January 15, 1960

THE SALEMITE

Page Three

Betsey Guerrant "Miss Student Teacher", Will Represent Salem

Representing Salem at the spring | North Carolina Education Association convention will be Betsey Guerrant.

She, Lina Farr and May Terry were chosen by SNEA to compete in the annual selection of Salem's representative at the spring meet-

Betsey taught at James A. Gray High School under Miss Clara Field. She instructed five classes of tenth-grade biology and was in charge of one study hall. Betsey lectured every day and kept a simple running outline on the blackboard, adding each day's material to it. The main problem she found in changing from college to high school biology was the inadequate laboratory equipment, with only six microscopes for an average of 35 students. She found that visual aids and other emotional approaches—"anything you see, feel, draw or touch"-got the best re-Betsey said, "I really sponses. learned that this theory was the most effective teaching method I had.'

Betsey used "clearing-up" periods once a week. These promoted scientific interest and more objective discussions. She cleared up common misconceptions and fallacies as "If you hit a Pekingese on the back of the head, his eyes will fall out." She also brought up current events, other states who went up to Washin science. In fact, Tuesday afternoon three students visited her in Bitting to discuss their project on incubated eggs. Trying to reproduce an experiment in a current magazine, they had to put 30 eggs into the incubator and turned the heat up to 160 degrees. Betsey was ffered their 30 baked eggs.

Her students were naturally inerested in things which involved hem directly. For example, she used parasitic worms to tie in the theory of scientific evolution from ower to higher forms.

Betsey plans to teach in Atlanta next year, "Whether I'm married Russ then or not.

teach biology or general science in junior or senior high school.

She feels that the new education program is "very adequate." She said "I thought during the methods course that a lot of it was overidealistic, but I found that I used most of it." She approves of the combination of the methods course and practice teaching because "We concentrated and got it over with." She said "If possible I would like to have been observed more and had more criticism of my teaching." Now an accredited teacher upon her graduation, Betsey says "I

really feel like I could go into any classroom. I'm not at all skeptical about teaching now.'

Lina and May both taught at Ardmore Elementary School. Lina's teacher was Mrs. Frances Groat and May's was Mrs. Louise Clark. Both girls are majoring in history. To bring history into her second grade discussion, Lina took advantage of the story on Ike's tour in the Weekly Reader. She asked how many knew who the first presi-dent was. She was horrified when only three children raised their hands. "So from that day forth, my first question was, 'Who was the first president?'" From this she began discussing "what a capitol city was and that although Eisenhower was president, other people made rules, people from ington." Lina says "Believe it or not, they were interested."

Then one day an air raid siren went off. Lina began explaining, "We don't like Russia, because Russia will not let you discuss. They are trying to make us like them and if we have a war, we will have to have a place to hide and this (the siren) is the warning.'

Lina plans to teach in Greensboro next year. She says she "hopes to get married within the next three years, but will continue teaching for a few years."

Lina also approves of the new She will education program because she feels



may terry, Lina Farr, and Delsey Guerrant play conege pro

"Learn by Doing", especially ture than adults are." you by teaching all day for two weeks. But she says, "I do feel you should take another education course such as elementary art, instead of a regular course. I don't feel I got full benefit from this course."

May brought in her major, history, into her first grade classroom by discussing Armistice Day and why it was a holiday. She ex-plained to the children "It was the day a big war ended." She also got a vigorous discussion of why the two new states, Alaska and Hawaii, were different, especially

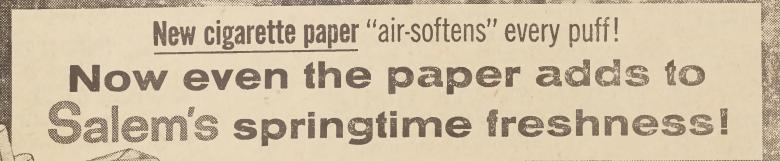
when she brought out a map. May felt the hardest thing to do in teaching the first grade was to "get on their level without talking baby talk." She says, "you have to be sincere because they can catch you. First-graders, she feels, "are really better judges of human na-

She found out that she had to be sincere the hard way. One day, to control a noisy class, she declared that she had a "two-way would tell him when they were bad." Her first-graders laughed at control her imagination.

May will be married in August to Don Drummond but plans to teach "wherever my husband is, probably in Spartanburg."

Commenting on the education radio to Santa Claus and that she programs, she liked the fact that practice teachers can go directly from the methods course into actual her and from then on she had to teaching without a summer intervening.





Salem's amazing new HIGH POROSITY paper air-softens" every puff. Invisible porous openings blend just the right amount of air with each puff to give you a softer, fresher, even more flavorful smoke.

FILTER CIGARETTE

Menthol Fresh

NOW MORE THAN EVER Salem refreshes your taste

Created by R. J. Reynolds Tob

An important break-through in Salem's research laboratories brings you this special new HIGH POROSITY paper which breathes new freshness into the flavor. Each puff on a Salem draws just enough

fresh air in through the paper to make the smoke taste even softer, fresher, more flavorful. If you've enjoyed Salem's springtime freshness before, you'll be even more pleased now. Smoke refreshed, smoke Salem!

menthol fresh • rich tobacco taste • modern filter, too