

Must Colleges Require Loyalty Affidavit

By Nina Ann Stokes

The United States Congress passed the N.D.E.A. (National Defense Educational Act) Aug. 23, 1958. Jarred by the Soviets' first Sputnik sent into space less than a year before, Congress intended this bill "to strengthen the national defense, advance the cause of peace and insure the intellectual eminence of the United States, especially in science and technology, through programs designed to stimulate the development and to increase the number of students in science, engineering, mathematics, modern foreign languages and other disciplines."

Under Title II of this Act, Federal funds are granted to accredited institutions of higher learning for low interest student loans. Congress, in passing the N.D.E.A., authorized a total of \$295 million for the Title II loan program. For each nine dollars of Federal money, a school receives, it must add one dollar of its own.

Also under the N.D.E.A. a student is not eligible for a Title II loan unless he:

- (1) has executed and filed with the Commissioner an affidavit that he does not believe in, and is not a member of and does not support any organization that believes in or teaches, the overthrow of the United States government by force or violence or by any illegal or unconstitutional methods, and (2) has taken and subscribed to an oath or affirmation in the following form: "I do solemnly swear (or affirm) that I will bear true faith and allegiance to the United States of America and will support and defend the Constitution and laws of the United States against all its enemies, foreign and domestic."

Therefore, if an applicant makes any "false, fictitious or fraudulent statements or representations" on the required affidavit, he is subject to a fine of not more than \$10,000 or a maximum of five years imprisonment, or both.

The disclaimer affidavit (not the loyalty oath) of the loyalty provision has greatly aroused the academic community. Not only students but faculty and college presidents have protested. Seven prominent colleges—Princeton, Haverford, Swarthmore, Bryn Mawr, Amherst, Antioch and Reed—refused to participate in the loan program. Recently, Oberlin, Harvard, and Yale reconsidered, withdrew from the loan program, and returned funds that had been granted to them.

Antioch's reaction was typical. Samuel P. Gould, President said, "We cannot accept the idea that young men and women of college age should be singled out from all other citizens of the country to sign special affidavits and take oaths of allegiance, in order to benefit by provisions of the Act."

Senator Kennedy, who with Senator Clark last year introduced a bill to repeal the N.D.E.A. loyalty provision says:

"It is easy to argue that test oaths have become a common place ritual which need not arouse the sensitive concern of students and teachers. The authors and defenders of these provisions in the N.D.E.A. point out that, in recent years, legislation which provides for government assistance to students has characteristically contained loyalty oath provisions."

"The N.D.E.A. loyalty provision however has no place in a program designed to encourage education. It is at a variance with the declared purpose of the Act in which it appears; it acts as a barrier to prospective students; it is distasteful, humiliating, and unworkable to those who must administer it. This is not a quarrel over the principal that Americans should be lawful; it concerns a doctrine which singles out students as a group who must sign a rather vague affidavit as to their beliefs, as well as to their actions."

As Senator Kennedy said the loyalty provision is nothing new. For eight years the National Science Foundation has required an identical oath and affidavit from applicants for grants and fellowships. The difference, from the standpoint of colleges and universities, is the way the provision is administered.

Under all other Federal programs of aid to higher education, a government agency makes final selection of recipients, and allocates the funds. However, with Title II loans, each institution selects recipients and since it matches



The Salemite

PUBLISHED EVERY FRIDAY OF THE COLLEGE YEAR
BY THE STUDENT BODY OF SALEM COLLEGE

OFFICES—Lower Floor Main Hall — Downtown Office—414 Bank St., S.W.

Printed by the Sun Printing Company

Subscription Price—\$3.50 a year

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Around The Square

By Sue Froneberger

The sound of wedding bells has become a reality for several Salemites or will be very real to them in the near future. Over the holidays while some of us traveled around, attended the Dixie Classics, or remained at home with our families, others were proudly showing off a new pin or engagement ring or better still, a wedding band.

Lucy Ann Phillips tacked a new name onto the end of her old one Congratulations to you, Mrs. Parker. Vicki Roach also became a Mrs and has set up housekeeping in Chapel Hill. Carol Cross added a handsome accessory to her left hand in the form of a diamond. Yes, it ruly, seems that "diamonds are a Salemite's best friend."

Alice Dudley Howell and Elaine Drake both received fraternity pins in their Christmas packages. Nice Christmas present, isn't it?

Other Salemites spent their vacation traveling around to various places. Many students attended the Dixie Classics in Raleigh. Lena, one of Sweden's gifts to Salem went all the way to Miami to see the Orange bowl game. Pat Howell spent one week of her vacation in Belle Haven, Virginia visiting a "friend."

Most Salemites made it back to school after weddings, pinnings, and tips. Their return was in evidence on second floor Babcock Monday night when they had an animal parade. In case you're interested, there re 100 animals on second floor (stuffed of course).

Girls, if you walk by Miss Simpson's office and hear an alarm clock, don't think our Recorder is sleeping on the job. During the holidays a new electric bell system was installed and the alarm every 50 minutes o remind Miss Simpson of her new duty of Official Bell Ringer!

We have a new prospective student at Salem—Class of 1978. On Christmas Eve little Amy, Mrs. Heidbreder's granddaughter was born. Our dean returns today from a long visit with her daughter, son-in-law and new namesake.

With exams coming up, maybe we should all follow the example of sisters' Dorm and get a Ouija board. It seems these amazing boards can foretell the future. I wonder how they would do on telling us what exam questions will be?

Sophomores! Get your bids in early on 303 South. That room seems o be lucky because both Libba Lynch and Ann O'Neal came back from Christmas vacation with rings. It's happened twice (sort of) and that made it a tradition.

The senior class boasted the greatest percentage of diamond-clad hands after Santa made his rounds. Sally Townsend received her "gem" from Jack Hart of Randolph-Macon fame. May Terry's Don Drummond from Duke exchanged his Sigma Nu pin for a ring on her finger.

Day students, members of the senior class, Marie Stimpson and Gerrie McIlroy, also joined the ranks of those now engaged. Rosemary Laney received hers from Jerry Crow while home recovering from mono-nucleosis and Dora Bryan's Fred is now engaged.

Dr. Leyasmeyer Speaks On Future Soviet Plans

By Grace Walker

Dr. Karlis Leyasmeyer, European educator, author, and editor, spoke o Salem—students and faculty—in assembly Monday. Dr. Leyasmeyer, a Latvian born in 1906, lived in Russia, saw the Communist Revolution in 1917, and had first-hand experience under Communist terror and torture. He is now a citizen of the United States, and since his arrival in America in 1949, he has lectured in more than 250 colleges and universities.

This is a return visit for Leyasmeyer to our campus. Last spring he discussed Communist ideal and reality. Monday he spoke on "The New Soviet Policy and the Future Outlook."

In his vehement and effective delivery, Dr. Leyasmeyer said that under Communism one is a slave—economically, politically, educationally. He described it as "the worst slavery in human history."

Khrushchev, he believes, is a more powerful dictator than Stalin, for Khrushchev is far more dangerous, more inflexible, more unpredictable, more active.

One of Khrushchev's tactics in reaching the "ultimate goal of conquerors of the world" is his psychological attack. Khrushchev gives false hopes, false expectations, and false promises to his people, while making agreements with capitalistic western nations in order to paralyze the actions of these people. The Communists create situations, thereby putting us in a precarious position. Khrushchev knows he can threaten us, and he knows we are frightened.

One of the greatest defeats America has ever had, according to Leyasmeyer, was Khrushchev's invitation and visit to America, because by our invitation we actually were accomplices to a violation of our own policy. This has made Khrushchev feel as if he is "master of the situation" (like Hitler after Munich).

Leyasmeyer ended his talk by saying that when our society becomes religiously weak, we are lost. We must take a stand and use all the resources at our disposal. These resources do not lie in our materialistic comforts and boasting, but in our inner dedication, the hope to attain a solution, and our realization of the need for "crusaders in the crucial hour."

Loyalty Affidavit Con.

Federal funds, must require, in effect, an oath and affidavit in return for its own money.

Also, when the N.D.E.A. was passed, according to Kennedy and Clark, "no thought was given to the question of how the (loyalty provision) section would be enforced. This provision would not prevent a subversive agent from receiving a student loan, for such a person would not hesitate to perjure himself."

Last year the Kennedy-Clark Bill failed due to lack of effective support from students. Recently, the two Senators have stated their intention of pressing for the enactment of their bill, perhaps amended, in the coming session of Congress.

Here is a public issue that affects students directly. If students all over the country study the loyalty provision, decide whether it infringes on their academic freedom, take their stand, and make that stand known, action will follow.

Seniors Request Courtesy

The seniors have a request to make. It has been a long and honored tradition that the senior class is given its due respect during assembly periods. Not only are we allowed to stand for the introduction to hymns, but we are supposed to get out of the auditorium before the pushing, rushing, trampling, stomping horde of starving juniors, sophomores and freshmen stand up. We have remained seated for three years (waiting for the somber seniors to file out). Now its our turn.

S. L. P.

Fifties Roar On

We have added another decade to our lives. Add your own reminiscences to these personal recollections:

The furor over Gen. MacArthur's return from Korea, the first big political issue you remember . . .

Pasting an I Like Ike tag on the kitchen door . . .

The first rock-and-roll song, "ShBoom" . . . Listening to Queen Elizabeth's coronation on the radio . . .

The day the T.V. set came and everybody sat down to watch (and some never got up again) . . .

Changing from canned peas to frozen ones . . .

The first drip-dry blouses which really weren't . . .

Learning to pronounce Khrushchev . . . The Jerry Lewis movie when you saw your first rocket blasting up and fading away . . .

S. L. P.

Solution Found For Bookslips

One result of the Legislative Board's investigation into the general area of book store operation is announced on the front page this week. The existence of unnecessary extra tickets has been abolished.

The Board is also in the midst of investigating the sale of textbooks. First of all, recognize that the bookstore is an independent business in the fine American tradition of private enterprise. We cannot ask that book prices be lowered for our benefit.

However, the area of most discord comes from the bookslips which are signed within the first week of each semester, usually at the first class meeting. These slips are contracts as valid as any contract to which a person signs her name. They cannot be revoked.

Since nothing can be done after the bookslips are signed, the Legislative Board has decided to work in the area of time before bookslips are presented. They will sponsor mimeographed sheet of books which faculty members expect their classes to use. This will be posted, it is hoped, at least a week before classes begin in order to allow students to find second-hand books. With the cooperation of the faculty, this should prove to be the solution to the problem of bookslips.

S. L. P.