



# The Salemite

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## Misuse Of Library Books Violates Salem's Honor

"This seems an appropriate time to remind Salem College students that the College Library operates on the honor system as does all other divisions of the College." Thus opens a statement approved by the Faculty Library Committee and the entire faculty.

Yes—an appropriate time. A time when 30 pages are torn out of a book—the book is out of print and cannot be replaced in the United States. A time when two pages are torn out of a book and turn up in public library book. A time when reserve books are taken and kept for three weeks and longer.

Each of these is an example. One may say they are isolated. But one cannot refute their existence. Obviously, there is a problem. To this problem there are two possible solutions—

One solution is a strong organized police system. Under this solution, three librarians would work the main desk at which individual students could request one book at a time from closed stacks. These books would then be taken to an adjoining room, itself bare of books, for study and use. The fourth librarian, stationed at the door, would prohibit students from leaving with any library books, if necessary, by checking each book. This system would indeed eliminate vandalism—also it would eliminate the basic value of the library.

More desirable points are found in the second solution—one in which the privilege of preservation of library materials is given to each student. In this system, the library would be open, as it is now, for independent study. Certainly at Salem this is desirable; in fact, most students find it necessary. However, it is difficult to argue that such a system is necessary when library property is viciously mutilated and destroyed. This is the present situation at Salem.

If the members of the college want the library to operate on a honor system, as it does now, then the members of the college must correct their childish attitude. No longer is cutting out paper figures, ripping samples to send home to Mother, and practicing how to sign your name in the margin, correct behavior since it is assumed that most Salem girls are over 14.

The two solutions have been presented; both are under consideration. The ultimate decision depends on student wishes.

## Executive - Does It Overshadow Scholars

(Editor's Note: The following is a guest editorial and does not necessarily reflect the views of the editors of the Salemite.)

Ten years ago college newspapers and national magazines raised a violent argument against the exalted position given to athletics on American college campuses. The dumb football hero and his classroom privileges have become the standard objects of countless jokes, and as a result the situation has either been remedied or at least investigated and deplored.

Last semester in the advanced composition class a single voice was raised against the undue emphasis Salem College places on leadership in its campus organizations. This essay contended that academic scholarship and creativity are too often given second place recognition by both students and administration. That executive leadership has an important place in adult life is undeniable, but that it is preferable to the scholastic second mile on a college campus is questionable.

Salem has a variety of traditional organizations (and this does not include dramatic or publication organizations) which are, in a sense, aids to well-rounded development. Leaders of these organizations are elected mainly because of their personalities, neatness, or popularity; they command a seat on Legislative Board, and the organizations themselves receive substantial appropriations from the student budget. It is not the original intent of these organizations that their student leader become slaves to superfluous and petty tasks, but it happens. A student who benefits from extra-curricular activities while excelling in academic work is to be admired, but she is an exception. Most students of ability are forced to choose between the two goals, and because of student and administrative pressures, they usually choose the extra-curricular way to success and acceptance.

The organizations themselves, then, are not at fault. It is the climate of college opinion that needs revision. A well balanced climate and a reasonable perspective on the subject of "campus leaders" is a subtle thing; it cannot be grasped so firmly as can correct perspective toward college athletics, but it is perhaps even more essential to a high standard of excellence at Salem.

B. H.

# Salemites Make Plans For Spring

Betty Lou Creech

With exam cramming and semester grades behind, everyone has seemingly slipped back into the comfortable mental lethargy which is synonymous with the beginning of the semester. Warm weather for the weekend brought spring fever early and books were even harder to open than usual. A few brave girls sat in the sun hoping to start summer tans. Anne Benson and Beth Troy took advantage

of the rise in temperature and began the boating season early. Rush Week at Duke during semester break was quite successful according to Boo Best, Anne Romig, and Margy Harris. Robin Rhodes went to Davidson and returned with a KA pin. Congratulations, Robin. Ava Camp became Mrs. Jim Severence on January 27.

The number of people at the Polo, the Tavern on the Green, the Peter Pan and other local hangouts was greatly increased by the

apparent lack of big weekends on other campuses. But, as usual, some girls were able to find excuses for using their new supplies of overnights. Washington and Lee drew the largest group. "Fancy Dress" was the magic word for Betsy Patterson, Toby Manning, Jane Kelly, Lisa Rankin, and Trudie Schmidt. Sue Cook was tearing up the ski slopes at the Homestead while Mary Lawrence Pond visited VPI. Nancy Umberger and Judy Coston traveled to State and Mary Jane Dunn was in Davidson. Trisha Weathers attended Sue Froneberger's marriage in Gastonia and came back Sunday with Sue Luter who is now at Carolina.

Thoughts of future big weekends at Davidson, UNC, and Wake Forest don't seem to be dampened by empty mail boxes, Book Store bills, clanking heat pipes, overdue library books, and forecasts of light snow flurries. As radios blare in the dorms and "too much work" is the word of the day, Salem students are back to normal.

## U. S. Public Opinion Holds Double Standard

By Mary Ann Stallings

In mid-December, Americans all over the country were shocked by the headlines: "India Invades Goa! Portuguese Defeated!" The Indian army, in what was a well-prepared military maneuver, had seized the tiny Portuguese enclave on India's west coast. After having pleaded patiently for years with the Portuguese to peacefully withdraw from Goa, whose population is over half Hindu, India's Prime Minister Nehru and Defense Minister V. K. Krishna Menon (also India's Chief Delegate to the United Nations) had decided to tear down what Dr. B. G. Gokhale describes as a "Portuguese iron curtain."

The people of India had not been able to freely move in and out of Goa for years. And, as for the Goans themselves, Dr. Gokhale says, "The Portuguese claim they have brought modernization from the West, sending out pictures of new cars and washing machines and all that kind of thing to show what they have brought. But what good are these shiny automobiles behind glass windows for people who do not have enough to eat and cannot read and write their own name? It would not have been so bad had the Portuguese done something to help these people."

American reaction did not condone Nehru. This reaction did not consider that an iron curtain had been torn down. Officially on the U. N. floor, Mr. Stevenson offered a resolution condemning the Indian action as "aggression." (The resolution was vetoed by the Soviet Union, thus ironically enough putting us on the side of Portugal's dictator Salazar and the Soviet Union on Nehru's side with all his Asian-African anti-colonial following.)

And unofficially, American public opinion overwhelmingly condemned Nehru's action as immoral. Almost without exception, every newspaper in the country carried editorials labeling Nehru a hypocrite. Very few looked for reasons behind the Prime Minister's action.

But there were reasons. Not only had the Indians long considered the Portuguese claim that Goa was an integral part of Portugal absurd (the people in Goa are ethnically like the Indians), but Mr. Nehru was acting under pressure of domestic politics. He needed a popular political issue to help defeat the Communists in the upcoming elections. For a large segment of the Indian people were beginning to turn to the Communist Party to get an active policy. Perhaps the Prime Minister also wanted to reassert his leadership with the newly formed African countries. They had been left cold with his non-resistance preaching. (The New York Times, December 26)

But Americans don't think too much about reasons. Unfortunately, things are usually considered either right or wrong;

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## Hixson Holds Honor Assembly

Honors Day assembly, held Tuesday, January 30, was opened by Dr. Dale H. Gramley. Dr. Gramley introduced Dean Hixson who presented the old and new members of the Honor Society and announced the students who have earned a place on the Dean's List.

The old members of the Honor Society who were introduced are Elizabeth Hatley, Sue Parham, Sallie Paxton, Nancy Peter, and Elizabeth Holt Smith.

The new members, who have completed five semester of college work with a cumulative 3.2 quality point average are Jacquelyn Baker, Margaret Brown, Lynn Robertson DeMent, Louisa Freeman, Sally Glenn, Dean Major, Ann Sellars, Martha Still, Julia Summerell, and Linda Wall.

The senior class led the Dean's List with twenty students having a 3.2 average or better for the past semester's work. Included are Margaret Brown, Betty Cox, Lynn Robertson DeMent, Shannon S. Ferrell, Elizabeth Hatley, Caroline McClain, Judith Moore, Melinda Anne Morrison, Sue Parham, Sallie Paxton, Kaye Pennington, Nancy Peter, Ellen Rankin, Patricia Robinson, Joy Robinson, Sue Sample, Ann Sellars, Judith Shannon, Elizabeth Holt Smith, and Jane Thompson.

The junior class followed with  
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## Exams - Before And After

