and the professor is interested in his field of study and earnestly wishes to make it interesting to each of his students, this situation will never arise.

Other examples of "freedom" which "the small college in Virginia" entrusts its students are unlimited overnights to sophomores, juniors, and seniors with a C average.

Surely as an institution of higher learning, Salem wishes to aspire to the highest ideals. Would not the administration and student body like to see Salem listed as one of the ten top colleges in the United States? If so, then they must compare themselves with "small colleges" all over the United States and not just in North Carolina.

Betas Reply

HEADQUARTERS
WEDNESDAY NIGHT CLUB
DAVIDSON COLLEGE

Davidson, North Carolina

MEMORANDUM TO: Editor of gossip column of *Salemite*.

(Attention Miss Froneberger)

SUBJECT: Article in *Salemite* of 9 October, 1959.

1. The staff has read the following statement: "The girls in South dormitory don't seem to share any of these romantic feelings, at least not towards the Betas at Davidson." Cathy Gilchrist is the president of the "I hate Betas Club."
2. After consideration of this statement, the staff has reached a conclusion and has summarized it in two words:

SOUR GRAPES:

(We'll leave you to the Deacs.)
For the Commander of the WNC.

Richmond W. Rucker
S-2 (Intelligence)

* * *

BETA THETA PI
Davidson, N. C.

October 12, 1959

Dear Editor:

The formation of the "I Hate Betas" Club, mentioned by Sue Froneberger in the October 9 *Salemite*, will pose no threat to our prestige since the "I Like Betas" Club, (composed of the enthusiastic group of Salem girls who will come to Davidson for Homecoming) has attracted a much greater following.

Sincerely,
Leonard Richardson

Page 263 In Leningrad And Outer Mongolia

"In 1938 the Supreme Soviet declared that all students have equal ability," said Dr. Shirley at the Rondthaler coffee. Here in a nutshell lies the difference between the Russian concept of togetherness and the American ideal of individualism.

"As I traveled for six weeks throughout Russia and walked into many different sixth grade classrooms, I didn't miss a lesson. All over Russia, students were turning the same page at the same time." There is no time for questions, no acknowledgement that the teachers and the pupils have the human handicap of being more interested in one subject and failing to comprehend another in the allotted time.

"I asked a physicist, a member of the National Academy of Science, if he thought there was life on other planets. He said, 'Yes.' Eagerly I tried to discover if the Russians had established contact with Venus or Mars—what proof he had. He said, 'Oh no, we haven't any new scientific data. I know there is life on other planets because Engels (a disciple of Marx) wrote that every living thing in the universe contained protein molecules. Therefore we scientists know that there is life throughout the universe, since Engels was obviously implying this.' The party line is above reason—it has risen to Faith.

Around The Square Or Is It Cube?

Girls, have you been living, or merely existing this week? Can't you do anything romantic on your own? Now really, y'all. Can't you create your own atmosphere? Must you rely on a hep band, a swinging group, and a dank, sweaty fraternity cellar: This last one must not have been a big weekend—no one pinned or ringed. Maybe this weekend will act as a catalyst—at least at Duke's homecoming—and speed up these slow reactions.

Open paragraph to the faculty: Now really, y'all! First, there were graduating formal dinners, then semester exams, then mid-semester exams, now, three week's. Have you no confidence in your ability to transmit matter? Or do you think that the students are not studying conscientiously?

There were grumbles about the last issue of the *Salemite*. One point concerned the use of so much international news. Nancy Butler's article on the Cuban revolt was long, but the editors thought it was well written—personally informative. What other school our size can boast a foreign correspondent?

This defense of the paper's stand is not a reprimand. The editors do not want to stifle your comments. They hope you do have opinions of your own. Please express them in print where they will do some good. Write a letter to the editor. Your opinions aren't usually solitary, you know.

Will neither rain nor cold stop you from going to class incognito in your glasses? Now really, y'all. Your big nose, bad complexion, and stringy hair still show. You will never be mysterious and elusive trying to be mysterious and elusive. Don't tell me you "just forget them!" Are you afraid someone is looking in?

Social deans, we Salemites know that deans are to be dismissed at the door. Sometimes we forget. Sometimes we are starry-eyed and that extra minute or two is important. Now really, y'all. Can't you be a little abrupt about reminding us.