

Salem Adopts Students From Four Countries

Congratulations to the student body in their decision to adopt twelve foreign students through the services of the World University Service.

Salem made a decision—and decided wisely. She decided to do the most possible good with her money—to educate twelve instead of one, and to educate them in their own countries where they will be able to use their education to help their fellow countrymen. Salem considered the needs of twelve students' instead of her desire for personal contact with one student. Salem has answered why she wanted to adopt this program.

But with decision comes responsibility. Salem is the first school to ever undertake such a project. We have a definite responsibility to ourselves, to other schools which may wish to adopt similar plans, and to the students themselves.

We must consider ourselves just as "required" as the adopted students to keep in touch by progress reports, letters, tape recordings, and pictures. Each student must take it upon herself to participate in the correspondence and not to leave the work to some vague committee. We must provide a working plan that other schools may adopt to their wishes.

The Salem staff has the fullest confidence in the student body's ability to meet these responsibilities. And as L'il Abner says, "Thar ain't no better deal fo' young folks, nowhar, nohow!!"

Around The Square

By Rooney Nelson

Straw hats, suntans and limbo records returned to campus, after ten days of spring vacation, stuffed into the back seats of Salemites cars and deeply ingrained with sand.

Salemmites spent the ten days in Jacksonville, Bermuda, Nassau, Fort Lauderdale, and other points south. Jane Thompson, Anne Cunningham, and Sandy Sheets found motor-bikes a convenient way to see things in Bermuda. Penny Bell and Anne B. Austin visited Gay Austin in Ocala, Florida. Anne B. is now, "The brown one, not Anne B!" Betty Lou Creech stayed with Ginny Kay Fortson in Jacksonville. Ricki and Meggi visited Linda Leaird at Lauderdale. Sue Cook, Lettie MacDonald, Susan Wainwright, Anne Sellars, Martha Ann Braswell, Sally Hudson, Sis Gilliam, Anne Hutaff, Sally Smith, and Betty Black went to Nassau. Sara Wetherill, Gayle Venters, Rooney Nelson, Mimi Farquhar, Barbara Mann, and Bonnie Bean went to the Bahamas. Northward, Jane Givens and Carolyn McCloud

stayed in New York and commuted to Connecticut.

After returning to school, many events occurred. Kay Shugart became engaged over the holidays. Anna Leigh Thornton got pinned to a Delta Sig at Wake Forest. Anne McCarver got pinned to a Sigma Chi at Wake Forest before Easter vacation.

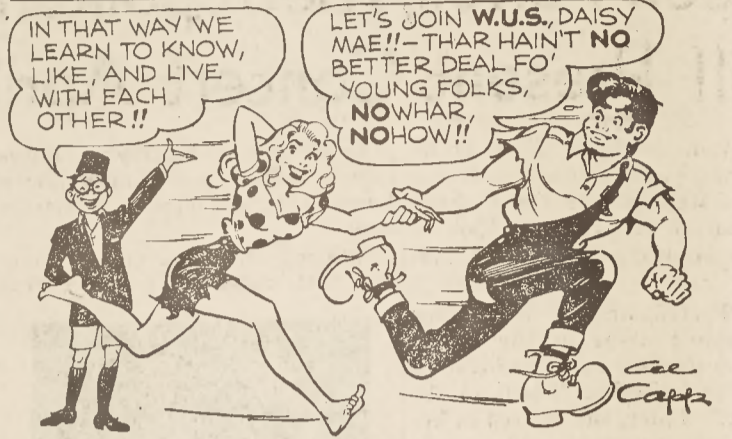
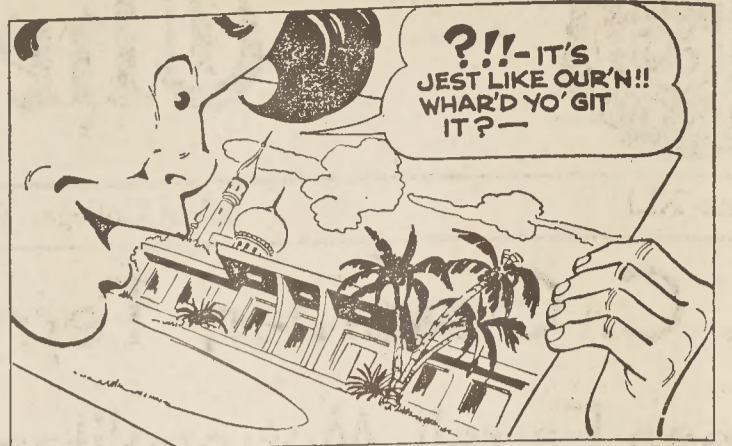
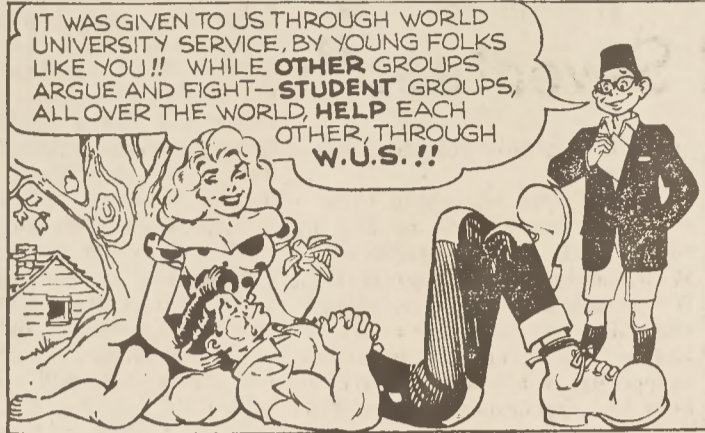
All of Pfol House went to Libba Lynch's wedding this weekend, and Jette Seear and Nancy Hackbarth were bridesmaids in her wedding. Shannon Smith received her diamond over the holidays and is planning her wedding for June 4th.

Betty Ann Meador O'Neil brought Jim, 2 months old, over to Salem. Betty Ann was a member of the present sophomore class.

Many people went to the Azalia Festival this past weekend and from some who know—the Azalia Festival was like Lauderdale!

Trisha Weathers, Anna Transou, Craig White, and Martha Tallman were interested to read that Gary Player won the Masters Golf Tournament which they saw this past weekend.

LIL ABNER by AL CAPP



Fault In Honor Tradition Lies In The Individual

Dear Editor,

In the letters to the editor printed in the last issue of the Salemite, I was concerned to note that several people seemed to think that the trouble with the Honor Tradition was the Honor Tradition itself. The trouble, as I see it, is that the Honor Tradition is an idealistic system that depends entirely upon the individual student's accepting Honor seriously in every

aspect even to the point of respecting some trivial rules which are under this system.

An evaluation of the Honor Tradition is necessary; an evaluation of how we, the students, accept the responsibility of being under such a system is necessary. Why do so many Salemmites take it lightly?

It is unreasonable for anyone to expect the incoming freshmen to take the Honor Tradition seriously when they continually hear it abused in dorm conversations. The Honor Tradition then becomes something that was discussed during orientation and is immediately forgotten or abused—abused either for the thrill of "getting away with something" or because it interferes with our pleasure.

There are only two times aside from orientation which place an emphasis on this tradition. The first is when a prospective student files an application for Salem. On the application she is asked to sign a pledge. As far as I know, the pledge is never mentioned again during her stay at Salem.

Honor's chapel, when the freshmen sign the Honor Book, is the other time of emphasis for the Honor Tradition. After hearing a few speeches about Honor, the freshmen remain while the sophomores, juniors, and seniors hurry out to get in a hand of bridge before lunch. They are then herded like cattle onto the stage where two or three at a time sign their names before joining the stampede to lunch.

Is it any wonder that the Honor Tradition is not taken seriously by so many Salem girls? A sentence or two on a handbook quiz is the only time that you are asked to think of Honor after the first six weeks of your freshman year.

To remedy this situation I would propose the following changes so that any changes in the Honor Tradition which come as a result of the evaluation might be effective.

1. The signing of the Honor Book in smaller groups such as in handbook study with the advisor looking on, or in small groups before a joint meeting of Legislative and Judicial Boards.
2. A discussion of the Honor Tradition or even better the meaning of individual Honor

in hall or house meetings at the first of the school year and at least one more time during the year.

Without an emphasis on Honor as an ideal, we can have no successful system of any kind that is based on Honor.

I sincerely hope that each Salemite will take the cases of the ineffectiveness of the Honor Tradition

of which she knows and think of ways by which she as an individual could have made it more effective. If taking the Honor Tradition more seriously in your individual life would not make it effective enough, then it is time to change the Honor Tradition itself.

Sincerely,
Elizabeth Smith

Beyond The Square

By Martha Cole Glenn

Not long ago, I heard some interesting statistics on the radio: if the population of the earth were reduced proportionately to 1000 people, only 60 of these would be Americans, but these 60 people would control one half of the wealth of the world. This reveals two very interesting things—The U. S. is at a great disadvantage population-wise in comparison to the rest of the world. We must realize that we cannot depend on our strength alone to preserve the principles of liberty. We must depend on other smaller nations to help us if we are to win the struggle against Communism. Secondly, because of our tremendous wealth, we have a great responsibility to ourselves and to the rest of the nations to take an effective lead in the struggle against those who would destroy the freedom of others. We have the responsibility of preserving the liberty of deserving smaller nations.

But, the balance of power in the world will not be tipped to the West or to the East by any amount of wealth that the U. S. possesses. This depends on the so-called "have-not" nations. The victory or defeat of liberty to a large extent depends on which side these nations choose.

So far, our foreign aid has consisted mainly of outright monetary gifts to foreign countries. We really need a more effective foreign aid program. In many cases this type of aid has only given the people of underdeveloped countries a feeling that they were being treated as "charity cases" which has led to resentment rather than appreciation. In other instances, our money has gone to armed dictators who have later turned against us. We must realize that these people want aid, but they want to feel that they are not becoming dependent on us. A program which includes a giving on both sides would be more acceptable.

What can be done to change the unfortunate image of the United States abroad? How can we best aid these "have-not" nations and at the same time promote the cause of liberty and the free world: First, we can encourage our representatives abroad to change their attitude. Many tourists go to Europe and elsewhere with the attitude, "What can these people offer me?" Why can't they reverse that to, "What can I offer them?" Often businessmen see only how much profit they can accumulate with no regard to the country they are in. Also, men in the armed services have often made it very plain that they do not wish to be stationed overseas. Why don't they make the best of it while they are there? The attitude of Americans abroad must change before any type of foreign aid can have a lasting effect.

Secondly, the Peace Corps which President Kennedy has proposed may prove to be one of our most effective types of foreign aid. This will give young men and women an opportunity to lend their services for 2-3 years to the underdeveloped areas of the world. A very important stipulation is that the members of the Peace Corps will go only to the countries who sincerely want them. One year will be spent in training. The members will learn something of the language and culture of the country where they will go. This is a very important thing which has often been neglected before and has caused misunderstanding.



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